

***PLANNING/TRAINING/EXERCISES CROSSWALK***  
**for the**  
**CHEMICAL STOCKPILE EMERGENCY PREPAREDNESS PROGRAM**

**Developed for the**  
**FEDERAL EMERGENCY MANAGEMENT AGENCY**

**by**  
**OAK RIDGE NATIONAL LABORATORY**

**October 14, 2004**

## ***PREFACE***

This document shows the relationships among emergency preparedness tasks under CSEPP and the available planning guidance, training resources, and exercise requirements that relate to them. The purpose is to help CSEPP participants get the best use of all the documents that have been produced for the program. For example, a CSEPP planner working on a specific emergency preparedness task could use the table to identify useful planning recommendations and training materials. Conversely, an emergency manager whose organization had trouble in a CSEPP exercise could use the table to find the problematic exercise objective and then identify the training materials available to help correct any deficiency.

The main body of this document is a table organized according to the tasks that need to be accomplished to prepare for a possible CSEPP emergency. For each of these tasks, the table lists the relevant sections of the CSEPP Planning Guidance, the available training materials, and pertinent exercise evaluation guides (EEGs). The EEGs are drawn from the document, *Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program*, dated September 7, 2004, which describes eight Emergency Response Outcomes and the EEGs associated with each. Appendix A provides additional information about each of the training materials, including the objectives, format, and components of the material, along with a source for obtaining the material. Appendix B lists emergency personnel categories along with the tasks and training materials for each category. Appendix C consists of a list of the acronyms and abbreviations used in the table.

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**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>Develop Overall Program Structure</b>			
<b>1. Develop General Plans and SOPs</b>	Sect. 1.2, 8.1, 8.1.1, A.10, A.10.b, A.10.d, N.1.2, N.1.3	<i>Introduction to Protective Action Decision Making video</i> <i>Some Assembly Required: How Models Are Built and Used video</i> <i>Technical Planning and Evaluation Course (TPE)</i> <i>Chemical Emergency Information for Managers</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place
1a. Identify planning accident categories	Sect. 8.1, 8.1.1, App. D, D.1.a, D.1.b, D.3.a	<i>None.</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1b. Prepare EPG	Sect. 1.2, 5.1, App. D, D.1.a, D.3.a	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1c. Write interagency agreements	Sect. 2.2.1, 7.1.2, 8, 8.1, 8.1.1(1-15), 8.2, 8.8, 8.12, 8.13.5(13-2, 13-3, 13-8), 8.15, 8.15.1(15-6), A.2, B.8.c, C.18, App. D., D.5, G.1.c(2), G.2.a(2), G.2c(3), H.3, J.22c, J.23, J.24b, App. K, K.3, K.7, N.3.1.1	<i>None</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place
1d. Conduct coordination meetings	Sect. 2.2.3, 2.3, 22.4.1, 8.14.2, App. D	<i>None</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place
1e. Evaluate plan and SOPs	Sect. 1.1, 2.4.2, 8.19.2, 8.20, 8.20.1, A.10, App. F, H.5, J.25, N.1.2	<i>CSEPP Plan Evaluation Wizard</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place
1f. Establish planning zones	Sect. 5, 8.1.1(1-7, 1-8), 8.6.1 (6-2), A.10.f(4), N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1g. Prepare maps	Sect. 8.8.1 (1-8), 8.8.1 (8-9), 8.91 (9-7), 8.12, 8.12.1 (12-5), 8.15.1 (15-3), A.10.f(4), E.1.b(1), E.1.b(2), App. F (System Evaluation), G.1.e, G.2.b(10), J.5.c(2), J.12.g, J.12.h, K.4.e, K.6.f, N.2.2.1.1, N.2.2.1.2, N.3.5, N.3.6.1, N.6.1.1.7, N.6.1.2.1	<i>Non-CSEPP specific emergency management task.</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
<b>2. Develop Exercise Program</b>	Sect. 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.4.2, 4, 8.1, 8.1.1 (1-20), 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.3 (20-1 thru 20-6), H.5, App. J, J.9, J.25, N.1.2, N.2.2, N.6.1.2.1	<i>Outside the scope of CSEPP Training responsibilities.</i>	<b>Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004</b> <b>C.5.1 Prevention and Preparedness</b> A/C.1.2.E: Assure that an Active Exercise Program Has Been Implemented
2a. Develop exercise plan	Sect. 2.2.2, 2.2.3, 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.2, 8.20.3 (20-1 thru 20-6), H.5, J.25	<i>Outside the scope of CSEPP Training responsibilities.</i>	<b>Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004</b> <b>C.5.1 Prevention and Preparedness</b> A/C.1.2.E: Assure that an Active Exercise Program Has Been Implemented
2b. Develop exercise objectives	Sect. 2.2.2, 8.20, 8.20.2, 8.20.3 (20-3), 8.20.3 (20-4)	<i>Outside the scope of CSEPP Training responsibilities.</i>	<b>Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004</b> <b>C.5.1 Prevention and Preparedness</b> A/C.1.2.E: Assure that an Active Exercise Program Has Been Implemented
2c. Conduct exercises	Sect. 2.2.1, 2.2.2, 2.2.3, 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.2, N.1.2	<i>CSEPP Exercise Evaluator Course</i>	<b>Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004</b> <b>C.5.1 Prevention and Preparedness</b> A/C.1.2.E: Assure that an Active Exercise Program Has Been Implemented
2d. Evaluate exercise	Sect. 2.2.1, 2.2.2, 2.2.3, 2.2.4, 8.20, 8.20.2, 8.20.3 (20-6), H.5, J.25, N.1.2, N.2.2.3	<i>CSEPP Exercise Evaluator Course</i>	<b>Exercise Policy and Guidance for the Chemical Stockpile Emergency Preparedness Program, September 7, 2004</b> <b>C.5.1 Prevention and Preparedness</b> A/C.1.2.E: Assure that an Active Exercise Program Has Been Implemented

