

**CSEPP CROSSWALK
WITH NIMS INTEGRATION**

**Developed for the
DEPARTMENT OF HOMELAND SECURITY: FEDERAL EMERGENCY MANAGEMENT AGENCY**

**by
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PREFACE

This document shows the relationships among emergency preparedness tasks under CSEPP and the available planning guidance, training resources, and exercise requirements that relate to them. The purpose is to help CSEPP participants get the best use of all the documents that have been produced for the program. For example, a CSEPP planner working on a specific emergency preparedness task could use the Crosswalk to identify useful planning recommendations and training materials. Conversely, an emergency manager whose organization had trouble in a CSEPP exercise could use the table to find the problematic exercise objective and then identify the training materials available to help correct any deficiency.

The main body of this document is a table organized according to the tasks that need to be accomplished to prepare for a possible CSEPP emergency. For each of these tasks, the table lists the relevant sections of the CSEPP Planning Guidance, the available training materials and other technical resources, along with pertinent exercise evaluation guides (EEGs). The EEGs are drawn from the document, *Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program*, dated September 7, 2004, which describes eight Emergency Response Outcomes and the EEGs associated with each. Appendix A provides additional information about each of the CSEPP training materials, including the objectives, format, and components of the material, along with a source for obtaining the material. Appendix B provides similar information for training courses required for compliance with the National Incident Management System (NIMS). Appendix C describes other, non-training resources that can help CSEPP communities reach their preparedness objectives. Appendix D lists emergency personnel categories along with the tasks and training materials relevant to each category. Appendix E consists of a list of the acronyms and abbreviations used in the table.

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Develop Overall Program Structure

<p>1. Develop General Plans and SOPs</p> <p><i>Elected Officials</i> <i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Planning Section Chief</i></p>	<p>I.A., p 1-4; I.C., p 6-8; VII.A., p 89; VII.B., p 89-90</p>	<p><i>Introduction to Protective Action Decision Making video</i> <i>Some Assembly Required: How Models Are Built and Used video</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p>	<p>II. Command and Management II-A-3-c-2. Planning Section II-B-2-b. Multiagency Coordination Entities</p> <p>III. Preparedness III-A-2. A Unified Approach III-B. Achieving Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
<p>1a. Identify planning accident categories</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Planning Section Chief</i></p>		<p>None</p>	<p><i>Outside the scope of CSEPP Exercise responsibilities</i></p>	<p>III. Preparedness III-B-2. Preparedness Programs III-B-2-a. Preparedness Planning</p>
<p>1b. Prepare EPG</p> <p><i>Emergency Planners</i> <i>ICS Planning Section Chief</i></p>		<p>None</p>	<p><i>Outside the scope of CSEPP Exercise responsibilities</i></p>	<p>III. Preparedness II-B-2. Preparedness Programs II-B-2-a. Preparedness Planning</p>
<p>1c. Write interagency agreements</p> <p><i>Emergency Planners</i> <i>ICS Liaison Officer</i> <i>ICS Planning Section Chief</i></p>	<p>III.B., p 20-21; III.F., p 42-44; IV.A., p 68; IV.B., p 71-72; V.A., p 77</p>	<p>None</p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p>	<p>II. Command and Management II-A-2-k. Unified Command II-B-2-b. Multiagency Coordination Entities</p> <p>III. Preparedness III-A-2. A Unified Approach III-B. Achieving Preparedness III-B-1. Preparedness Organizations III-B-2-a-2. Procedures III-B-2-a-3. Preparedness Plans III-B-2-e. Mutual-Aid Agreements</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources</p>
<p>1d. Conduct coordination meetings</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Liaison Officer</i> <i>ICS Planning Section Chief</i></p>		<p>None</p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p>	<p>II. Command and Management II-A-2-k. Unified Command II-B-2-b. Multiagency Coordination Entities</p> <p>III. Preparedness III-A-2. Unified Approach III-B-1. Preparedness Organizations III-B-2-e. Mutual-Aid Agreements</p>
<p>1e. Evaluate plan and SOPs</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Liaison Officer</i> <i>ICS Planning Section Chief</i></p>	<p>VII.A., p 89; VII.B., p 89-90</p>	<p><i>CSEPP Plan Evaluation Wizard</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p>	<p>II. Command and Management II-B-2-b. Multiagency Coordination Entities</p> <p>III. Preparedness III-B-2. Preparedness Programs III-B-2-a-2. Procedures</p>

1f. Establish planning zones <i>Emergency Managers Emergency Planners ICS Planning Section Chief</i>	III.A., p 15-18	None	<i>Outside the scope of CSEPP Exercise responsibilities</i>	III. Preparedness III-B-2-a-2. Procedures
1g. Prepare maps <i>Emergency Planners ICS Planning Section Chief</i>	VII.A., p 89	Non-CSEPP specific emergency management task.	<i>Outside the scope of CSEPP Exercise responsibilities</i>	III. Preparedness III-B-2-a-2. Procedures
2. Develop Exercise Program <i>Emergency Managers Emergency Planners Exercise Coordinators Exercise Evaluators</i>	III.E., p 40-41; III.J., p 61-62; III.K., p 63-64; VI.A., p 86	Outside the scope of CSEPP Training responsibilities.	Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004 C.5.1 Prevention and Preparedness A/C.1.2.E: Assure than an Active Exercise Program Has Been Implemented	III. Preparedness III-B-2. Preparedness Programs III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises
2a. Develop exercise objectives <i>Emergency Managers Emergency Planners Exercise Coordinators</i>	III.J., p 61-62	Outside the scope of CSEPP Training responsibilities.	Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004 C.5.1 Prevention and Preparedness A/C.1.2.E: Assure than an Active Exercise Program Has Been Implemented	III. Preparedness III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises
2b. Develop exercise plan <i>Emergency Managers Emergency Planners Exercise Coordinators</i>	III.J., p 61-62	Outside the scope of CSEPP Training responsibilities.	Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004 C.5.1 Prevention and Preparedness A/C.1.2.E: Assure than an Active Exercise Program Has Been Implemented	III. Preparedness III-B-2. Preparedness Programs III-B-1-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises
2c. Conduct exercises <i>Emergency Managers Exercise Coordinators</i>	III.J., p 61-62	<i>CSEPP Exercise Evaluator Course</i>	Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004 C.5.1 Prevention and Preparedness A/C.1.2.E: Assure than an Active Exercise Program Has Been Implemented	III. Preparedness III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises
2d. Evaluate exercise <i>Emergency Managers Emergency Planners Exercise Evaluators</i>	III.J., p 61-62	<i>CSEPP Exercise Evaluator Course</i>	Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004 C.5.1 Prevention and Preparedness A/C.1.2.E: Assure than an Active Exercise Program Has Been Implemented	III. Preparedness III-B-2. Preparedness Programs III-B-2-a-3. Preparedness Plans III-B-2-a-4. Corrective Action and Mitigation Plans III-B-2-b. Training and Exercises
3. Develop Training Program <i>Emergency Managers Emergency Planners Training Officers</i>	III.E., p 40-41; III.H., p 50-51; III.I., p 58-61; III.K., p 63-65; IV.A., p 67	<i>Techniques for CSEPP Instructors.</i>	C.5.1 Prevention and Preparedness A/C.1.3.E: Assure that a Continuing Education Program Is in Place	III. Preparedness III-B-2. Preparedness Programs III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises III-B-2-c. Personnel Qualification and Certification
3a. Develop training plan <i>Emergency Managers Emergency Planners Training Officers</i>	III.I., p 58-61	None	C.5.1 Prevention and Preparedness A/C.1.3.E: Assure that a Continuing Education Program Is in Place.	III. Preparedness III-B-2. Preparedness Programs III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises III-B-2-c. Personnel Qualification and Certification

3b. Conduct training courses <i>Training Officers</i>	III.E., p 40-41; III.H., p 50-51; III.I., p 58-61; III.K., p 63-65; IV.A., p 67	<i>Techniques for CSEPP Instructors</i>	C.5.1 Prevention and Preparedness A/C.1.3.E: Assure that a Continuing Education Program Is in Place	III. Preparedness III-B-2-a-3. Preparedness Plans III-B-2-b. Training and Exercises III-B-2-c. Personnel Qualification and Certification
4. Develop Public Education Program <i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i>	III.B., p 24-25, 29; III.D., p 36-38; V.A., p 74	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i> <i>Measuring Public Awareness: A Quick Reference Guide</i>	C.5.1 Prevention and Preparedness A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place	III. Preparedness III-B-1. Preparedness Organizations III-B-2-a-1. Emergency Operations Plan (EOP)
4a. Identify education needs <i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i>	III.B., p 24-29; III.D., p 36-38; V.A., p 74	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i> <i>Measuring Public Awareness: A Quick Reference Guide</i>	C.5.1 Prevention and Preparedness A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place	
4b. Develop materials <i>Public Information Specialist</i>	III.D., p 37-38	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i>	C.5.1 Prevention and Preparedness A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place	
4c. Disseminate materials <i>Public Information Specialists</i>	III.D., p 37-38	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i>	C.5.1 Prevention and Preparedness A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place	

<p>5. Develop Public Information Program</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>II.C., p 13; III.A., p 17; III.B., p 18-19, 24-25, 27; III.E., p 38-42; V.A., p 73-82</p>	<p><i>Emergency Planner's Companion, Public Information and Education Module)</i> <i>CSEPP Advisor 5.1</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced CSEPP Public Affairs and Emergency Management Course</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p> <p>C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public</p>	<p>II. Command and Management II-A-3-b-2-a. Public Information Officer II-A-3-c-5-a. Information and Intelligence Function (organization) II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2-a-1. Emergency Operations Plan (EOP)</p>
<p>5a. Identify information needs</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>III.A., p 17; III.B., p 24-25, 27; III.E., p 38-42</p>	<p><i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p> <p>C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public</p>	<p>II. Command and Management II-A-3-b-2-a. Public Information Officer II-A-3-c-5-a. Information and Intelligence Function (organization) II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p>

<p>5b. Develop materials</p> <p><i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>III.A., p 17; III.B., p 18-19, 24-25, 27; III.E., p 38-42; V.A., p 79-80</p>	<p><i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public</p>	<p>II. Command and Management II-A-3-b-2-a. Public Information Officer II-A-3-c-5-a. Information and Intelligence Function (organization) II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p>
<p>5c. Disseminate materials</p> <p><i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>II.C., p 13; III.B., p 18, 27; III.E., p 38-42; V.A., p 73-80</p>	<p><i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public</p>	<p>II. Command and Management II-A-3-b-2-a. Public Information Officer II-A-3-c-5-a. Information and Intelligence Function (organization) II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p>

Develop and Maintain Emergency Systems

<p>6. Develop and maintain automation system</p> <p><i>Emergency Managers Emergency Planners Automation Specialists ICS Logistics Section Chief</i></p>	<p>VI.A., p 85-87</p>	<p><i>Emergency Management Information System (EMIS)</i> ----- <i>CSEPP Advisor 5.1</i></p>	<p>C.5.1 Prevention and Preparedness C.1.1.E: Develop MCE PAD from PAR A/C.1.5.E: Verify EOC Equipment Operational Status</p> <p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making</p> <p>C.5.7 Emergency Public Information A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.5.E/J: Operate a Joint Information System</p>	<p>III. Preparedness III-B-2-d. Equipment Certification</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-A-2-e. Effective Management of Resources</p> <p>V. Communications and Information Management V-B-2-a-4. Technology Use</p>
<p>7. Develop and maintain EOC</p> <p><i>Emergency Managers Emergency Planners</i></p>	<p>II.B., p 11; II.D., p 14; III.L., p 59; IV.A., p 67</p>	<p><i>Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA)</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.5.E: Verify EPC Equipment Operational Status</p> <p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.6.E/F: Disseminate Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.6 Victim Care C.6.9.E: Coordinate the Disposition of Human Remains</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media</p> <p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Area A/C.8.2.3: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>II. Command and Management II-B-2-a. Emergency Operations Center</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans</p> <p>V. Communications and Information Management V-B-2-a-3. Networks</p>

<p>7a. Develop list of equipment</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>V.A., p 74, 78; VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.5.E: Verify EOC Equipment Operational Status</p>	<p>II. Command and Management II-B-2-a. Emergency Operations Center III. Preparedness III-B-2. Preparedness Programs III-b-2-d. Equipment Certification V. Communications and Information Management V-B-2-a-3. Networks</p>
<p>7b. Develop list of supplies</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>		<p><i>Emergency Planner's Companion, Command and Control Module</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.5.E: Verify EOC Equipment Operational Status</p>	<p>II. Command and Management II-B-2-a. Emergency Operations Center III. Preparedness III-B-2. Preparedness Programs</p>
<p>7c. Develop operation procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Logistics Section, Facilities Unit Leader</i></p>	<p>II.B., p 11; II.D., p 14; III.B., p 21, 31; III.I., p 59; IV.A., p 67; IV.B., p 70; V.A., p 74; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness C.1.1.E: Develop MCE PAD from PAR A/C.1.5.E: Verify EPC Equipment Operational Status C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.6.E/F: Disseminate Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations C.5.6 Victim Care C.6.9.E: Coordinate the Disposition of Human Remains C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Area A/C.8.2.3: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>II. Command and Management II-B-2-a. Emergency Operations Center III. Preparedness III-B-2-a-2. Procedures III-B-2-e. Mutual-Aid Agreements IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-A-2-e. Effective Management of Resources IV-B-4. Identifying Resource Requirements IV-B-5. Ordering and Acquiring Resources IV-B-6. Mobilizing Resources IV-B-8-a. Nonexpendable Resources IV-B-8-b. Expendable Resources IV-B-9. Reimbursement V. Communications and Information Management V-B-2-a-3. Networks</p>

<p>8. Develop and maintain command and control system</p> <p><i>Elected Officials</i> <i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Incident Commander</i></p>	<p>II.A., p 11; II.B., p 12; II.C., p 13; II.D., p 14; III.F., p 43-44; VI.A., p 85-86</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> <i>Classification of Events poster</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p>C.5.2 Emergency Assessment C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.6 Victim Care C.6.9.E: Coordinate the Disposition of Human Remains</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p> <p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>II. Command and Management</p> <ul style="list-style-type: none"> II-A-1-a. Most Incidents Are Managed Locally II-A-1-b. Field Command and Management Functions II-A-1-c. ICS Is Modular and Scalable II-A-1-d. ICS Has Interactive Management Components II-A-1-f. ICS Incorporates Measurable Objectives II-A-1-g. Minimal Disruption II-A-1-h. Broad Applicability II-A-2-a. Common Terminology II-A-2-b. Modular Organization II-A-2-c. Management by Objectives II-A-2-d. Reliance on an Incident Action Plan II-A-2-e. Manageable Span of Control II-A-2-f. Predesignated Incident Locations and Facilities II-A-2-g. Comprehensive Resource Management II-A-2-h. Integrated Communications II-A-2-i. Establishment and Transfer of Command II-A-2-k. Unified Command II-A-2-l. Accountability II-A-2-m. Deployment II-A-2-n. Information and Intelligence Management II-A-3-a. Command and General Staff Overview II-A-3-b-1-a. Single Command IC II-A-3-b-1-b. Unified Command II-A-3-b-1-b-iii. Incident Action Plan II-A-3-b-1-b-iv. Command Practices II-A-3-b-2. Command Staff Responsibilities II-A-3-b-2-a. Public Information Officer II-A-3-b-2-b. Safety Officer II-A-3-b-2-c. Liaison Officer II-A-3-c-1-a. Operations Section Chief II-A-3-c-1-b. Branches II-A-3-c-1-c. Divisions and Groups II-A-3-c-1-d. Resources II-A-3-c-2. Planning Section II-A-3-c-3. Logistics Section II-A-3-c-4. Finance/Administration Section II-A-3-c-5. Information and Intelligence Function II-A-3-c-5-a. Information and Intelligence Function (organization) II-A-4-a. [Area Command] Description II-A-4-b. [Area Command] Responsibilities II-B-2-a. Emergency Operations Center II-B-2-b. Multiagency Coordination Entities II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center <p>III. Preparedness</p> <ul style="list-style-type: none"> III-B-2-a-1. Emergency Operations Plan (EOP)
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<p>8a. Develop concept of command hierarchy</p> <p><i>Elected Officials</i> <i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Incident Commander</i></p>	<p>II.A., p 11; II.B., p 12; II.D., p 14</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p>C.5.2 Emergency Assessment C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.6 Victim Care C.6.9.E: Coordinate the Disposition of Human Remains</p> <p>C.5.7 Emergency Public Information A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.5.E/J: Operate a Joint Information System</p> <p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling</p>	<p>II. Command and Management II-A-1-a. Most Incidents Are Managed Locally II-A-1-b. Field Command and Management Functions II-A-1-c. ICS Is Modular and Scalable II-A-2-b. Modular Organization II-A-2-c. Management by Objectives II-A-2-i. Establishment and Transfer of Command II-A-2-k. Unified Command II-A-2-l. Accountability II-A-3-b-1-a. Single Command IC II-A-3-b-1-b. Unified Command II-A-3-b-2. Command Staff Responsibilities II-A-3-b-2-a. Public Information Officer II-A-3-b-2-b. Safety Officer II-A-3-b-2-c. Liaison Officer II-A-3-c-1-a. Operations Section Chief II-A-3-c-1-b. Branches II-A-3-c-1-c. Divisions and Groups II-A-3-c-1-d. Resources II-A-3-c-2. Planning Section II-A-3-c-3. Logistics Section II-A-3-c-4. Finance/Administration Section II-A-3-c-5. Information and Intelligence Function II-A-3-c-5-a. Information and Intelligence Function (organization) II-A-4-a. [Area Command] Description II-A-4-b. [Area Command] Responsibilities II-B-2-a. Emergency Operations Center II-B-2-b. Multiagency Coordination Entities II-C-1-a. The PIO Supports the Incident Command</p>
<p>8b. Develop notification point</p> <p><i>Emergency Managers</i></p>	<p>III.B., p 18; III.F., p 43-44; V.A., p 74-78; V.B., p 81-82; VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.6.E/F: Disseminate Protective Action Messages</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures III-B-2-d. Equipment Certification III-B-2-e. Mutual-Aid Agreements</p> <p>V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks V-B-2-a-4. Technology Use V-B-2-b-1. Incident Notification and Situation Report</p>

<p>8c. Develop staffing charts</p> <p><i>Emergency Managers</i> <i>ICS Incident Commander</i> <i>ICS Finance & Administration Chief</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>II.A., p 11; II.D., p 14; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p>	<p>II. Command and Management II-A-2-e. Manageable Span of Control II-A-2-i. Establishment and Transfer of Command II-A-2-k. Unified Command II-A-3-a. Command and General Staff Overview II-A-3-b-1-a. Single Command IC II-A-3-b-1-b. Unified Command II-A-3-b-2. Command Staff Responsibilities II-A-3-b-2-a. Public Information Officer II-A-3-b-2-b. Safety Officer II-A-3-b-2-c. Liaison Officer II-A-3-c-1-a. Operations Section Chief II-A-3-c-1-b. Branches II-A-3-c-1-c. Divisions and Groups II-A-3-c-1-d. Resources II-A-3-c-2. Planning Section II-A-3-c-3. Logistics Section II-A-3-c-4. Finance/Administration Section II-A-3-c-5. Information and Intelligence Function II-A-3-c-5-a. Information and Intelligence Function (organization) II-A-4-a. [Area Command] Description II-B-2-a. Emergency Operations Center II-B-2-b. Multiagency Coordination Entities</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-c. Personnel Qualification and Certification</p>
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<p>8d. Develop command and control procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Incident Commander</i></p>	<p>II.A., p 11; II.B., p 12; II.D., p 14</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p>	<p>II. Command and Management II-A-1-a. Most Incidents Are Managed Locally II-A-1-b. Field Command and Management Functions II-A-1-c. ICS Is Modular and Scalable II-A-1-d. ICS Has Interactive Management Components II-A-1-f. ICS Incorporates Measurable Objectives II-A-1-g. Minimal Disruption II-A-1-h. Broad Applicability II-A-2-a. Common Terminology II-A-2-b. Modular Organization II-A-2-c. Management by Objectives II-A-2-d. Reliance on an Incident Action Plan II-A-2-e. Manageable Span of Control II-A-2-f. Predesignated Incident Locations and Facilities II-A-2-g. Comprehensive Resource Management II-A-2-h. Integrated Communications II-A-2-i. Establishment and Transfer of Command II-A-2-k. Unified Command II-A-2-l. Accountability II-A-2-m. Deployment II-A-2-n. Information and Intelligence Management II-A-3-a. Command and General Staff Overview II-A-3-b-1-a. Single Command IC II-A-3-b-1-b. Unified Command II-A-3-b-1-b-iii. Incident Action Plan II-A-3-b-1-b-iv. Command Practices II-A-3-b-2. Command Staff Responsibilities II-A-3-b-2-a. Public Information Officer II-A-3-b-2-b. Safety Officer II-A-3-b-2-c. Liaison Officer II-A-3-c-1-a. Operations Section Chief II-A-3-c-1-b. Branches II-A-3-c-1-c. Divisions and Groups II-A-3-c-1-d. Resources II-A-3-c-2. Planning Section II-A-3-c-3. Logistics Section II-A-3-c-4. Finance/Administration Section II-A-3-c-5. Information and Intelligence Function II-A-3-c-5-a. Information and Intelligence Function (organization) II-A-4-a. [Area Command] Description II-A-4-b. [Area Command] Responsibilities II-B-2-a. Emergency Operations Center II-B-2-b. Multiagency Coordination Entities II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-2-a-2. Procedures III-B-2-e. Mutual-Aid Agreements</p>
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8d. Develop command and control procedures (cont'd)				IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-A-2-e. Effective Management of Resources IV-B-4. Identifying Resource Requirements IV-B-5. Ordering and Acquiring Resources IV-B-6. Mobilizing Resources IV-B-8-a. Nonexpendable Resources IV-B-8-b. Expendable Resources
8e. Maintain communication point <i>Emergency Managers Communications Specialists ICS Logistics Section, Communications Unit Leader</i>	III.B., p 21; V.B., p 81-82; VI.A., p 86	<i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module ~~~~~ CSEPP Advisor 5.1</i>	C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.6.E/F: Disseminate Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations	II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management II-B-2-a. Emergency Operations Center II-B-2-b. Multiagency Coordination Entities III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures III-B-2-d. Equipment Certification III-B-2-e. Mutual-Aid Agreements V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks V-B-2-a-4. Technology Use V-B-2-b-1. Incident Notification and Situation Report
9. Develop and maintain radio system <i>Emergency Managers Emergency Planners Communications Specialists ICS Logistics Section, Communications Unit Leader</i>	III.E., p 40; III.G., p 45-47; V.A., p 78; V.B., p 81-82	<i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i>	C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center	II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-d. Equipment Certification V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks
9a. Develop list of nodes <i>Emergency Managers Emergency Planners Communications Specialists ICS Logistics Section, Communications Unit Leader</i>	III.E., p 40; V.A., p 78	<i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>	II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks

<p>9b. Develop operational procedures</p> <p><i>Emergency Managers Emergency Planners Communication Specialists ICS Logistics Section, Communications Unit Leader</i></p>	<p>V.A., p 78; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p> <p>V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks</p>
<p>10. Develop and maintain telephone system</p> <p><i>Emergency Managers Emergency Planners Communications Specialists ICS Logistics Section, Communications Unit Leader</i></p>	<p>III.E., p 40; III.G., p 45-47; V.A., p 78; V.B., p 81-82; VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management</p> <p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-3. Preparedness Plans III-B-2-d. Equipment Certification</p> <p>V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks</p>
<p>10a. Develop ringdown order</p> <p><i>Emergency Managers Emergency Planners Communications Specialists ICS Logistics Section, Communications Unit Leader</i></p>	<p>VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p>C.5.5 Protection C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management</p> <p>V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks</p>

<p>10b. Develop telephone directory</p> <p><i>Communications Specialists ICS Logistics Section, Communications Unit Leader</i></p>	<p>VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients C.5.5 Protection C.5.3.E: Activate Alternative or Supplementary Warning Methods C.6.3.E: Direct and Control Reception Center Operations C.6.4.E: Direct and Control Shelter Operations C.5.6 Victim Care C.6.9.E: Coordinate the Disposition of Human Remains C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks</p>
<p>10c. Develop operational procedures</p> <p><i>Emergency Managers Emergency Planners Communications Specialists ICS Logistics Section, Communications Unit Leader</i></p>	<p>V.A., p 78; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks</p>
<p>11. Develop and maintain warning systems</p> <p><i>Emergency Managers Emergency Planners</i></p>	<p>II.C., p 13; III.B., p 18, 20; III.E., p 38-39; III.G., p 45-47; V.A., p 73-80; V.B., p 81-82; VI.A., p 86</p>	<p><i>Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-d. Equipment Certification V. Communications and Information Management V-B-2-a-3. Networks</p>
<p>11a. Develop prescribed messages</p> <p><i>Emergency Managers Emergency Planners Public Information Specialists ICS Public Information Officer</i></p>	<p>III.A., p 17; III.B., p 24-25, 27; V.A., p 79</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.4.E: Select or Prepare Protective Action Messages</p>	

<p>11b. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i></p>	<p>III.B., p 18-20; III.F., p 43; V.A., p 74-80; VI.A., p 86; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> <i>Classification of Events poster</i> <i>Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p>C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages</p>	<p>V. Communications and Information Management V-B-2-a-3. Networks</p>
<p>12. Develop and maintain JIC</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i> <i>JIC Staff</i> <i>ICS Public Information Officer</i></p>	<p>II.C., p 13; III.E., p 38-42</p>	<p><i>CSEPP Advisor 5.1</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced CSEPP Public Affairs and Emergency Management Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.7 Emergency Public Information A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p>	<p>II. Command and Management II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP)</p>
<p>12a. Develop rumor control system</p> <p><i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>II.C., p 13; III.E., p 39-40</p>	<p><i>CSEPP Advisor 5.1</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced CSEPP Public Affairs and Emergency Management Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.7 Emergency Public Information A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p>	<p>II. Command and Management II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP)</p>
<p>12b. Develop risk communication materials and process</p> <p><i>Emergency Planners</i> <i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>II.C., p 13; III.A., p 18; III.B., p 24-25, 28-29; III.E., p 39-42</p>	<p><i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i> <i>Populations with Special Needs</i></p>	<p><i>Outside the scope of CSEPP Exercise responsibilities</i></p>	<p>II. Command and Management II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP)</p>

<p>12c. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Information Specialists</i> <i>ICS Public Information Officer</i> <i>ICS Logistics Section,</i> <i>Facilities Unit Leader</i></p>	<p>II.C., p 13; III.E., p 39-42; VII.A., p 89</p>	<p><i>CSEPP Advisor 5.1</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced CSEPP Public Affairs and Emergency Management Course e</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>The Newswriter</i> ~~~~~ <i>CSEPP Public Affairs Planning Guidance Compendium Workbook</i></p>	<p>C.5.7 Emergency Public Information A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p>	<p>II. Command and Management II-C-1-a. The PIO Supports the Incident Command II-C-1-b. Coordination and Integration II-C-2-a. Joint Information System II-C-2-b. Joint Information Center</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
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Develop and Maintain Support Functions

<p>13. Develop and maintain traffic and access control</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Law Enforcement Managers</i> <i>Law Enforcement Officers</i> <i>Traffic Control Personnel</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Ground</i> <i>Support Unit Leader</i></p>	<p>III.B., p 24, 25, 29</p>	<p><i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Evacuation Planning Video</i> <i>CSEPP Integrated Responder Course</i></p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
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<p>13a. Identify control points</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Law Enforcement Managers</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>	<p>III.B., p 24, 25, 29</p>	<p>None</p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points</p>	
<p>13b. Identify resource needs</p> <p><i>Emergency Planners</i> <i>Law Enforcement Managers</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Supply Unit Leader</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>	<p>III.B., p 24, 25, 29</p>	<p>None</p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points</p>	<p>II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-1. Accountability II-A-3-c-1-d. Resources II-A-4-b. [Area Command] Responsibilities</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-a-3. Preparedness Plans</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>14. Develop and maintain transportation support</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Works Department</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>	<p>III.B., p 27</p>	<p>None</p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.6 Victim Care C.6.6.F: Transport Patients to a Medical Treatment Facility</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
<p>14a. Identify transportation needs</p> <p><i>Emergency Planners</i> <i>Public Works Department</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>	<p>III.B., p 27</p>	<p><i>Emergency Planner's Companion, Command and Control Module</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Evacuation Planning Video</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.6 Victim Care C.6.6.F: Transport Patients to a Medical Treatment Facility</p>	

<p>14b. Identify and assign transportation resources</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Public Works Department</i> <i>ICS Logistics Section, Supply Unit Leader</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>		<p><i>Emergency Planner's Companion, Command and Control Module</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Evacuation Planning Video</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.6 Victim Care C.6.6.F: Transport Patients to a Medical Treatment Facility</p>	<p>II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-1. Accountability II-A-3-c-1-d. Resources II-A-4-b. [Area Command] Responsibilities</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-a-3. Preparedness Plans</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>15. Identify special populations</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i></p>	<p>III.B., p 22, 24, 27, 28</p>	<p><i>Emergency Planner's Companion, Protective Action Module</i> ~~~~~ <i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	<p>III. Preparedness III-B-2-a-2. Procedures III-B-2-a-4. Corrective Action and Mitigation Plans</p>
<p>15a. Prepare inventory of populations and locations</p> <p><i>Emergency Planners</i></p>	<p>III.B., p 22, 27-29</p>	<p><i>Emergency Planner's Companion, Protective Action Module</i> ~~~~~ <i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p>	<p>III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans</p>
<p>15b. Identify special needs</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i></p>	<p>III.B., p 24, 25, 27-29; V.A., p 80</p>	<p><i>Emergency Planner's Companion, Protective Action Module</i> <i>The Decontamination of Children</i> <i>Non-Ambulatory Patient Procedures at Decontamination Stations</i> <i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	<p>III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans</p>