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>3. Develop Training Program</b>	Sect. 2.1, 2.2.1, 2.2.2, 2.2.4, 2.4.2, 8.14.1, 8.14.3 (14-7), 8.19, 8.19.3, App. E, E.1.d, F.20.b(4), App. H, H.4, I.III.5, I.IV.6, J.9, J.17, N.1.2, N.3.7.1	<i>Techniques for CSEPP Instructors.</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.3.E: Assure that a Continuing Education Program Is in Place
3a. Develop training plan	Sect. 2.2.1, 2.2.2, 2.4.2, 8.14.1, 8.14.3 (14-7), 8.15, 8.19, 8.19.1, 8.19.3, App. E, E.1.d, F.20.b(4), H.2.b(5), H.2.c(4), H.4, J.9, J.17, N.6.3	<i>None.</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.3.E: Assure that a Continuing Education Program Is in Place.
3b. Conduct training courses	Sect. 2.2.1, 2.2.2, 2.2.4, 8.10.1 (10-3), 8.10.1 (10-4), 8.12, 8.14.3 (14-7), 8.15, 8.19, 8.19.1, 8.19.2, 8.19.3, App. E, E.3.a(2), G.1.g(3), App. H, H.2.b(1), H.2.b(3)	<i>Techniques for CSEPP Instructors</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.3.E: Assure that a Continuing Education Program Is in Place
<b>4. Develop Public Education Program</b>	Sect. 2.1, 2.2.1, 7.1.2, 8.9, 8.14, 8.14.1, 8.14.3 (14-1 thru 14-7), 8.19.1, App. D, App. E, F.15.c(2), F.25, App. J, J.2, J.3, J.11.b, J.12, J.13, J.18, K.12, L.3.a	<i>Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing News Releases, Version I</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place
4a. Identify education needs	Sect. 2.2.1, 8.9, 8.14.1, 8.14.3 (14-1 thru 14-7), 8.19.1, App. D, App. E, E.1.c, F.15.c(2), App. J, J.2, J.3, J.4, J.5.k, J.12, J.13, J.18, K.4.e, K.6.f, K.12, L.3.a	<i>Emergency Planner's Companion, Public Information and Education Module JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing News Releases, Version I</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place
4b. Develop materials	Sect. 8.9, 8.14.1, 8.19.1, App. D, E.1.c, App. J, J.5.c, J.12.e, K.12	<i>Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing News Releases, Version I</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place
4c. Disseminate materials	Sect. 8.9, 8.14.1, 8.14.3 (14-6), 8.19.1, App. D, App. J, J.1, J.5.c, J.7.h(7), K.12	<i>Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing News Releases, Version I</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.4.E: Assure that a Joint Public Outreach and Education Program Is in Place