<p>16. Develop and maintain medical support</p> <p><i>Emergency Managers Emergency Planners Emergency Medical Technicians Hospital Emergency Room Personnel ICS Operations Section Chief ICS Logistics Section, Medical Unit Leader</i></p>	<p>III.B., p 30; III.K., p 63-66</p>	<p><i>Toxic Chemical Training Course for Medical Support Personnel CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure CSEPP Nerve and Blister Agent posters Use of Auto-Injectors by Civilian Emergency Medical Personnel Decontamination of People Potentially Exposed to Chemical Agents Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent CSEPP Multi-hazard Medical Course Health Care Leadership Course Decontamination for Emergency Medical Technologies (EMTs) Exposure and Contamination How to Use Auto-Injectors</i></p> <p>~~~~~</p> <p><i>CSEPP Medical Resource Guide Emergency Medical Services, Medical Evaluation Guide (MEG) Hospital, CSEPP, Medical Evaluation Guidance (MEG) WeB-MEDIS</i></p>	<p>C.5.3 Emergency Management C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
<p>16a. Prepare estimate of casualties and needs</p> <p><i>Emergency Managers Emergency Planners ICS Operations Section Chief</i></p>	<p>III.K., p 63-65</p>	<p><i>Toxic Chemical Training Course for Medical Support Personnel Exposure and Contamination</i></p> <p>~~~~~</p> <p><i>CSEPP Medical Resource Guide Emergency Medical Services, CSEPP, Medical Evaluation Guidance (MEG) Hospital, CSEPP, Medical Evaluation Guidance (MEG)</i></p>	<p>C.5.3 Emergency Management C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.9.E: Coordinate the Disposition of Human Remains</p>	

<p>16b. Prepare medical response procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Hospital Emergency Room Personnel</i> <i>Emergency Medical Technicians</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Medical Unit Leader</i></p>	<p>III.K., p 64-65</p>	<p><i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment ACT FAST</i> <i>Chemical Stockpile Agent Characteristics and Effects video</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Use of Auto-Injectors by Civilian Emergency Medical Personnel</i> <i>Decontamination of People Potentially Exposed to Chemical Agents</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent</i> <i>CSEPP Multi-hazard Medical Course</i> <i>Health Care Leadership Course</i> <i>Decontamination for Emergency Medical Technologies (EMTs) Exposure and Contamination</i> <i>How to Use Auto-Injectors</i></p> <p>~~~~~</p> <p><i>CSEPP Medical Resource Guide</i> <i>Emergency Medical Services, Medical Evaluation Guide (MEG)</i> <i>Hospital, CSEPP, Medical Evaluation Guidance (MEG)</i> <i>WeB-MEDIS</i></p>	<p>C.5.3 Emergency Management C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>III. Preparedness III-B-2-a-2. Procedures</p>
<p>16c. Identify medical transportation and care facilities</p> <p><i>Emergency Planners</i> <i>Hospital Emergency Room Personnel</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Medical Unit Leader</i> <i>ICS Logistics Section, Ground Support Unit Leader</i></p>	<p>III.K., p 63-64</p>	<p><i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Multi-hazard Medical Course</i></p> <p>~~~~~</p> <p><i>CSEPP Medical Resource Guide</i> <i>Emergency Medical Services, CSEPP, Medical Evaluation Guidance (MEG)</i> <i>Hospital, CSEPP, Medical Evaluation Guidance (MEG)</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility</p>	<p>II. Command and Management II-A-3-c-1-d. Resources</p> <p>III. Preparedness III-B-2-d. Equipment Certification</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>17. Develop and maintain reception centers</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Reception Center Staff</i></p>	<p>III.B., p 30-31</p>	<p><i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Animals in Emergencies: What Planners Need to Know</i></p> <p>~~~~~</p> <p><i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p>C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p> <p>C.5.6 Victim Care C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>

<p>17a. Identify location</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i></p>	<p>III.B., p 24, 25, 30</p>	<p><i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> ~~~~~ <i>Populations with Special Needs</i></p>	<p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p>	
<p>17b. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Reception Center Staff</i></p>	<p>III.B., p 30-31</p>	<p><i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Animals in Emergencies: What Planners Need to Know</i> ~~~~~ <i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers C.5.6 Victim Care C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility</p>	<p>III. Preparedness III-B-2-a-2. Procedures</p>
<p>17c. Develop list of resources</p> <p><i>Emergency Planners</i> <i>Reception Center Staff</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>III.B., p 30-31</p>	<p><i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Animals in Emergencies: What Planners Need to Know</i></p>	<p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p>	<p>II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-1. Accountability II-A-3-c-1-d. Resources II-A-4-b. [Area Command] Responsibilities III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-a-3. Preparedness Plans IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>17d. Develop staffing chart</p> <p><i>Emergency Planners</i> <i>Reception Center Staff</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>III.B., p 30-31</p>	<p><i>Shelter Operations Workshop</i></p>	<p>C.5.5 Protection C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p>	
<p>18. Develop and maintain mass care centers</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Mass Care Center Staff</i></p>	<p>III.B., p 29-31</p>	<p><i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Animals in Emergencies: What Planners Need to Know</i> ~~~~~ <i>Populations with Special Needs</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>

18a. Identify location <i>Emergency Managers Emergency Planners</i>	III.B., p 31	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module ~~~~~ Populations with Special Needs</i>	C.5.5 Protection C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters	
18b. Estimate demand <i>Emergency Planners</i>	III.B., p 31	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module ~~~~~ Populations with Special Needs</i>	C.5.5 Protection C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters	
18c. Develop operational procedures <i>Emergency Managers Emergency Planners Mass Care Center Staff</i>	III.B., p 31	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters ~~~~~ Populations with Special Needs</i>	C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters	III. Preparedness III-B-2-a-2. Procedures
18d. Develop list of resources <i>Emergency Planners Mass Care Center Staff ICS Logistics Section, Supply Unit Leader</i>	III.B., p 31	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	C.5.5 Protection C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters	II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-1. Accountability II-A-3-c-1-d. Resources II-A-4-b. [Area Command] Responsibilities III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-a-3. Preparedness Plans IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements
18e. Develop staffing chart <i>Emergency Planners Mass Care Center Staff ICS Logistics Section, Supply Unit Leader</i>	III.B., p 31	<i>Shelter Operations Workshop</i>	C.5.5 Protection C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters	

<p>19. Develop and maintain PPE system</p> <p><i>Emergency Managers Emergency Planners Fire Department Managers Fire Fighters Law Enforcement Managers Law Enforcement Officers ICS Safety Officer</i></p>	<p>III.G., p 45-47; III.H., p 47-51</p>	<p><i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-hazard Medical Course CSEPP Integrated Responder Course</i></p>	<p>C.5.1 Prevention and Preparedness A/C.1.3.E: Assure that a Continuing Education Program Is in Place</p> <p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-3-b-2-b. Safety Officer</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a. Preparedness Planning III-B-2-a-3. Preparedness Plans III-B-2-d. Equipment Certification</p>
<p>19a. Identify PPE needs</p> <p><i>Emergency Managers Emergency Planners Fire Department Managers Law Enforcement Managers ICS Safety Officer</i></p>	<p>III.G., p 45-46</p>	<p><i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-hazard Medical Course CSEPP Integrated Responder Course</i></p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-3-b-2-b. Safety Officer</p> <p>III. Preparedness III-B-2-d. Equipment Certification</p>
<p>19b. Develop operational procedures</p> <p><i>Emergency Managers Emergency Planners Fire Department Managers Law Enforcement Managers ICS Safety Officer</i></p>	<p>III.H., p 49-51; VII.A., p 89</p>	<p><i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-hazard Medical Course CSEPP Integrated Responder Course</i></p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-3-b-2-b. Safety Officer</p>

<p>19c. Develop work rules</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Law Enforcement Managers</i> <i>ICS Safety Officer</i> <i>ICS Finance and Administration Section Chief</i> <i>ICS Logistics Section, Medical Unit Leader</i></p>	<p>III.H., p 49-51</p>	<p><i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>CSEPP Multi-hazard Medical Course</i> <i>CSEPP Integrated Responder Course</i></p>	<p>C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-3-b-2-b. Safety Officer</p>
<p>19d. Develop distribution and maintenance system</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Law Enforcement Managers</i> <i>ICS Safety Officer</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>III.G., p 46; III.H., p 49, 51</p>	<p><i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i></p>		<p>III. Preparedness III-B-2-d. Equipment Certification</p>
<p>20. Develop and maintain response-phase decontamination capability</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Decontamination Personnel</i> <i>Fire Department Managers</i> <i>Fire Fighters</i> <i>Hospital Emergency Room Personnel</i> <i>Emergency Medical Technicians</i> <i>ICS Operations Section Chief</i></p>	<p>III.B., p 30-31; III.H., p 50; III.L., p 59; III.K., p 65-66</p>	<p><i>Decontamination of People Potentially Exposed to Chemical Agents</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>CSEPP Multi-hazard Medical Course</i> <i>Ambulatory Patient Procedures at Decontamination Stations</i> <i>Non-Ambulatory Patient Procedures at Decontamination Stations</i> <i>CSEPP Integrated Responder Course</i> <i>Decontamination for Emergency Medical Technicians (EMTs)</i> <i>The Decontamination of Children</i> <i>Self- and Buddy-Decontamination</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures III-B-2-d. Equipment Certification</p>

<p>20a. Identify decon needs</p> <p><i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Decontamination Personnel</i> <i>ICS Operations Section Chief</i></p>	<p>III.K., p 66</p>	<p><i>Decontamination of People Potentially Exposed to Chemical Agents</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>CSEPP Multi-hazard Medical Course</i> <i>Ambulatory Patient Procedures at Decontamination Stations</i> <i>Non-Ambulatory Patient Procedures at Decontamination Stations</i> <i>Decontamination for Emergency Medical Technicians (EMTs)</i> <i>The Decontamination of Children</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	
<p>20b. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Decontamination Personnel</i> <i>Emergency Medical Technicians</i> <i>Hospital Emergency Room Personnel</i> <i>ICS Operations Section Chief</i></p>	<p>III.H., p 50; III.K., p 66</p>	<p><i>Decontamination of People Potentially Exposed to Chemical Agents</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>CSEPP Multi-hazard Medical Course</i> <i>Ambulatory Patient Procedures at Decontamination Stations</i> <i>Non-Ambulatory Patient Procedures at Decontamination Stations</i> <i>Decontamination for Emergency Medical Technicians</i> <i>The Decontamination of Children</i> <i>Self- and Buddy-Decontamination</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>III. Preparedness III-B-2-a-2. Procedures</p>
<p>20c. Identify location of stations</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Facilities Unit Leader</i></p>	<p>III.B., p 30; III.K., p 66</p>	<p><i>Decontamination of People Potentially Exposed to Chemical Agents</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>CSEPP Multi-hazard Medical Course</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	

<p>20d. Identify resource needs</p> <p><i>Emergency Planners Fire Department Managers Decontamination Personnel Hospital Emergency Room Personnel ICS Operations Section Chief ICS Logistics Section, Supply Unit Leader</i></p>	<p>III.K., p 66</p>	<p><i>Decontamination of People Potentially Exposed to Chemical Agents Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-hazard Medical Course Ambulatory Patient Procedures at Decontamination Stations Non-Ambulatory Patient Procedures at Decontamination Stations The Decontamination of Children Decontamination for Emergency Medical Technicians (EMTs)</i></p>	<p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-l. Accountability II-A-3-c-1-d. Resources II-A-4-b. [Area Command] Responsibilities</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-d. Equipment Certification</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>21. Develop and maintain agent detection system</p> <p><i>Emergency Managers Emergency Planners ICS Safety Officer ICS Operations Section Chief</i></p>	<p>III.C., p 33</p>	<p>Army responsible for task and related training.</p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making</p>	<p>II. Command and Management II-A-2-n. Information and Intelligence Management II-A-3-c-5. Information and Intelligence Function</p> <p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>
<p>21a. Develop monitoring plan</p> <p><i>Emergency Managers Emergency Planners ICS Safety Officer ICS Operations Section Chief</i></p>		<p>Army responsible for task and related training.</p>	<p>C.5.2 Emergency Assessment C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making</p>	<p>II. Command and Management II-A-2-n. Information and Intelligence Management II-A-3-c-5. Information and Intelligence Function</p>
<p>21b. Develop operational procedures</p> <p><i>Emergency Managers Emergency Planners ICS Safety Officer ICS Operations Section Chief</i></p>	<p>VII.A., p 89</p>	<p>Army responsible for task and related training.</p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making</p>	<p>II. Command and Management II-A-2-n. Information and Intelligence Management II-A-3-c-5. Information and Intelligence Function</p> <p>III. Preparedness III-B-2-a-2. Procedures</p>
<p>21c. Identify equipment needs</p> <p><i>Emergency Planners ICS Safety Officer ICS Logistics Section, Supply Unit Leader</i></p>		<p>Army responsible for task and related training.</p>	<p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making</p>	<p>II. Command and Management II-A-2-n. Information and Intelligence Management II-A-3-c-5. Information and Intelligence Function</p> <p>III. Preparedness III-B-1. Preparedness Organizations III-B-2. Preparedness Programs III-B-2-a-2. Procedures III-B-2-d. Equipment Certification</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>22. Develop and maintain protective action decision process</p> <p><i>Elected Officials</i></p>	<p>III.B., p 18-29; VI.A., p 86</p>	<p><i>Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Built and Used Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place</i></p>	<p>C.5.1 Prevention and Preparedness C.1.1.E: Develop MCE PAD from PAR A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p>C.5.2 Emergency Assessment</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures</p>

<p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Incident Commander</i></p>		<p><i>Business Shelter-In-Place</i> ~~~~~ <i>Comparison of Two Concepts and Methods to Decide When to End Temporary Shelter-in-Place Protection</i> <i>Expedient Respiratory Protection – Does a Wet Towel Work to Prevent Chemical Warfare Agent Vapor Infiltration?</i> <i>Planning Protective Action Decision-Making: Evacuate or Shelter-in-Place?</i> <i>Temporary Shelter-in-Place as Protection Against a Release of Airborne Hazardous Material: Report of a Literature Search</i> <i>Will Duct Tape and Plastic Really Work?: Issues Related to Expedient Shelter-in-Place</i> <i>Populations with Special Needs</i></p>	<p>C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	
<p>22a. Identify planning subzones</p> <p><i>Elected Officials</i> <i>Emergency Managers</i> <i>Emergency Planners</i></p>	III.A., p 15-18	<p><i>Emergency Planner’s Companion, Protective Action Module</i></p>	<p>C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	
<p>22b. Identify housing characteristics</p> <p><i>Emergency Planners</i></p>	III.B., p 22	<p>None ~~~~~ <i>Temporary Shelter-in-Place as Protection Against a Release of Airborne Hazardous Material: Report of a Literature Search</i></p>	<p>C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	
<p>22c. Prepare evacuation time estimates</p> <p><i>Emergency Planners</i></p>	III.B., p 21-22, 24	<p><i>Emergency Planner’s Companion, Protective Action Module</i> <i>Evacuation Planning Video</i></p>	<p>C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	
<p>22d. Use emergency information system</p> <p><i>Emergency Planners</i></p>	VI.A., p 85-87	None		
<p>22e. Run evacuation model</p> <p><i>Emergency Planners</i></p>	III.B., p 22; VI.A., p 87	<i>Evacuation Planning Video</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>	
<p>22f. Run plume model</p> <p><i>Emergency Planners</i></p>	III.B., p 19, 21; VI.A., p 87	None	<i>Outside the scope of CSEPP Exercise responsibilities</i>	