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<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>5. Develop Public Information Program</b>	Sect. 2.1, 2.2.1, 2.3, 7.1.2, 8.2, 8.7.1 (7-6, 7-9, 7-12, 7-13, 7-14), 8.9, 8.14, 8.14.1, 8.14.2, C.6.d, App. J, J.7, J.16 thru J.25, K.12	<i>Emergency Planner's Companion, Public Information and Education Module )</i> <i>CSEPP Joint Information Center Advisor<sup>+</sup> Public Affairs and Information Technology Course</i> <i>Advanced Public Affairs and Information Technology Course</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public <b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public
5a. Identify information needs	Sect. 5, 7.1.2, 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-14 thru 14-17), 8.15.1 (15-4d), E.1.c, App. J, J.4, J.5, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public <b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public

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<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
5b. Develop materials	Sect. 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-13), 8.14.3 (14-14 thru 14-16), E.1.c, App. J, J.5.c, J.12.e, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public <b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public
5c. Disseminate materials	Sect. 8.2, 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-5), 8.14.3 (14-8), 8.14.3 (14-14 thru 14-17), 8.15.1 (15-4d), C.6.d, App. J, J.1, J.5.c, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>County EOC CSEPP Operations</i> <i>CSEPP Orientation</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public <b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b><i>Develop and Maintain Emergency Systems</i></b>			
<b>6. Develop and maintain automation system</b>	Sect. 7.1, 8.9, 8.19, 8.21, A.10.j(3), App. C, App. D, F.15.b(2), F.19.a(2), F.21, App. N	<i>Emergency Management Information System (EMIS)</i> <i>Federal Emergency Management Information System (FEMIS), Basics Module</i> <i>Federal Emergency Management Information System (FEMIS), Data Management Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i> <i>Federal Emergency Management Information System (FEMIS), System Administration Module</i>	<b><i>C.5.1 Prevention and Preparedness</i></b> C.1.1.E: Develop MCE PAD from PAR A/C.1.5.E: Verify EOC Equipment Operational Status <b><i>C.5.2 Emergency Assessment</i></b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b><i>C.5.3 Emergency Management</i></b> C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making <b><i>C.5.7 Emergency Public Information</i></b> A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.5.E/J: Operate a Joint Information System

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>7. Develop and maintain EOC</b>	Sect. 8.1.1 (1-15), 8.1.1 (1-18), 8.2, 8.2.1 (2-1 thru 2-12), 8.3, 8.3.1 (3-8 thru 3-10), 8.3.1 (3-13 thru 3-14), 8.8.1 (8-9), 8.9, 8.12, 8.12.1 (12-7), 8.15, 8.21, App. A, A.6, A.8, A.9, A.10, App. B, C.4, C.6, C.13, K.1, K.2	<i>County EOC CSEPP Operations</i> <i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>Emergency Management Information System (EMIS)</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.5.E: Verify EPC Equipment Operational Status <b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.6.E/F: Disseminate Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations <b>C.5.6 Victim Care</b> C.6.9.E: Coordinate the Disposition of Human Remains <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media <b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Area A/C.8.2.3: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees
7a. Develop list of equipment	Sect. 8.2.1 (2-3), 8.3, 8.3.1 (3-8 thru 3-10), A.10, App. B, J.22.d, J.24.e(4), K.2, App. N	<i>Emergency Planner's Companion, Command and Control Module</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.5.E: Verify EOC Equipment Operational Status
7b. Develop list of supplies	Sect. 8.2.1 (2-11), 8.8.1 (8-9), 8.9, 8.10.f(3), A.10, App. B	<i>Emergency Planner's Companion, Command and Control Module</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.5.E: Verify EOC Equipment Operational Status

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
7c. Develop operation procedures	Sect. 8.1.1 (1-6), 8.2, 8.2.1 (2-1 thru 2-12), 8.3, 8.3.1 (3-8 thru 3-10), 8.3.1 (3-13 thru 3-14), 8.8.1 (8-9), 8.9, 8.12, 8.12.1 (12-7), 8.19, 8.21, App. A, A.6, A.8, A.9, A.10, App. B, C.4, C.6, C.13, G.1.d(6), G.2.b(4), H.2.a(1), J.22.d, J.24.e(4), K.1, K.2, N.3.6.2	<p><i>County EOC CSEPP Operations</i>  <i>Emergency Planner's Companion, Command and Control Module</i>  <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>  <i>Emergency Management Information System (EMIS)</i></p>	<p><b>C.5.1 Prevention and Preparedness</b>            C.1.1.E: Develop MCE PAD from PAR            A/C.1.5.E: Verify EPC Equipment Operational Status</p> <p><b>C.5.2 Emergency Assessment</b>            C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b>            C.3.1.E: Alert and Mobilize EOC Staff            C.3.2.E: Activate and Operate the EOC            C.3.3.E: Support Protective Action Decision Making            C.3.4.E: Direct and Control Activation of Traffic and Access Control Points            C.3.5.E: Direct and Control Protective Actions for Schools and Day Care            C.3.6.E: Direct and Control the Protection of Special Populations            C.3.7.E: Provide Support to the Storage Installation            C.3.8.E: Request Supplementary Assistance            C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b>            C.5.1.E: Make Protective Action Decisions            C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems            C.5.3.E: Activate Alternative or Supplementary Warning Methods            C.5.4.E: Select or Prepare Protective Action Messages            C.5.6.E/F: Disseminate Protective Action Messages            C.5.10.E: Direct and Control Reception Center Operations            C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b>            C.6.9.E: Coordinate the Disposition of Human Remains</p> <p><b>C.5.7 Emergency Public Information</b>            C.7.1.E: Disseminate Public Health and Safety Information to the Media</p> <p><b>C.5.8 Remediation and Recovery</b>            A/C.8.1.E: Manage Limited Access to Restricted Area            A/C.8.2.3: Initiate Environmental Remediation            A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling            A/C.8.4.E: Make Recovery-Phase Protective Action Decisions            A/C.8.5.E: Implement Unrestricted Reentry            A/C.8.6.E/J: Provide Recovery Information to the Media and the Public            C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions            C.8.2.E: Perform Post-Emergency Medical Screening            C.8.3.E: Secure Disaster Assistance for Affected Communities            C.8.4.E: Provide Temporary Shelter for Evacuees</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<p><b>8. Develop and maintain command and control system</b></p>	<p>Sect. 8.8.1 (1-4), 8.2, 8.2.1 (2-6), App. A, App. B, App. F, G.1.g(1), H.2.a</p>	<p><i>County EOC CSEPP Operations</i>  <i>Emergency Planner's Companion, Command and Control Module</i>  <i>Classification of Events poster</i>  <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>  <i>CSEPP Orientation</i>  <i>Chemical Emergency Information for Managers</i></p>	<p><b>C.5.1 Prevention and Preparedness</b>  A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p><b>C.5.2 Emergency Assessment</b>  C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p><b>C.5.3 Emergency Management</b>  C.3.1.E: Alert and Mobilize EOC Staff  C.3.2.E: Activate and Operate the EOC  C.3.4.E: Direct and Control Activation of Traffic and Access Control Points  C.3.5.E: Direct and Control Protective Actions for Schools and Day Care  C.3.6.E: Direct and Control the Protection of Special Populations  C.3.7.E: Provide Support to the Storage Installation  C.3.8.E: Request Supplementary Assistance  C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b>  C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems  C.5.3.E: Activate Alternative or Supplementary Warning Methods  C.5.4.E: Select or Prepare Protective Action Messages  C.5.5.F: Conduct Route Alerting  C.5.7.F: Activate Traffic and Access Control Points  C.5.10.E: Direct and Control Reception Center Operations  C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b>  C.6.9.E: Coordinate the Disposition of Human Remains</p> <p><b>C.5.7 Emergency Public Information</b>  C.7.1.E: Disseminate Public Health and Safety Information to