22g. Develop protective action decision process <i>Elected Officials Emergency Managers Emergency Planners ICS Incident Commander</i>	III.B., p 20-22	Introduction to Protective Action Decision Making Video Emergency Planners Companion: Protective Action Module ~~~~~ Planning Protective Action Decision Making: Evacuate or Shelter-in-Place?	C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations	III. Preparedness III-B-2-a-2. Procedures
22h. Identify evacuation routes <i>Emergency Managers Emergency Planners ICS Logistics Section, Ground Support Unit Leader</i>	III.B., p 22, 24	None	C.5.3 Emergency Management C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations	
23. Develop and maintain pressurized shelters <i>Emergency Managers Emergency Planners Shelter, Pressurized, Managers</i>	III.B., p 23, 27	<i>Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place</i>	C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations	III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans
23a. Identify structures and locations to be pressurized <i>Emergency Managers Emergency Planners</i>	III.B., p 23		C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations	III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans
23b. Develop operational and maintenance procedures <i>Emergency Managers Emergency Planners Shelter, Pressurized, Managers</i>	III.B., p 23, 27	<i>Emergency Planner's Companion, Protective Action Module</i>	C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations	III. Preparedness III-B-2-a-2. Procedures III-B-2-a-4. Corrective Action and Mitigation Plans
24. Develop and maintain enhanced shelters <i>Emergency Managers Emergency Planners Shelter, Non-pressurized, Managers</i>	III.B., p 23	<i>Residential Shelter-In-Place Business Shelter-In-Place Emergency Planner's Companion, Protective Action Module</i>	<i>Non-CSEPP specific emergency management task.</i>	III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans
24a. Estimate number of structures <i>Emergency Planners</i>	III.B., p 23	None	<i>Non-CSEPP specific emergency management task.</i>	III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans
24b. Develop operational procedures <i>Emergency Managers Emergency Planners Shelter, Non-pressurized, Managers</i>	III.B., p 23	None ~~~~~ <i>Comparison of Two Concepts and Methods to Decide When to End Temporary Shelter-in-Place Protection Temporary Shelter-in-Place as Protection Against a Release of Airborne Hazardous Material: Report of a Literature Search Questions and Answers Regarding Actions to Take When Ending Shelter-in-Place</i>	<i>Non-CSEPP specific emergency management task.</i>	III. Preparedness III-B-2-a-2. Procedures III-B-2-a-4. Corrective Action and Mitigation Plans

<p>25. Develop and maintain expedient shelters</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Shelter, Non-pressurized Managers</i></p>	<p>III.B., p 23-24</p>	<p><i>Residential Shelter-in-Place</i> <i>Business Shelter-in-Place</i> <i>Emergency Planner's Companion, Protective Action Module</i></p>	<p><i>Non-CSEPP specific emergency management task.</i></p>	<p>III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans</p>
<p>25a. Estimate number of structures</p> <p><i>Emergency Planners</i></p>	<p>III.B., p 23</p>	<p>None</p>	<p><i>Non-CSEPP specific emergency management task.</i></p>	<p>III. Preparedness III-B-2-a-4. Corrective Action and Mitigation Plans</p>
<p>25b. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Shelter, Non-pressurized, Managers</i></p>	<p>III.B., p 23-24</p>	<p>None</p> <p>~~~~~</p> <p><i>Comparison of Two Concepts and Methods to Decide When to End Temporary Shelter-in-Place Protection</i> <i>Expedient Respiratory Protection: Does a Wet Towel Work to Prevent Chemical Warfare Agent Vapor Infiltration?</i> <i>Question and Answers Regarding Actions to Take When Ending Shelter-in-Place</i> <i>Temporary Shelter-in-Place as Protection Against a Release of Airborne Hazardous Material:s Report of a Literature Search</i> <i>Will Duct Tape and Plastic Really Work?: Issues Related to Expedient Shelter-in-Place</i></p>	<p><i>Non-CSEPP specific emergency management task.</i></p>	<p>III. Preparedness III-B-2-a-2. Procedures III-B-2-a-4. Corrective Action and Mitigation Plans</p>
<p>26. Develop and maintain search and rescue operations</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Fire Fighters</i> <i>Law Enforcement Managers</i> <i>Law Enforcement Officers</i> <i>Search and Rescue Personnel</i> <i>ICS Operations Section Chief</i></p>		<p>None</p>		<p>II. Command and Management II-A-3-c-1-d. Resources III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP)</p>
<p>26a. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Fire Department Managers</i> <i>Law Enforcement Managers</i> <i>ICS Operations Section Chief</i></p>		<p>None</p>		<p>III. Preparedness III-B-2-a-2. Procedures</p>

Conduct Emergency Operations

<p>27. Activate EOC</p> <p><i>Emergency Managers Emergency Management Agency Staff ICS Logistics Section, Facilities Unit Leader</i></p>	<p>II.D., p 14; VII.A., p 89</p>	<p><i>Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA)</i> ~~~~~ <i>Integrating NIMS into CSEPP</i></p>	<p>C.5.1 Prevention and Preparedness A/C/1/5/E: Verify EOC Equipment Operational Status C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) V. Communications and Information Management V-B-2-a-3. Networks</p>
<p>28. Make protective action decision</p> <p><i>Elected Officials Emergency Managers ICS Incident Commander</i></p>	<p>III.B., p 18, 20-22</p>	<p><i>Introduction to Protective Action Decision Making Emergency Planner's Companion, Protective Action Module Animals in Emergencies: What Planners Need to Know</i> ~~~~~ <i>Planning Protective Action Decision Making: Evacuate or Shelter-in-Place?</i></p>	<p>C.5.1 Prevention and Preparedness C.1.1.E: Develop MCE PAD from PAR C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP)</p>
<p>29. Implement warning process</p> <p><i>Emergency Managers Dispatchers Warning System Activators ICS Incident Commander</i></p>	<p>III.B., p 18; V.A., p 74-80</p>	<p><i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module</i></p>	<p>C.5.3 Emergency Management C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.5.5 Protection C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) V. Communications and Information Management V-B-2-a-3. Networks</p>

<p>30. Mobilize all emergency support functions</p> <p><i>Emergency Managers</i> <i>Emergency Management Agency Staff</i> <i>Dispatchers</i> <i>ICS Incident Commander</i> <i>ICS Operations Section Chief</i> <i>ICS Planning Section Chief</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>	<p>II.B., p 12; II.D., p 14; IV.A., p 67-68; IV.B., p 70,72</p>	<p><i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> CSEPP Integrated Responder Course ~~~~~ CSEPP Advisor 5.1</p>	<p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations</p> <p>C.5.7 Emergency Public Information C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>	<p>II. Command and Management II-A-2-g. Comprehensive Resource Management II-A-2-k. Unified Command II-A-2-m. Deployment II-A-3-c-1-d. Resources</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures III-B-2-e. Mutual-Aid Agreements</p> <p>IV. Resource Management IV-A-1. Concepts IV-A-2-e. Effective Management of Resources IV-B-4. Identifying Resource Requirements IV-B-5. Ordering and Acquiring Resources IV-B-6. Mobilizing Resources</p>
<p>31. Maintain communications</p> <p><i>Emergency Managers</i> <i>Communications Specialists</i> <i>Dispatchers</i> <i>ICS Incident Commander</i> <i>ICS Logistics Section, Communications Unit Leader</i></p>	<p>II.B., p 11; II.D., p 14; V.A., p 78; V.B., p 81-82; VII.A., p 89</p>	<p><i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>Emergency Planner's Companion, Communications Module</i> ~~~~~ CSEPP Advisor 5.1</p>	<p>C.5.1 Prevention and Preparedness A/C.1.5.E: Verify EOC Equipment Operational Status</p> <p>C.5.2 Emergency Assessment C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p>C.5.3 Emergency Management C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.4.E: Direct and Control Activation of Traffic and Access Control Point C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p>C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters</p> <p>C.5.6 Victim Care C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at the Screening Site C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.F: Coordinate the Disposition of Human Remains</p>	<p>II. Command and Management II-A-2-h. Integrated Communications II-A-2-n. Information and Intelligence Management II-A-3-c-5-a. Information and Intelligence Function (organization)</p> <p>III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-2. Procedures III-B-2-d. Equipment Certification III-B-2-e. Mutual-Aid Agreements</p> <p>V. Communications and Information Management V-B-1-b. Incident Communications V-B-2-a-3. Networks V-B-2-a-4. Technology Use V-B-2-b-1. Incident Notification and Situation Report</p>

Conduct Recovery Operations

<p>32. Monitor environment</p> <p><i>Emergency Managers Emergency Planners Monitoring Personnel ICS Safety Officer ICS Operations Section Chief</i></p>	<p>III.C., p 32, 34, 36</p>	<p>None ~~~~~ CSEPP Recovery Plan Workbook</p>	<p>C.5.8 Remediation and Recovery A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling</p>	<p>II. Command and Management II-A-4.b. [Area Command] Responsibilities III. Preparedness III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a. Preparedness Planning III-B-2-a-5. Recovery Plans</p>
<p>32a. Develop sampling plan</p> <p><i>Emergency Managers Emergency Planners ICS Safety Officer ICS Operations Section Chief</i></p>		<p>None ~~~~~ CSEPP Recovery Plan Workbook</p>	<p>C.5.8 Remediation and Recovery A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans</p>
<p>32b. Develop list of monitoring resources</p> <p><i>Emergency Planners ICS Safety Officer ICS Operations Section Chief ICS Logistics Section, Supply Unit Leader</i></p>		<p>None ~~~~~ CSEPP Recovery Plan Workbook</p>	<p>C.5.8 Remediation and Recovery A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling.</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans III-B-2-d. Equipment Certification IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>33. Manage contaminated areas and resources</p> <p><i>Emergency Managers Emergency Planners Law Enforcement Managers Law Enforcement Officers Public Works Department ICS Incident Commander ICS Operations Section Chief ICS Logistics Section, Medical Unit Leader</i></p>	<p>III.C., p 32</p>	<p>None ~~~~~ CSEPP Recovery Plan Workbook</p>	<p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>II. Command and Management II-A-4.b. [Area Command] Responsibilities III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-5. Recovery Plans</p>
<p>33a. Develop operational procedures</p> <p><i>Emergency Managers Emergency Planners Law Enforcement Managers ICS Operations Section Chief</i></p>	<p>III.C., p 32; VII.A., p 89</p>	<p>None ~~~~~ CSEPP Recovery Plan Workbook</p>	<p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans</p>

33b. Maintain security <i>Access Control Personnel Law Enforcement Managers Law Enforcement Officers ICS Operations Section Chief</i>	III.C., p 32	None ~~~~~ <i>CSEPP Recovery Plan Workbook</i>	C.5.3 Emergency Management C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.5.5 Protection C.5.7.F: Activate Traffic and Access Control Points C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.5.E: Implement Unrestricted Reentry	III. Preparedness III-B-2-a-5. Recovery Plans
33c. Arrange for disposal of property <i>Public Works Department ICS Operations Section Chief</i>		None	C.5.8 Remediation and Recovery A/C.8.2.E: Initiate Environmental Remediation A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions	III. Preparedness III-B-2-a-5. Recovery Plans
33d. Manage handling of human remains <i>Coroners ICS Operations Section Chief ICS Logistics Section, Medical Unit Leader</i>	III.K., p 64-65	None ~~~~~ <i>CSEPP Recovery Plan Workbook</i>	C.5.3 Emergency Management C.3.9.E/F: Track the Location and Status of Patients C.5.6 Victim Care C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains	III. Preparedness III-B-2-a-5. Recovery Plans
33e. Provide disaster assistance <i>ICS Operations Section Chief</i>	III.C., p 32	None ~~~~~ <i>CSEPP Recovery Plan Workbook</i>	C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees	III. Preparedness III-B-2-a-5. Recovery Plans
33f. Relocate people <i>Public Works Department ICS Operations Section Chief</i>	III.C., p 32	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module ~~~~~ <i>CSEPP Recovery Plan Workbook</i>	C.5.8 Remediation and Recovery A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.4.E: Provide Temporary Shelter for Evacuees	III. Preparedness III-B-2-a-5. Recovery Plans
33g. Manage animals <i>Veterinary Volunteers ICS Operations Section Chief</i>		<i>Animals in Emergencies: What Planners Need to Know</i>	C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions	III. Preparedness III-B-2-a-5. Recovery Plans
33h. Provide mental health assistance <i>Mental Health Professionals ICS Logistics Section, Medical Unit Leader</i>	III.C., p 32-33; III.K., p 65	None ~~~~~ <i>CSEPP Recovery Plan Workbook</i>		III. Preparedness III-B-2-a-5. Recovery Plans
34. Develop recovery-phase decontamination process <i>Emergency Managers Emergency Planners Decontamination Personnel Fire Department Managers Fire Fighters ICS Operations Section Chief</i>		<i>Animals in Emergencies: What Planners Need to Know</i> ~~~~~ <i>CSEPP Recovery Plan Workbook</i>	C.5.8 Remediation and Recovery A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions	II. Command and Management II-A-4.b. [Area Command] Responsibilities III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-5. Recovery Plans

<p>34a. Identify decon needs</p> <p><i>Emergency Planners</i> <i>Decontamination Personnel</i> <i>Fire Department Managers</i> <i>ICS Operations Section Chief</i></p>		None	<p>C.5.8 Remediation and Recovery A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans</p>
<p>34b. Develop operational procedures</p> <p><i>Emergency Managers</i> <i>Emergency Planners</i> <i>Decontamination Personnel</i> <i>Fire Department Managers</i> <i>ICS Operations Section Chief</i></p>		None	<p>C.5.8 Remediation and Recovery A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans</p>
<p>34c. Identify resource needs</p> <p><i>Emergency Planners</i> <i>Decontamination Personnel</i> <i>Fire Department Managers</i> <i>ICS Operations Section Chief</i> <i>ICS Logistics Section, Supply Unit Leader</i></p>		None	<p>C.5.8 Remediation and Recovery A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions</p>	<p>III. Preparedness III-B-2-a-5. Recovery Plans III-B-2-d. Equipment Certification IV. Resource Management IV-A-1. Concepts IV-A-2-c. Categorizing Resources IV-B-3. Inventorying Resources IV-B-4. Identifying Resource Requirements</p>
<p>35. Develop recovery-phase command and control authority</p> <p><i>Elected Officials</i> <i>Emergency Managers</i> <i>Emergency Planners</i> <i>ICS Incident Commander</i></p>	<p>I.B., p 5; II.B., p 12; III.C., p 34</p>	<p>None</p> <p>~~~~~ <i>CSEPP Recovery Plan Workbook</i></p>	<p>C.5.8 Remediation and Recovery A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.3: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees</p>	<p>II. Command and Management II-A-4.b. [Area Command] Responsibilities III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-5. Recovery Plans</p>
<p>36. Provide recovery-phase public information</p> <p><i>Public Information Specialists</i> <i>ICS Public Information Officer</i></p>	<p>III.E., p 38, 41-42</p>	<p><i>JICsawIV: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i></p> <p>~~~~~ <i>CSEPP Recovery Plan Workbook</i></p>	<p>C.5.8 Remediation and Recovery A/C.8.6.E/J: Provide Recovery Information to the Media and the Public</p>	<p>III. Preparedness III-B-2-a. Preparedness Planning III-B-2-a-1. Emergency Operations Plan (EOP) III-B-2-a-5. Recovery Plans</p>