the Media  A/C.7.3.J: Activate and Operate a Joint Information Center  A/C.7.4.J: Disseminate Public Health and Safety Information to the Media  A/C.7.5.E/J: Operate a Joint Information System  A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public</p> <p><b>C.5.8 Remediation and Recovery</b>  A/C.8.1.E: Manage Limited Access to Restricted Areas  A/C.8.2.E: Initiate Environmental Remediation  A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling  A/C.8.6.E/J: Provide Recovery Information to the Media and the Public  C.8.2.E: Perform Post-Emergency Medical Screening  C.8.3.E: Secure Disaster Assistance for Affected Communities  C.8.4.E: Provide Temporary Shelter for Evacuees</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
8a. Develop concept of command hierarchy	Sect. 8.8.1 (1-4), 8.2, 8.2.1 (2-6), 8.2.1 (2-12), App. A, A.7, G.1.g(1), H.2.a, N.2.1.5	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module Chemical Emergency Information for Managers</i>	<p><b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p><b>C.5.2 Emergency Assessment</b> C.2.2.F: Coordinate Response Phase Monitoring and Sampling</p> <p><b>C.5.3 Emergency Management</b> C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p><b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b> C.6.9.E: Coordinate the Disposition of Human Remains</p> <p><b>C.5.7 Emergency Public Information</b> A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.5.E/J: Operate a Joint Information System</p> <p><b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling</p>
8b. Develop notification point	Sect. 8.2, App. A, A.5, B.6.i	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff</p> <p><b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.6.E/F: Disseminate Protective Action Messages</p>
8c. Develop staffing charts	Sect. 8.2, App. A, N.2.1.3	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place</p> <p><b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance</p> <p><b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
8d. Develop command and control procedures	Sect. 8.2, App. A, A.8	<i>County EOC CSEPP Operations</i> <i>Emergency Planner's Companion, Command and Control Module</i> <i>Federal Emergency Management Information System (FEMIS), Data Management Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.1.E: Verify Updated Emergency Plans Are in Place <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance <b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations
8e. Maintain communication point	Sect. 8.2, App. A, B.6.i, C.13, N.1.2	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.6.E/F: Disseminate Protective Action Messages C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations
<b>9. Develop and maintain radio system</b>	Sect. 8.3, 8.3.1 (3-7), 8.3.1 (3-8), 8.7, 8.12, 8.14.2, B.1.b(6), B.6.b, B.6.q, App. C, C.13 thru C.21, App. F, N.2.2.2, N.3.1.1, N.3.3, N.3.4	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients <b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center
9a. Develop list of nodes	Sect. 8.3, B.1.b(6), App. C, C.14, App. F, I.III.8, J.20.b	<i>Emergency Planner's Companion, Command and Control Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
9b. Develop operational procedures	Sect. 8.3, 8.7, 8.12, B.6.b, B.6.q, App. C, C.18, C.22, App. F, J.20, J.22.c, N.2.2.1.1	<i>Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility</p> <p><b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>
<b>10. Develop and maintain telephone system</b>	Sect. 8.3, 8.3.1 (3-8), 8.9.1 (9-1), B.6.b, App. C, C.1 thru C.12, App. F, F.19, I.III.8, J.17, J.24.e(2), J.24.e(6), J.24.h(1), N.2.2.1.3, N.3.3, N.3.4, N.6.1.1.1	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i>	<p><b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.3.E: Support Protective Action Decision Making C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.6.F: Transport Patients to a Medical Treatment Facility</p> <p><b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>
10a. Develop ringdown order	Sect. 8.3, App. C, App. F, F.19	<i>Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations</p> <p><b>C.5.5 Protection</b> C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.10.E: Direct and Control Reception Center Operations C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