APPENDIX A

TRAINING COURSES FOR CSEPP

Advanced CSEPP Public Affairs and Emergency Management Course

- Objectives
 - Describe the uses of advanced information technology in enhancing public affairs and other emergency response
 - Describe the application of powerful “tactical Web Sites” to successfully communicate and coordinate data and information in an emergency
 - Develop advanced Web sites using Microsoft FrontPage and apply as virtual collaboration tools
 - Describe the use of handheld technology to add portability of data and information to the emergency response
 - Demonstrate the development and use of handheld technology and applications to better manage data and information needed for emergency response
 - Describe the use of wireless technology to share data and information within and between emergency response locations and to stay connected anytime and anyplace
 - Apply wireless technology in the context of a simulated emergency response
- Format: Classroom course taught by instructors
- Components: Student manual, Instructor Guide, Microsoft FrontPage and other software applications
- Supporting Course Material: Student Technical Workbooks
- Available from:
 - Charles B. Hultquist
Oak Ridge Institute for Science and Education
P.O. Box 117
Oak Ridge, TN 37831-0117
(865) 576-9647
hultquic@orau.gov

Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) (and ACT FAST Computer-Aided Instruction)

- Objectives
 - Describe the potential hazards of nerve and blister agents
 - Identify how chemical agents work
 - Identify the signs and symptoms of agent exposure
 - Describe the initial first-aid treatment for victims of agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Videos: Chemical Stockpile Agent Characteristics and Effects, Re-ACT FAST, or Re-ACTFAST II (with Facilitator Guide)
 - Posters: Nerve Agents, Blister Agents
 - Pocket Card: Nerve Agent Antidote Reference Guide
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
(EMI Course Nos. G951, G952)
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

Ambulatory Patient Procedures at Decontamination Stations (2007)

- Objectives: A reference for procedures for processing patients who are able to walk on their own through decontamination
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website:
<http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Animals in Emergencies: What Owners Need to Know (2007)

- Objectives:
 - Advises animal owners and caregivers on how to plan for evacuating or sheltering animals in emergencies, including transporting or sheltering-in-place animals safely, what to include in an emergency kit for pets, the importance of having markings and suitable available transport and medical records for all animals, and what to do for animals when they are evacuated
- Format: Video
- Components: DVD and VHS tape (English and Spanish language versions)
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - CSEPP Training Website: (English language version only) <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Animals in Emergencies: What Planners Need to Know (2007)

- Objectives:
 - Help emergency planners and public officials incorporate protection for animals into community emergency plans
 - Acquaint planners and officials with provisions of the PETS Act of 2006
 - Discuss methods for estimating the number of animals in the community
 - Discuss issues related to evacuating and sheltering-in-place, the importance of tracking animals. Basic precautions to take when evacuating and sheltering-in-place, how to ensure that evacuated animals are returned, and how certified county or state Animal Response Teams provide aid in disasters
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Basic Emergency Public Information Officer Course

- Objectives:
 - Develop skills in writing, working with the media, handling interviews, inquiries, and news conferences
 - Make basic public information policy-related decisions
 - Develop a working relationship with the media
 - Develop and conduct public education/awareness campaigns
 - Demonstrate how to find and use outside resources
- Format: Classroom Course
- Components: Course Notebook
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://www.fema.gov/emi/>
(EMI Course No. G290)

Business Shelter-In-Place (2004)

- Objectives:
 - Understand the factors that lead to shelter-in-place (SIP) protective actions
 - Describe the activities and tasks involved in sheltering-in-place
 - Understand how to implement SIP in various business situations
 - Describe the basic approach to developing a business SIP plan
 - Understand how SIP planning can be integrated with overall business contingency planning
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Chemical Accident/Incident Response and Assistance (CAIRA)

- Objectives:
 - Provides information on all phases of CAIRA
 - Identifies chemical agents by physical properties and physical symptoms of exposure
 - Prescribes self- and buddy-aid for each agent
 - Describes air monitoring capabilities, protective clothing requirements, and appropriate decontamination for each chemical agent
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint Slides
- Available from:
 - Technical Training
Defense Ammunition Center
ATTN: SJMAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8961
sjmac-ast@dac.army.mil
(Course No. AMMO-19)

Chemical Stockpile Agent Characteristics and Effects

- Objectives:
 - Describes the potential hazards of nerve and blister agents, their potential routes of exposure, and how they work
 - Identifies the signs and symptoms of chemical warfare agent exposure
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Classification of Events (poster)

- Objectives:
 - A quick reference to the four levels of chemical surety emergency events
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

CSEPP Chemical Awareness (and CSEPP Chemical Awareness Computer-Aided Instruction) (1999)

- Objectives:
 - Describes the types of chemical agents stored in each location
 - Describes the major emergency planning steps for protecting people in the event of a chemical incident
 - Describes how to avoid contact with chemical agents
 - Describes the effects of weather and terrain on the movement of chemical agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material: Video: *Chemical Stockpile Agent Characteristics and Effects*
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
(EMI Course Nos. G953, G954)
— CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

CSEPP Exercise Evaluator Course (2005)

- Objectives:
 - Understand exercise evaluation process
 - Develop exercise evaluator's skills
 - Practice exercise evaluation activities
- Format: Classroom
- Components: Annotated Electronic Slides; Student Hand-outs; Video
- Supporting Course Material:
 - Practicums on developing evaluation reports
 - Integrated Performance Evaluation Guide
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

CSEPP Integrated Responder Course (2007)

- Objectives:
 - Present an integrated version of CSEPP training materials dealing with nerve and mustard agents
 - Provide an understanding of the composition of the nerve and blister chemical warfare agent stockpile
 - Provide responders with an understanding of the potential hazards associated with nerve and mustard agents, the signs and symptoms of agent exposure, the types of PPE that protect against agent exposure, the process for decontaminating exposed personnel, and the appropriate medical treatment for individuals exposed
- Format: Classroom
- Components: Electronic Slides
- Supporting Course Material: ReACT FAST II Video
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

CSEPP Multi-Hazard Medical Course

- Objectives:
 - Present an all-hazards approach for medical responders in CSEPP communities
 - Encompass chemical, biological, and radiological signs/symptoms and treatment, special considerations, decontamination, facility management, and animal decontamination.
 - Aimed primarily at medical providers, but may also be useful for emergency managers, planners, and administrators
- Format: Classroom
- Components: Student Guide, Instructor Slides
- Supporting Course Material: None
- Available from:
 - <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

CSEPP Nerve and Blister Agent posters

- Objectives:
 - Quick reference for identifying the signs and symptoms of chemical agent exposure and providing initial first aid treatment.
- Format: Job Aid
- Components: Posters
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure

- Objectives:
 - A reference chart for recognizing signs and symptoms of nerve agent exposure and providing initial antidote treatment in recommended dosages
- Format: Job Aid
- Components: Pocket card
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

CSEPP Spokesperson Training Course

- Objectives:
 - Provides skills for working effectively with the media in an emergency
 - Provides knowledge about the differing needs of each news medium (print, TV, radio, wire services, internet)
 - Provides simulated experience with choosing what to say and how to say it, speaking effectively, and answering questions
- Format: Classroom Training
- Components: Student Workbook, Handouts, Video, Instructor Guide, Work Sheets
- Supporting Course Material: Job Aids, Video tapes of on-camera interviews
- Available from:
 - John G. Yaquiant
Chemical Materials Agency
Building E-5101
Aberdeen Proving Ground, MD 21010-5424
(410) 436-4292
john.yaquiant@cma.apgea.mil

Decontamination for Emergency Medical Technicians (EMTs) (2007)

- Objectives:
 - A reference chart to help EMTs prioritize and conduct decontamination of potentially exposed patients while protecting themselves and others
- Format: Job Aid
- Components: Handout and Pocket Card
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

The Decontamination of Children (2005)

- Objectives: Developed by the Division of Emergency Medicine of Children's Hospital Boston, this video
 - Outlines key differences between decontamination of children and adults
 - Provides an overview for constructing portable and permanent decontamination showers and designating "hot" and "cold" zones
 - Provides steps to establishing and maintaining a pediatric decontamination capacity in a hospital emergency department
- Format: Video
- Components: DVD, VHS tape
- Supporting Course Material: None
- Available from:
 - Agency for Healthcare Research and Quality
540 Gaither Road
Rockville, MD 20850
1-800-358-9295
AHROPubs@ahrq.hhs.gov
(Specify product number 05-0036-DVD for DVD, or product number 05-0036-VD for VHS tape)

Decontamination of People Potentially Exposed to Chemical Agents (2007)

- Objectives:
 - Demonstrate ability to perform self- and buddy-decon
 - Demonstrate understanding of decon station procedures
 - Demonstrate ability to perform emergency medical decon
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Posters: *Decontamination Procedures for Emergency Medical Personnel, Decontamination Station Procedures, Self and Buddy Decontamination*
 - Handouts: same as for poster
 - Pocket Card: *Decontamination Procedures*
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
(EMI Course Nos. G962 thru G965)
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents (2003)

- Objectives:
 - Describe the protocols developed by CSEPP for handling patients potentially exposed to chemical warfare agents
 - List the requirements for the types of PPE that should be used by medical personnel to protect staff against secondary contamination
 - Describe triage of patients exposed to chemical warfare agents
 - Describe the decontamination process for ambulatory and litter patients
 - List the signs and symptoms of nerve and blister agent contamination
 - Describe appropriate treatment for victims exposed to chemical warfare agents.
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Emergency Planner's Companion, Command and Control Module (1996)

- Objectives:
 - Develop skills to prepare command and control plans and EOPs
 - Understand command and control organization and management
 - Locate, design, staff, organize, and operate and emergency operations center
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material: Command and Control Planning Checklist
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Communications Module (2005)

- Objectives:
 - Understand system design principles for communications support networks and public alert and notification systems
 - Recognize human behavioral and organizational factors that contribute to effective public warning and emergency communications
 - Prepare, assess and revise plans for effective emergency communications and public warning systems
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material: Command and Control Planning Checklist
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Emergency Operations and Evacuee Support Module

- Objectives:
 - Understand CSEPP emergency operations work rules
 - Know how to use CSEPP PPE
 - Implement reception and mass care centers
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Web page references to resources on animals in disaster
 - PDF files of FEMA's Animals in Disaster training courses
 - PDF files of CSEPP Classroom courses
 - PDF file of report, How Do I Know: A Guide for Selecting PPE for CSEPP
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Protective Action Module

- Objectives:
 - Develop skills to prepare a protective action plan
 - Understand the basis for protective action decisions
 - Know how to implement protective action strategies
 - Understand self- and buddy-decontamination
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Proposed revisions to Planning Guidance Appendix E regarding pressurized shelter-in-place
 - Bibliographies on related publications, training, and software
 - Related web sites
 - Summary of Harford County's experience with pressurized shelters
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Public Information and Education Module (1997)

- Objectives:
 - Differentiate between emergency and non-emergency public information and education
 - Plan an effective public information and education program
 - Disseminate effective information and emergency warnings
 - Understand the principles of effective communication
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Related web sites
 - Annotated list of preparedness publications, background materials, and risk communication publications
 - PDF files of reports, Preparing EBS Messages and Risk Communications for CSEPP
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Evacuation Planning video (2006)

- Objectives:
 - Discuss human behavior in evacuations
 - Address planning for special-needs populations
 - Discuss evacuation management issues
 - Discuss the use of evacuation models
- Format: Video
- Components: DVD, VHS tape
- Supporting Course Materials: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Exposure and Contamination (2005)

- Objectives:
 - Educate emergency responders and medical personnel who may be involved with a chemical, biological, or radiological exposure
 - Describe concepts of exposure and contamination, such as exposure pathways, surface deposition, toxicity measures, and health effects
 - Describe some health effects resulting from biological and radiological exposure
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - CSEPP Training Website: <http://emc.oml.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Health Care Leadership Course

- Objectives:
 - Understand the essential preparedness, planning, and operational components necessary to sustain a hospital's targeted level of service during and after a mass casualty/WMD incident
 - Review and enhance the appropriate segment of a participant's emergency plan – principally regarding operations for a mass casualty/WMD incident
 - Understand the basic incident management framework for local, regional, state, and federal response to a mass casualty/WMD incident
 - Recognize and characterize situations that require enhanced communication and resources from outside of a hospital
 - Identify basic categories of resources that are available from public, private, and volunteer agencies when responding to a mass casualty/WMD incident, to include resource availability, accessibility, and expected deployment.
 - Identify and describe the roles of various health care providers and operational segments of a health care system when responding to mass casualty/WMD incidents
 - Communicate effectively with appropriate constituencies to manage both hospital and health care system responses to a mass casualty/WMD incident
 - Participate more effectively in the decision-making process during emergency situations
- Format: Classroom instruction
- Components: Unknown
- Supporting Course Materials: Unknown
- Course taught at Nobel Training Center, Ft. McClellan, AL
- Available from:
 - Jackie Nunnally
Integrated Emergency Management Branch
Noble Training Center
P.O. Box 5237
Ft. McClellan, AL 36205
(256) 741-3600
(256) 741-3602 (Fax)

How to Use Auto-Injectors

- Objectives:
 - A reference chart for authorized emergency medical personnel in how to use auto-injectors to administer antidotes to patients exhibiting signs and symptoms of nerve agent exposure
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Introduction to Protective Action Decision Making

- Objective: Describes the protective action options recommended by CSEPP Guidance, the crucial decision issues for each option, and a process that can be used to develop protective action plans
- Format: Video
- Components: VHS tape
- Supporting Course Material:
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

JICsaw IV: CSEPP Joint Information Center/System Training Course

- Objectives:
 - Provide JIC staff with the concept, goals, focus, functions organizational structure and facility of the JIC
 - Build skills of individuals regarding telephone teams, media monitoring and analysis, and news conferences
 - Provide simulated experience of JIC operations and media interaction
- Format: Classroom
- Components: Student Workbook, Handouts, Video, Instructor Guide, Worksheets
- Supporting Course Materials: Job Aids
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Joint Information Center/Joint Information Systems Course (JIC./JIS)

- Objectives:
 - Understand the concept of JIC/JIS operations
 - Understand JIC functions and administrative structure
 - Demonstrate a knowledge of JIC facility, equipment, and staffing
 - Acquire skills to perform specific JIC assignments
- Format: Classroom course taught by contractor
- Components: Course Notebook
- Supporting Course Material: Optional 8-hour exercise
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://www.fema.gov/emi/>
(Course No. G908)

The NewsWriter

- Objectives:
 - Establish a solid foundation for skillful and effective use of news releases within the JIS framework
 - Teach practical considerations involved in writing news releases, such as structure, tone, content, deadlines, and dissemination
 - Provide resources helpful to applying new writing skills in a real-world situation
- Format: Computer-based
- Components: CD-ROM including Handouts, Job Aids, Activities, and Worksheets
- Supporting Course Material: Fact Sheet
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Non-Ambulatory Patient Procedures at Decontamination Stations (2007)

- Objectives: A reference chart for procedures for processing patients who are unable to walk on their own through decontamination stations
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program (2002)

- Objectives:
 - Understand uses and limitations of CSEPP-approved equipment
 - Understand CSEPP PPE work rules
 - Know how to don and doff CSEPP PPE
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Poster: *Donning and Doffing PPE*
 - Videos: *How Do I Know?, Re-ACTFAST II*
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Public Affairs and Information Technology Course

- Objectives:
 - Describe the uses of information technology in enhancing public affairs and other emergency response
 - Describe the application of Web sites to successfully communicate and coordinate data and information in an emergency
 - Develop and apply basic Web sites as virtual collaboration tools
 - Describe the use of handheld technology to add portability of data and information to the emergency response
 - Demonstrate the use of handheld technology in responding to an emergency
 - Describe the use of wireless technology to stay connected anytime and anyplace
 - Apply wireless technology in the context of a simulated emergency response
- Format: Classroom course taught by instructors
- Components: Student Manual, Instructor Guide, Handheld Computer
- Supporting Course Material: Student Technical Workbooks
- Available from:
 - Charles B. Hultquist
Oak Ridge Institute for Science and Education
P.O. Box 117
Oak Ridge, TN 37831-0117
(865) 576-9647
hultquic@ornl.gov

Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) (2000)

- Objectives: Provides refresher training for ACT FAST, Auto-injectors, PPE, and Decontamination classroom courses
- Format: Classroom
- Components: VHS video, DVD video, Facilitator's Guide
- Supporting Course Material: All support materials for ACT FAST, Auto-injectors, PPE, and Decontamination courses
- Available from:
 - VHS Video:
Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@dhs.gov
 - Facilitator's Guide:
CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Residential Shelter-In-Place (2002)

- Objectives:
 - Learn how to prepare a home emergency supply kit
 - Understand how warnings for protective actions are disseminated to the public
 - Describe how to develop a plan for sheltering-in-place
 - Understand the appropriate procedures for expedient shelter-in-place
 - Learn how to prepare a safe room for sheltering-in-place
 - Describe when and how to end sheltering-in-place
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: Resource folder on DVD-ROM
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
robert.norville@dhs.gov
(EMI Course Nos. G962 thru G965)
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Self- and Buddy-Decontamination

- Objectives: A reference chart on procedures for immediately decontaminating oneself and others in the event of potential exposure to nerve or blister agent
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

Shelter Operations Workshop

- Objectives:
 - Collaborate with other agencies in supporting the shelter operation
 - Organize available human resources as a shelter operations team
 - Organize the physical facility and material resources to meet the needs of the sheltered population
 - Identify procedures for obtaining additional human and material resources
 - Establish and maintain records and provide reports
 - Use Disaster Services regulations and procedures and local disaster plans in managing shelters
 - Solve common shelter problems using team resources
- Format: Classroom Course (Prerequisite: *Introduction to Disasters*, home study course)
- Components: Workbook
- Supporting Course Material: Video
- Available from:
 - Local American Red Cross chapter

Some Assembly Required: How Models Are Built and Used

- Objectives:
 - Explains what models are, how the CSEPP models were developed, the limitations of models, and how models can be used in the protective action decision-making process
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov

Techniques for CSEPP Instructors

- Objectives:
 - Explain the learning process for adults
 - Identify the characteristics and responsibilities of an effective instructor
 - Identify methods of instruction
 - Understand presentation techniques for effective communication
 - Know how to deal with resistance to learning
 - Explain the use of questions
 - Know and understand the use of instructional aids
 - Understand the importance and use of evaluations
- Format: Classroom Training
- Components: Techniques Manual, Instructor Guide, Electronic Slides
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Training Manager: CSEPP
U.S. Department of Homeland Security: Preparedness
(703) 605-1209
robert.norville@dhs.gov
(EMI Course No. G955)
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

Toxic Chemical Training Course for Medical Support Personnel

- Objectives:
 - Describes measures for improving off-post medical preparedness
 - Describes signs and symptoms of chemical agent exposure, triage, and medical treatment
 - Describes decontamination of patients and medical equipment and facilities
 - Describes PPE for medical personnel
 - Describes agent detection capabilities
 - Describes methods of estimating downwind toxicity
- Format: Classroom course
- Components: Course Syllabus (includes slides, handouts, text, and exercises)
- Supporting Course Material: None
- Available from:
 - Todd Dousa
Science Applications International Corporation
626 Towne Center Drive
Joppa, MD 21085
(410) 538-2964
todd.a.dousa@saic.com

Use of Auto-Injectors by Civilian Emergency Medical Personnel (2007)

- Objectives:
 - Identifies antidotes to be administered in the event of nerve agent exposure
 - Identifies which antidote auto-injectors should be used
 - Demonstrates the use of the antidote auto-injectors
 - Recognizes adverse reactions to the use of the antidotes
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Poster: *Auto-injectors*
 - Pocket Card: *Nerve Agent Antidote Reference Guide*
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html>

APPENDIX B

NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS) TRAINING COURSES

ICS-100: Introduction to the Incident Command System (ICS)

- Objective:
 - Demonstrate basic knowledge of the Incident Command System (ICS)
- Format: Web-based, Self-study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-100)

ICS-100.LE: Introduction to the Incident Command System (ICS) for Law Enforcement

- Objectives:
 - Demonstrate basic knowledge of the Incident Command System (ICS)
- Format: Web-based, Self-study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-100.LE)

ICS-100.PW: Introduction to the Incident Command System (ICS) for Public Works Personnel

- Objectives:
 - Demonstrate basic knowledge of the Incident Command System (ICS)
- Format: Web-based, Self-study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-100.PW)

ICS-200: ICS for Single Resources and Initial Action Incidents

- Objectives:
 - Describe the ICS organization appropriate to the complexity of the incident or event
 - Use ICS to manage an incident or event
- Format: Web-based, Self-study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-200)

ICS-300: Intermediate Incident Command System (ICS) (2007)

- Objectives:
 - Provides training in the following topical areas:
 - ICS staffing and organization, including reporting and working relationships and information flow
 - transfer of command
 - unified command functions in a multi-jurisdictional or multi-agency incident
 - ICS forms
 - resource management
 - interagency mission planning and procurement
- Format: Classroom
- Components: As determined by the federal/state/local/tribal entity conducting the training
- Supporting Course Material: As determined by the federal/state/local/tribal entity conducting the training
- Available from:
 - Contact your state emergency management agency for details about when and where this course will be available

ICS-400: Advanced Incident Command System (ICS) (2007)

- Objectives:
 - Provides training in the following topical areas:
 - command and general staff
 - deputies and assistants
 - unified command
 - organizational relationships between Area Command, Unified Command, Multi-Entity Coordination Systems, and Emergency Operations Centers
- Format: Classroom
- Components: As determined by the federal/state/local/tribal entity conducting the training
- Supporting Course Material: As determined by the federal/state/local/tribal entity conducting the training
- Available from:
 - Contact your state emergency management agency for details about when and where this course will be available

FEMA IS-700: National Incident Management System (NIMS), An Introduction

- Objectives:
 - Describe the key concepts and principles underlying NIMS
 - Identify the benefits of using ICS as the national incident management model
 - Describe when it is appropriate to institute an Area Command
 - Describe when it is appropriate to institute a Multiagency Coordination System
 - Describe the benefits of using a Joint Information System (JIS) for public information
 - Identify the ways in which NIMS affects preparedness
 - Describe how NIMS affects how resources are managed
 - Describe the advantages of common communication and information management systems
 - Explain how NIMS influences technology and technology systems
 - Describe the purpose of the NIMS Integration Center
- Format: Web-based, Self-study
- Components: Self-Study Guide
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-700)

ICS-701: NIMS Multiagency Coordination System (MACS) (2007)

- Objectives:
 - Provides training to emergency managers, incident commanders, private industry personnel responsible for disaster coordination activities, and personnel of Voluntary Organizations Active in Disaster on components of a multiagency coordination system and how relationships between all elements of the system are established and coordinated
- Format: Web-based, self-study; or Classroom
- Components: Interactive web-based course with final exam for certification of completion, Instructor Guide, Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/is/is701.asp>
(EMI Course No. IS-701)

ICS-702: NIMS Public Information Systems (2007)

- Objectives:
 - Facilitate NIMS compliance by providing public information officers with the basic information and tools needed to apply the NIMS public information systems and protocols during incident management
- Format: Web-based, Self-study
- Components: Interactive web-based course, final exam
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://www.training.fema.gov/EMIWeb/IS/is702.asp>
(EMI Course No. IS-702)

ICS-703: NIMS Resource Management (2007)

- Objectives:
 - To enable incident managers, logistics managers, and other state, tribal or local officials to plan for, manage and implement resource management systems for times of crisis and disaster
 - To provide training on establishing systems for describing, inventorying, requesting, and tracking resources; activating these systems prior to and during an incident; dispatching resources prior to and during an incident; and deactivating or recalling resources during or after incidents
- Format: Web-based, self-study; or Classroom
- Components: Interactive web-based course, final exam, Instructor Guide, Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/is/is703.asp>
(EMI Course No. IS-703)

FEMA IS-800: National Response Plan (NRP), An Introduction

- Objectives:
 - Describe the purpose of the NRP
 - Locate information within the NRP
 - Describe the roles and responsibilities of entities as specified in the NRP
 - Identify the organizational structure used for NRP coordination
 - Describe the field-level organizations and teams activated under the NRP
 - Identify the incident management activities addressed by the NRP
- Format: Web-based, Self-study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://training.fema.gov/emiweb/IS/crslist.asp>
(EMI Course No. IS-800.A)

APPENDIX C

OTHER RESOURCES

Comparison of Two Concepts and Methods To Decide When to End Temporary Shelter-in-Place Protection, Final Draft (2003)

- Author(s): Decision and Information Sciences Division, Argonne National Laboratory
- Prepared for: FEMA, Office of National Preparedness, Technological Services Division, Chemical Preparedness Branch
- Abstract: This report compares the current concept and method used to decide the best time to end temporary shelter-in-place (SIP) following an accidental release of hazardous vapors with a new concept and method being considered by managers of CSEPP. Included is a discussion of the sensitivity of the new method to the variables used in the calculation.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Public Affairs IPT) (Registration/password required)

CSEPP Advisor 5.1

- Author(s): Oak Ridge Institute for Science and Education, Emergency Management Laboratory
- Prepared for: U.S. Department of Homeland Security, U.S. Army
- Abstract: A computer-based reference product to assist CSEPP responders. It includes personal digital assistant applications to enhance emergency response communications/coordination; a generic CSEPP Web site and instructions for customizing each page; collaboration platforms for posting and sharing information, scheduling events, maintaining a running log of events, tasking response team members, and communicating via text; information and resources on wireless technology; and resource information useful to CSEPP responders. The tools in Advisor 5.1 have been designed to meet NIMS interoperability requirements.
- Available from:
 - (CD)
Mary Connelly
Oak Ridge Institute for Science and Education
P.O. Box 117, MS-11
Oak Ridge, TN 37831-0117
(865) 547-1685
connellm@ornl.gov
 - (On-line)
<http://emc.ornl.gov/CSEPPweb/CSEPPTraining.html>

CSEPP Medical Resource Guide (2006)

- Author(s): CSEPP Medical Integrated Process Team (IPT)
- Prepared for: CSEPP Medical IPT
- Abstract: This guide provides the medical community with an all-hazards approach to emergency preparedness that emphasizes chemical agent poisoning recognition, decontamination and treatment. The guide brings together many fundamental documents related to medical preparedness, including standards and guidelines, planning tools, a comprehensive medical concept of operations, and response and recovery information.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Medical IPT) (Registration/password required)

CSEPP Public Affairs Planning Guidance Compendium Workbook (2005)

- Author(s): CSEPP Public Affairs Integrated Process Team (IPT)
- Prepared for: CSEPP Public Affairs IPT
- Abstract: The Workbook provides local, state, and federal public affairs officers and public information officers involved with CSEPP with a comprehensive guide to developing an effective community education and emergency public information program. The Workbook includes useful tools that will help in successful program development about hazards from chemical agent warfare releases.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Public Affairs IPT) (Registration/password required)

CSEPP Recovery Plan Workbook (2003)

- Author(s): Argonne National Laboratory, Decision and Information Sciences Division
- Prepared for: U.S. Army SBCCOM and FEMA, CSEPP Reentry and Recovery Working Group
- Abstract: Designed for use by U.S. Army chemical installations and state and local authorities participating in CSEPP, the Workbook includes a model recovery plan that provides a template for preparation of an integrated CSEPP recovery plan. The Workbook also provides background, explanatory and reference materials to aid planners.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Planning)

Emergency Medical Services, CSEPP, Medical Evaluation Guidance (MEG) (2003)

- Author(s): CSEPP Medical Integrated Process Team (IPT)
- Prepared for: CSEPP Medical IPT
- Abstract: This guidance tool assists planners in evaluating emergency medical services' overall preparedness to meet community needs in a mass casualty situation involving a chemical warfare agent release. Organized as a checklist, it is designed for use as a self-assessment tool in both exercises and review of disaster medical plans.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Medical IPT) (Registration/password required)

Expedient Respiratory Protection: Does a Wet Towel Work To Prevent Chemical Warfare Agent Vapor Infiltration? (ORNL/TM-2001/153) (2001)

- Author(s): J. H. Sorensen, B. M. Vogt, Oak Ridge National Laboratory
- Prepared for: FEMA, CSEPP
- Abstract: This paper examines the effectiveness of expedient protection strategies to reduce exposure to vapors from chemical warfare agents. This includes an examination of the physical and psychological effectiveness of measures such as using a wet towel to seal a door jam against the infiltration of chemicals while sheltering in place or to provide expedient respiratory protection.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Publications)

Hospital, CSEPP, Medical Evaluation Guidance (MEG) (2003)

- Author(s): CSEPP Medical Integrated Process Team (IPT)
- Prepared for: CSEPP Medical IPT
- Abstract: This guidance tool assists hospitals and other healthcare facilities assess their overall preparedness to meet their community's needs in a mass casualty situation involving a chemical warfare agent release. Organized as a checklist, it is designed for use as a self-assessment tool in both exercises and review of disaster medical plans.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Medical IPT) (Registration/password required)

Integrating NIMS into CSEPP (ORNL-6975) (2006)

- Author(s): B. L. Shumpert, Oak Ridge National Laboratory
- Prepared for: U.S. Department of Homeland Security, CSEPP
- Abstract: This paper provides guidance on incorporating requirements of the National Incident Management System into the plans, procedures, and other capabilities that communities have developed under CSEPP.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Training)

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
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Measuring Public Awareness: A Quick Reference Guide (TRN00-017) (2000)

- Author(s): Innovative Emergency Management, Inc.
- Prepared for: CSEPP Public Affairs Program
- Abstract: This guide provides a basic overview of survey techniques and methods for measuring public awareness in CSEPP communities. It provides information on important design issues prepares readers to deal with survey contractors and to read and interpret survey results.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Public Affairs IPT) (Registration/password required)

Planning Protective Action Decision-Making: Evacuate or Shelter-in-Place? (ORNL/TM-2002/144) (2002)

- Author(s): J. H. Sorensen, B. L. Shumpert, B. M. Vogt, Oak Ridge National Laboratory
- Prepared for: Federal Emergency Management Agency, CSEPP
- Abstract: This paper summarizes current knowledge regarding the evacuation/shelter-in-place decision, discusses the issues and factors involved in the decision-making process, and outlines a methodology for making a protective action decision. Available literature that more thoroughly explores the individual components of the decision are identified.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Publications)

Populations with Special Needs (ORNL/TM-2006/559) (2006)

- Author(s): B. V. Sorensen, Oak Ridge National Laboratory
- Prepared for: U.S. Department of Homeland Security, CSEPP
- Abstract: This document examines the issues, research, and policies related to special populations when an emergency involves a protective action recommendation such as evacuating or sheltering-in-place. The report is intended to help planners and officials develop comprehensive emergency plans that include individuals with special needs or who may be particularly vulnerable during hazardous events.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Publications)

Questions and Answers Regarding Actions To Take when Ending Shelter-in-Place (ORNL/TM-2003/230) (2003)

- Author(s): B. L. Shumpert, Oak Ridge National Laboratory
- Prepared for: DHS/FEMA, CSEPP, Protective Action IPT
- Abstract: This report identifies and explains specific, simple actions people can take upon ending shelter-in-place to avoid the possibility of exposure to chemical agent contamination remaining in the environment. While recognizing that the likelihood of such lingering contamination is very remote, the report addresses such issues as what actions people should take on ending sheltering, what clothing they should wear, how they should handle animals, and what they should do about food in their homes and produce in their gardens.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Publications)

Temporary Shelter-in-Place as Protection Against a Release of Airborne Hazardous Material: Report of a Literature Search (2001)

- Author(s): G. D. Yantosik, K. Lerner, D. M. Maloney, Argonne National Laboratory
- Prepared for: FEMA; Preparedness, Training and Exercises Directorate
- Abstract: This document examines existing literature relevant to the termination of temporary shelter-in-place to discover information, lessons learned, and protocols. Literature reviewed included professional publications, technical reports, emergency response plans, case studies, news articles, accident reports, training programs, Army and CSEPP program guidance, emergency response exercise reports, and emergency management agency policies.
- Available from:
 - CSEPP Portal: <http://www.cseppportal.net/default.aspx> (Public Affairs IPT) (Registration/password required)

WeB-MEDIS

- Author(s): Oak Ridge Institute for Science and Education
- Prepared for: FEMA
- Abstract: WeB-MEDIS provides first responders the ability to enter patient information quickly and efficiently at the event scene. Through wireless synchronization and a password-protected Web site, WeB-MEDIS provides immediate sharing of up-to-date patient information (such as vital signs, contamination, and transportation status) between first responders, ambulance, and the receiving hospital(s).
- Available from:
 - Mary Connelly
Oak Ridge Institute for Science and Education
Oak Ridge, TN 37831
(865) 574-1685
connellm@ornl.gov

Will Duct Tape and Plastic Really Work?: Issues Related to Expedient Shelter-in-Place (ORNL/TM-2001/154) (2001)

- Author(s): J. H. Sorensen, B. M. Vogt, Oak Ridge National Laboratory
- Prepared for: FEMA, CSEPP
- Abstract: This paper reviews issues associated with using common materials—such as duct tape and plastic sheeting—to enhance the safety of a room inside a building against the impacts of a chemical plume. The report concludes that taping is essential to reduce air infiltration and that plastic sheeting, while not critical for reducing infiltration, makes it easier to seal large windows.
- Available from:
 - CSEPP Training Website: <http://emc.ornl.gov/CSEPPweb/FEMACSEPPHome.html> (Publications)

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
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APPENDIX D

TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

This appendix summarizes the *CSEPP Planning/Training/Exercises Crosswalk* to list the program’s training recommendations for each emergency personnel category. The table that constitutes this appendix is divided into two parts. The first part lists tasks and recommended training for command staff and general staff positions under the Incident Command System. The second part lists the same information for functional personnel categories involved in preparedness, response, and recovery. Managers at all levels of the program may use this table to help ensure that their personnel have received the appropriate training. In addition to CSEPP training courses, this appendix includes training requirements associated with the National Incident Management System (NIMS). Inclusion of these requirements is intended to foster NIMS-compliance at all levels of CSEPP.

Each CSEPP state and county has its own method of assigning responsibility for emergency planning, response, and recovery functions. Some jurisdictions, for instance, may make firefighters responsible for conducting search and rescue, while others may assign this task to police officers. This document addresses this issue by including these types of emergency tasks under all likely personnel categories. Consequently, emergency managers and training officers should evaluate the task assignments and CSEPP training recommendations included in this appendix and tailor them to their own unique situations.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
I. INCIDENT COMMAND SYSTEM, COMMAND STAFF AND GENERAL STAFF		
Incident Commander	8. Develop and maintain command and control system <ul style="list-style-type: none"> a. Develop concept of command hierarchy c. Develop staffing charts d. Develop command and control procedures 22. Develop and maintain protective action decision process <ul style="list-style-type: none"> g. Develop protective action decision process 28. Make protective action decision 29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications 33. Manage contaminated areas and resources 35. Develop recovery-phase command and control authority	Emergency Planner’s Companion, Command and Control Module Classification of Events poster Chemical Accident/Incident Response and Assistance (CAIRA) Introduction to Protective Action Decision Making FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS) ICS-703: NIMS Resource Management
Public Information Officer	5. Develop public information program <ul style="list-style-type: none"> a. Identify information needs b. Develop materials c. Disseminate materials 12. Develop and maintain JIC <ul style="list-style-type: none"> a. Develop rumor control system b. Develop risk communication materials and process c. Develop operational procedures 36. Provide recovery-phase public information	Emergency Planner’s Companion, Public Information and Education Module Basic Emergency Public Information Officer Course Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course) CSEPP Advisor 5.1 Public Affairs and Information Technology Course Advanced CSEPP Public Affairs and Emergency Management Course JICsawIV: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course The NewsWriter FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
		ICS-702: NIMS Public Information Systems
Safety Officer	19. Develop and maintain PPE system <ul style="list-style-type: none"> a. Identify PPE needs b. Develop operational procedures c. Develop work rules d. Develop distribution and maintenance system 21. Develop and maintain agent detection system <ul style="list-style-type: none"> a. Develop monitoring plan b. Develop operational procedures c. Identify equipment needs 32. Monitor environment <ul style="list-style-type: none"> a. Develop sampling plan b. Develop list of monitoring resources 	Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program RE-ACTFAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-Hazard Medical Course Toxic Chemical Training Course for Medical Support Personnel CSEPP Integrated Responder Course CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS 300: Intermediate Incident Command System (ICS) ICS 400: Advanced Incident Command System (ICS)
Liaison Officer	1. Develop general plans and SOPs <ul style="list-style-type: none"> c. Write interagency agreements d. Conduct coordination meetings 	FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS 300: Intermediate Incident Command System (ICS) ICS 400: Advanced Incident Command System (ICS)
Operations Section Chief and Deputy(ies) along with Branch Directors, Division Supervisors, Group Supervisors	13. Develop and maintain traffic and access control <ul style="list-style-type: none"> a. Identify control points b. Identify resource needs 16. Develop and maintain medical support <ul style="list-style-type: none"> a. Prepare estimate of casualties b. Prepare medical response procedures c. Identify medical transportation and care facilities 20. Develop and maintain response-phase decontamination capability <ul style="list-style-type: none"> a. Identify decon needs b. Develop operational procedures c. Identify location of stations d. Identify resource needs 21. Develop and maintain agent detection system <ul style="list-style-type: none"> a. Develop monitoring plan b. Develop operational procedures c. Identify equipment needs 26. Develop and maintain search and rescue operations <ul style="list-style-type: none"> a. Develop operational procedures 30. Mobilize all emergency support functions	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Chemical Awareness Chemical Stockpile Agent Characteristics and Effects Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Decontamination of People Potentially Exposed to Chemical Agents /ambulatory Patient Procedures at Decontamination Stations Non-Ambulatory Patient Procedures at Decontamination Stations CSEPP Integrated Responder Course Decontamination for Emergency Medical Technicians (EMTs) The Decontamination of Children Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)
Planning Section Chief and Deputy(ies) along with leaders of Resource,	1. Develop general plans and SOPs <ul style="list-style-type: none"> a. Identify planning accident categories 	Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Built and Used video

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Situation, Demobilization, and Documentation Units)	<ul style="list-style-type: none"> b. Prepare EPG c. Write interagency agreements d. Conduct coordination meetings e. Evaluate plan and SOPs f. Establish planning zones g. Prepare maps 30. Mobilize all emergency support functions	Chemical Accident/Incident Response and Assistance (CAIRA) Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module Emergency Planner's Companion, Emergency Worker Operations and Evacuee Support Module Emergency Planner's Companion, Public Education and Information Module Emergency Planner's Companion, Protective Action Module Residential Shelter-in-Place video Business Shelter-in-Place video Animals in Emergencies: What Planners Need to Know FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)
Logistics Section Chief and Deputy(ies)	<ul style="list-style-type: none"> 1. Develop general plan and SOPs e. Evaluate plan and SOPs 6. Develop and maintain automation system	FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS) ICS-703: NIMS Resource Management
Logistics Section, Communications Unit Leader	<ul style="list-style-type: none"> 8. Develop and maintain command and control system e. Maintain communication point 9. Develop and maintain radio system <ul style="list-style-type: none"> a. Develop list of nodes b. Develop operational procedures 10. Develop and maintain telephone system <ul style="list-style-type: none"> a. Develop ringdown order b. Develop telephone directory c. Develop operational procedures 31. Maintain communications-	Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module Chemical Accident/Incident Response and Assistance (CAIRA) FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management
Logistics Section, Medical Unit Leader	<ul style="list-style-type: none"> 16. Develop and maintain medical support b. Prepare medical response procedures c. Identify medical transportation and care facilities 19. Develop and maintain PPE system <ul style="list-style-type: none"> c. Develop work rules 33. Manage contaminated areas and resources <ul style="list-style-type: none"> d. Manage handling of human remains h. Provide mental health assistance 	Toxic Chemical Training Course for Medical Support Personnel CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure Use of Auto-Injectors by Civilian Emergency Medical Personnel Decontamination of People Potentially Exposed to Chemical Agents Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent CSEPP Multi-Hazard Medical Course Health Care Leadership Course Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Decontamination for Emergency Medical Technicians (EMTs) How to Use Auto-Injectors FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management
Logistics Section, Food Unit Leader		FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Logistics Section, Supply Unit Leader	7. Develop and maintain EOC a. Develop list of equipment b. Develop list of supplies 8. Develop and maintain command and control system c. Develop staffing charts 13. Develop and maintain traffic and access control b. Identify resource needs 14. Develop and maintain transportation support b. Identify and assign transportation resources 17. Develop and maintain reception centers c. Develop list of resources d. Develop staffing chart 18. Develop and maintain mass care centers d. Develop list of resources e. Develop staffing chart 19. Develop and maintain PPE system d. Develop distribution and maintenance program 20. Develop and maintain response-phase decontamination capability d. Identify resource needs 21. Develop and maintain agent detection system c. Identify equipment needs 30. Mobilize all emergency support functions 32. Monitor environment b. Develop list of monitoring resources 34. Develop recovery-phase decontamination process c. Identify resource needs	Emergency Planner's Companion, Command and Control Module Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Decontamination of People Potentially Exposed to Chemical Agents Chemical Accident/Incident Response and Assistance (CAIRA) FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management
Logistics Section, Facilities Unit Leader	7. Develop and maintain EOC c. Develop operational procedures 12. Develop and maintain JIC c. Develop operational procedures 20. Develop and maintain response-phase decontamination capability c. Identify location of stations 27. Activate EOC	Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) Emergency Planner's Companion, Public Information and Education Module CSEPP Advisor 5.1 Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course) JICsawIV: CSEPP Joint Information Center/System Training Course Decontamination of People Potentially Exposed to Chemical Agents Emergency Planner's Companion, Emergency Operations and Evacuee Support Module FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management
Logistics Section, Ground Support Unit Leader	13. Develop and maintain traffic and access control a. Identify control points b. Identify resource needs 14. Develop and maintain transportation support a. Identify transportation needs b. Identify and assign transportation resources 16. Develop and maintain medical support c. Identify medical transportation and care facilities 22. Develop and maintain protective action decision process h. Identify evacuation routes	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Emergency Planner's Companion, Command and Control Module Evacuation Planning Video Toxic Chemical Training Course for Medical Support Personnel CSEPP Multi-Hazard Medical Course FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-703: NIMS Resource Management
Finance/Administration Section Chief and Deputy(ies) along with leaders of Time, Procurement, Compensation and Claims, and Cost Units	8. Develop and maintain command and control system c. Develop staffing charts 19. Develop and maintain PPE system c. Develop work rules	Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program RE-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents CSEPP Multi-Hazard Medical Course FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
		ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)
II. FUNCTIONAL PERSONNEL CATEGORIES		
Access Control Personnel	33. Manage contaminated areas and resources b. maintain security	Emergency Planners Companion, Emergency Operations and Evacuee Support Module CSEPP Integrated Responder Course FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Automation Specialists	6. Develop and maintain automation system	FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Communications Specialists	8. Develop and maintain command and control system e. maintain communication point 9. Develop and maintain radio system a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system a. develop ringdown order b. develop telephone directory c. develop operational procedures 31. Maintain [response-phase] communications	Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module Chemical Accident/Incident Response and Assistance (CAIRA) FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Coroners	33. Manage contaminated areas and resources d. manage handling of human remains	FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Decontamination Personnel	20. Develop and maintain response-phase decontamination capability 34. Develop recovery-phase decontamination process	Decontamination of People Potentially Exposed to Chemical Agents Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Ambulatory Patient Procedures at Decontamination Stations Non-Ambulatory Patient Procedures at Decontamination Stations The Decontamination of Children Exposure and Decontamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Dispatcher, Emergency	29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications	Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Communications Module Chemical Accident/Incident Response and Assistance (CAIRA) FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Elected Officials	1. Develop general plans and SOPs 8. Develop and maintain command and control system a. Develop concept of command hierarchy 22. Develop and maintain protective action decision process a. identify planning subzones g. develop protective action decision process 28. Make protective action decision 35. Develop recovery-phase command and control authority	Introduction to Protective Action Decision Making video Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Command and Control Module FEMA IS-700: National Incident Management System (NIMS), An Introduction
Emergency Management Agency Staff	27. Activate EOC 30. Mobilize all emergency support functions	Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Emergency Managers	1. Develop general plans and SOPs a. identify planning accident categories d. conduct coordination meetings e. evaluate plan and SOPs f. establish planning zones 2. Develop exercise program	Federal Emergency Management Information System (FEMIS), Basic Module Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module Classification of Events poster Chemical Accident/Incident Response and Assistance (CAIRA) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
	<ul style="list-style-type: none"> a. develop exercise objectives b. develop exercise plan c. conduct exercises d. evaluate exercise 3. Develop training program <ul style="list-style-type: none"> a. develop training plan 4. Develop public education program <ul style="list-style-type: none"> a. identify education needs 5. Develop public information program <ul style="list-style-type: none"> a. identify information needs 6. Develop and maintain automation system 7. Develop and maintain EOC <ul style="list-style-type: none"> a. develop list of equipment b. develop list of supplies c. develop operation procedures 8. Develop and maintain command and control system <ul style="list-style-type: none"> a. develop concept of command hierarchy b. develop notification point c. develop staffing charts d. develop command and control procedures e. maintain communication point 9. Develop and maintain radio system <ul style="list-style-type: none"> a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system <ul style="list-style-type: none"> a. develop ringdown order c. develop operational procedures 11. Develop and maintain warning systems <ul style="list-style-type: none"> a. develop prescribed messages b. develop operational procedures 12. Develop and maintain JIC <ul style="list-style-type: none"> c. develop operational procedures 13. Develop and maintain traffic and access control <ul style="list-style-type: none"> a. identify control points 14. Develop and maintain transportation support <ul style="list-style-type: none"> b. identify and assign transportation resources 15. Identify special populations <ul style="list-style-type: none"> b. identify special needs 16. Develop and maintain medical support <ul style="list-style-type: none"> a. prepare medical response procedures b. identify medical transportation and care facilities 17. Develop and maintain reception centers <ul style="list-style-type: none"> a. identify location b. develop operational procedures 18. Develop and maintain mass care centers <ul style="list-style-type: none"> a. identify location c. develop operational procedures 19. Develop and maintain PPE system <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 20. Develop and maintain response-phase decontamination capability <ul style="list-style-type: none"> b. develop operational procedures c. identify location of stations 21. Develop and maintain agent detection system <ul style="list-style-type: none"> a. develop monitoring plan b. develop operational procedures 22. Develop and maintain protective action decision process 	<p>Emergency Planner's Companion, Communications Module Emergency Planner's Companion, Protective Action Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Build and Used Animals in Emergencies: What Planners Need to Know CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS) ICS-701: NIMS Multiagency Coordination System (MACS) ICS-703: NIMS Resource Management</p>

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
	<ul style="list-style-type: none"> a. identify planning subzones g. develop protective action decision process h. identify evacuation routes 23. Develop and maintain pressurized shelters <ul style="list-style-type: none"> a. identify structures and locations to be pressurized b. develop operational and maintenance procedures 24. Develop and maintain enhanced shelters <ul style="list-style-type: none"> b. develop operational procedures 25. Develop and maintain expedient shelters <ul style="list-style-type: none"> b. develop operational procedures 26. Develop and maintain search and rescue operations <ul style="list-style-type: none"> a. develop operational procedures 27. Activate EOC 28. Make protective action decision 29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications 32. Monitor environment <ul style="list-style-type: none"> a. develop sampling plan 33. Manage contaminated areas and resources <ul style="list-style-type: none"> a. develop operational procedures 34. Develop recovery-phase decontamination process <ul style="list-style-type: none"> b. develop operational procedures 35. Develop recovery-phase command and control authority 	
Emergency Medical Technicians	<ul style="list-style-type: none"> 16. Develop and maintain medical support 20. Develop and maintain response-phase decontamination capability 	<p>Toxic Chemical Training Course for Medical Support Personnel CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure CSEPP Nerve and Blister Agent posters Use of Auto-Injectors by Civilian Emergency Medical Personnel Decontamination of People Potentially Exposed to Chemical Agents Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent CSEPP Multi-hazard Medical Course Decontamination for Emergency Medical Technicians (EMTs) How to Use Auto-Injectors FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)</p>
Emergency Planners	<ul style="list-style-type: none"> 1. Develop general plans and SOPs <ul style="list-style-type: none"> a. identify planning accident categories b. prepare EPG c. write interagency agreements d. conduct coordination meetings e. evaluate plan and SOPs f. establish planning zones g. prepare maps 2. Develop exercise program <ul style="list-style-type: none"> a. develop exercise objectives b. develop exercise plan d. evaluate exercise 3. Develop training program <ul style="list-style-type: none"> a. develop training plan 4. Develop public education program <ul style="list-style-type: none"> a. identify education needs 5. Develop public information program <ul style="list-style-type: none"> a. identify information needs 6. Develop and maintain automation systems 	<p>Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Built and Used video CSEPP Plan Evaluation Wizard County EOC Operations Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module Emergency Planner's Companion, Communications Module Classification of Events poster Chemical Accident/Incident Response and Assistance (CAIRA) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Emergency Planner's Companion, Protective Action Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Shelter Operations Workshop Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Introduction to Protective Action Decision Making video</p>

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
	<ul style="list-style-type: none"> 7. Develop and maintain EOC <ul style="list-style-type: none"> a. develop list of equipment b. develop list of supplies c. develop operational procedures 8. Develop and maintain command and control system <ul style="list-style-type: none"> a. develop concept of command hierarchy d. develop command and control procedures 9. Develop and maintain radio system <ul style="list-style-type: none"> a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system <ul style="list-style-type: none"> a. develop ringdown order c. develop operational procedures 11. Develop and maintain warning systems <ul style="list-style-type: none"> a. develop prescribed messages b. develop operational procedures 12. Develop and maintain JIC <ul style="list-style-type: none"> b. develop risk communication materials and process c. develop operational procedures 13. Develop and maintain traffic and access control <ul style="list-style-type: none"> a. identify control points b. identify resource needs 14. Develop and maintain transportation support <ul style="list-style-type: none"> a. identify transportation needs b. identify and assign transportation resources 15. Identify special populations <ul style="list-style-type: none"> a. prepare inventory of populations and locations b. identify special needs 16. Develop and maintain medical support <ul style="list-style-type: none"> a. prepare estimate of casualties and needs b. prepare medical response procedures c. identify medical transportation and care facilities 17. Develop and maintain reception centers <ul style="list-style-type: none"> a. identify location b. develop operational procedures c. develop list of resources d. develop staffing chart 18. Develop and maintain mass care centers <ul style="list-style-type: none"> a. identify location b. estimate demand c. develop operational procedures d. develop list of resources e. develop staffing chart 19. Develop and maintain PPE system <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 20. Develop and maintain response-phase decontamination capability <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify location of stations d. identify resource needs 21. Develop and maintain agent detection system <ul style="list-style-type: none"> a. develop monitoring plan b. develop operational procedures c. identify equipment needs 22. Develop and maintain protective action decision process <ul style="list-style-type: none"> a. identify planning subzones 	<p>Animals in Emergencies: What Planners Need to Know Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction FEMA IS-800: National Response Plan (NRP), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-701: NIMS Multiagency Coordination System (MACS) ICS-703: NIMS Resource Management</p>

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
	<ul style="list-style-type: none"> b. identify housing characteristics c. prepare evacuation time estimates d. use emergency information system e. run evacuation model f. run plume model g. develop protective action decision process h. identify evacuation routes 23. Develop and maintain pressurized shelters <ul style="list-style-type: none"> a. identify structures and locations to be pressurized b. develop operational and maintenance procedures 24. Develop and maintain enhanced shelters <ul style="list-style-type: none"> a. estimate number of structures b. develop operational procedures 25. Develop and maintain expedient shelters <ul style="list-style-type: none"> a. estimate number of structures b. develop operational procedures 26. Develop and maintain search and rescue operations <ul style="list-style-type: none"> a. develop operational procedures 32. Monitor environment <ul style="list-style-type: none"> a. develop sampling plan b. develop list of monitoring resources 33. Manage contaminated areas and resources <ul style="list-style-type: none"> a. develop operational procedures 34. Develop recovery-phase decontamination process <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify resource needs 35. Develop recovery-phase command and control authority 	
Exercise Coordinators	<ul style="list-style-type: none"> 2. Develop exercise program <ul style="list-style-type: none"> a. develop exercise objectives b. develop exercise plan c. conduct exercise 	FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Exercise Evaluators	<ul style="list-style-type: none"> 2. Develop exercise program <ul style="list-style-type: none"> d. evaluate exercise 	CSEPP Exercise Evaluator Course FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Fire Department Managers	<ul style="list-style-type: none"> 19. Develop and maintain PPE system <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 20. Develop and maintain response-phase decontamination capability <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures d. identify resource needs 26. Develop and maintain search and rescue operations <ul style="list-style-type: none"> a. develop operational procedures 34. Develop recovery-phase decontamination process <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify resource needs 	CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Decontamination of People Potentially Exposed to Chemical Agents CSEPP Nerve and Blister Agent posters Toxic Chemical Training for Medical Support Personnel CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)
Fire Fighters	<ul style="list-style-type: none"> 19. Develop and maintain PPE system 20. Develop and maintain response-phase decontamination capability 26. Develop and maintain search and rescue operations 34. Develop recovery-phase decontamination process 	CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Decontamination of People Potentially Exposed to Chemical Agents CSEPP Nerve and Blister Agent posters CSEPP Integrated Responder Course Exposure and Contamination

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Hospital Emergency Room Personnel	<p>16. Develop and maintain medical support</p> <ul style="list-style-type: none"> a. prepare estimate of casualties and needs b. prepare medical response procedures c. identify medical transportation and care facilities <p>20. Develop and maintain response-phase decontamination capability</p> <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify location of stations d. identify resource needs 	<p>FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)</p> <p>Toxic Chemical Training Course for Medical Support Personnel CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure CSEPP Nerve and Blister Agent posters Use of Auto-Injectors by Civilian Emergency Medical Personnel Decontamination of People Potentially Exposed to Chemical Agents Decontamination of People Potentially Exposed to Chemical Agents Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent CSEPP Multi-hazard Medical Course Health Care Leadership Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)</p>
Joint Information Center Staff	<p>12. Develop and maintain JIC</p>	<p>Public Affairs and Information Technology Course Advanced CSEPP Public Affairs and Emergency Management Course Basic Emergency Public Information Officer Course Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course) Emergency Planner's Companion, Public Information and Education Module JICsawIV: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course The Newswriter Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-702: NIMS Public Information Systems</p>
Law Enforcement Managers (state and local)	<p>13. Develop and maintain traffic and access control</p> <ul style="list-style-type: none"> a. identify control points b. identify resource needs <p>19. Develop and maintain PPE system</p> <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system <p>26. Develop and maintain search and rescue operations</p> <ul style="list-style-type: none"> a. Develop operational procedures <p>33. Manage contaminated areas and resources</p> <ul style="list-style-type: none"> a. develop operational procedures b. maintain security 	<p>Emergency Planners Companion, Command and Control Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100.LE: Introduction to the Incident Command System (ICS) ICS-200: ICS for Single Resources and Initial Action Incidents ICS-300: Intermediate Incident Command System (ICS) ICS-400: Advanced Incident Command System (ICS)</p>
Law Enforcement Officers (state and local)	<p>13. Develop and maintain traffic and access control</p> <p>19. Develop and maintain PPE system</p> <p>26. Develop and maintain search and rescue operations</p> <p>33. Manage contaminated areas and resources</p> <ul style="list-style-type: none"> b. maintain security 	<p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Decontamination of People Potentially Exposed to Chemical Agents CSEPP Nerve and Blister Agent posters CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100.LE: Introduction to the Incident Command System (ICS)</p>
Mass Care Center Staff	<p>18. Develop and maintain mass care centers</p> <ul style="list-style-type: none"> c. Develop operational procedures d. Develop list of resources e. Develop staffing chart 	<p>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)</p>

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Mental Health Professionals	33. Manage contaminated areas and resources h. provide mental health assistance	FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Monitoring Personnel	32. Monitor environment	Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Reception Center Staff	17. Develop and maintain reception centers b. Develop operational procedures c. Develop list of resources d. Develop staffing chart	Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters Animals in Emergencies: What Planners Need to Know FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Public Information Specialists	4. Develop public education program a. identify education needs b. develop materials c. disseminate materials 5. Develop public information program a. identify information needs b. develop materials c. disseminate materials 11. Develop and maintain warning systems a. develop prescribed messages 12. Develop and maintain JIC a. develop rumor control system b. develop risk communication materials and process c. develop operational procedures 36. Provide recovery-phase public information	Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module Public Affairs and Information Technology Course Advanced CSEPP Public Affairs and Emergency Management Course JICsawIV: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course The Newswriter Chemical Accident/Incident Response and Assistance (CAIRA) Classification of Events poster Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course) FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS) ICS-702: NIMS Public Information Systems
Public Works Department	14. Develop and maintain transportation support a. identify transportation needs b. identify and assign transportation resources 33. Manage contaminated areas and resources c. arrange for disposal of property f. relocate people	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100.PW: Introduction to the Incident Command System (ICS)
Search and Rescue Personnel	26. Develop and maintain search and rescue operations	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Decontamination of People Potentially Exposed to Chemical Agents CSEPP Nerve and Blister Agent posters CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Shelters, Non-pressurized, managers	24. Develop and maintain enhanced shelters b. develop operational procedures 25. Develop and maintain expedient shelters b. develop operational procedures	Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Shelters, Pressurized, managers	23. Develop and maintain pressurized shelters b. develop operational and maintenance procedures	Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Traffic Control Personnel	13. Develop and maintain traffic and access control	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Integrated Responder Course Exposure and Contamination FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Training Officers	3. Develop training program	Techniques for CSEPP Instructors

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
		FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Veterinary Volunteers	33. Manage contaminated areas and resources g. manage animals	Animals in Emergencies: What Planners Need to Know FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)
Warning System Activators	29. Implement warning process	Emergency Planner's Companion, Command and Control Module Emergency Planners Companion, Public Information and Education Module Emergency Planner's Companion, Communications Module FEMA IS-700: National Incident Management System (NIMS), An Introduction ICS-100: Introduction to the Incident Command System (ICS)

APPENDIX E
ACRONYMS AND ABBREVIATIONS

ACT FAST—Agent Characteristics and Toxicology First Aid and Special Treatment
CAIRA—Chemical Accident or Incident Response and Assistance
CD—compact disk
CD-ROM—compact disk, read-only memory
CENL—chemical event notification level
CSEPP—Chemical Stockpile Emergency Preparedness Program
Decon—decontamination
DVD—digital video disk; a high-capacity optical disk format
EEG—exercise evaluation guide
EMIS—Emergency Management Information System
EMT—Emergency Medical Technician
EOC—emergency operations center
EPG—emergency preparedness guide
GIS—geographic information system
ICS—Incident Command System
JIC—joint information center
JIS—joint information system
MACS—Multiagency Coordination System
MCE—maximum credible event
MEG—Medical Evaluation Guidance
NIMS—National Incident Management System
OREMS—Oak Ridge Evacuation Modeling Systems
PAD—protective action decision
PADRE—Protective Action Dosage Reduction Estimator
PALT—protective action lookup table
PAR—protective action recommendation
PPE—personal protective equipment
Re-ACT FAST—Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment
SOP—standard operating procedure
USADAC—U.S. Army Defense Ammunition Center
VHS—a trademark used for a videotape format