10b. Develop telephone directory	Sect. 8.3, App. C, App. F, J.8	<i>Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.3 Emergency Management</b>            C.3.1.E: Alert and Mobilize EOC Staff            C.3.2.E: Activate and Operate the EOC            C.3.5.E: Direct and Control Protective Actions for Schools and Day Care            C.3.6.E: Direct and Control the Protection of Special Populations            C.3.8.E: Request Supplementary Assistance            C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b>            C.5.3.E: Activate Alternative or Supplementary Warning Methods            C.6.3.E: Direct and Control Reception Center Operations            C.6.4.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b>            C.6.9.E: Coordinate the Disposition of Human Remains</p> <p><b>C.5.7 Emergency Public Information</b>            C.7.1.E: Disseminate Public Health and Safety Information to the Media            A/C.7.3.J: Activate and Operate a Joint Information Center</p>
10c. Develop operational procedures	Sect. 8.3, App. C, C.22, App. F, F.19, J.17, J.24.h(3)	<i>Emergency Planner's Companion, Command and Control Module</i>	<p><b>C.5.2 Emergency Assessment</b>            C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b>            C.3.1.E: Alert and Mobilize EOC Staff            C.3.2.E: Activate and Operate the EOC            C.3.3.E: Support Protective Action Decision Making            C.3.7.E: Provide Support to the Storage Installation            C.3.8.E: Request Supplementary Assistance            C.3.9.E/F: Track the Location and Status of Patients</p> <p><b>C.5.5 Protection</b>            C.5.10.E: Direct and Control Reception Center Operations            C.5.12.E: Direct and Control Shelter Operations</p> <p><b>C.5.6 Victim Care</b>            C.6.1.F: Prepare Medical Treatment Facility to Receive Patients            C.6.6.F: Transport Patients to a Medical Treatment Facility</p> <p><b>C.5.7 Emergency Public Information</b>            C.7.1.E: Disseminate Public Health and Safety Information to the Media            A/C.7.3.J: Activate and Operate a Joint Information Center</p>
<b>11. Develop and maintain warning systems</b>	Sect. 5, 5.1, 5.2, 5.3, 8.7, 8.7.1 (7-6), A.4.a, B.6.a, C.20, C.23, App. F, N.2.2.2, N.3.3, N.6.1.1.1	<i>Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA)</i>	<p><b>C.5.2 Emergency Assessment</b>            C.2.1.E: Receive CENL and PAR from Installation EOC</p> <p><b>C.5.3 Emergency Management</b>            C.3.5.E: Direct and Control Protective Actions for Schools and Day Care            C.3.6.E: Direct and Control the Protection of Special Populations</p> <p><b>C.5.5 Protection</b>            C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems            C.5.3.E: Activate Alternative or Supplementary Warning Methods            C.5.4.E: Select or Prepare Protective Action Messages            C.5.5.F: Conduct Route Alerting            C.5.6.E/F: Disseminate Protective Action Messages</p>
11a. Develop prescribed messages	Sect. 8.7, 8.7.1 (7-12), 8.14.3 (14-13), App. J, J.22.c	<i>Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module</i>	<p><b>C.5.3 Emergency Management</b>            C.3.5.E: Direct and Control Protective Actions for Schools and Day Care            C.3.6.E: Direct and Control the Protection of Special Populations</p> <p><b>C.5.5 Protection</b>            C.5.4.E: Select or Prepare Protective Action Messages</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
11b. Develop operational procedures	C.20, C.23, App. F, J.22.c, N.1.3.2, N.2.2.2, N.3.3	<i>Emergency Planner's Companion, Command and Control Module</i> <i>Classification of Events poster</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC <b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages
<b>12. Develop and maintain JIC</b>	Sect. 8.14.2, 8.14.3 (14-8 thru 14-10, 14-12), I.III.7, App. J, J.23 thru J.25, M.21, N.6.1.1.1, N.6.1.1.2	<i>CSEPP Joint Information Center Advisor</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced Public Affairs and Information Technology Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.7 Emergency Public Information</b> A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public
12a. Develop rumor control system	Sect. 8.14.2, 8.14.3 (14-11), App. J	<i>CSEPP Joint Information Center Advisor</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced Public Affairs and Information Technology Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.7 Emergency Public Information</b> A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public
12b. Develop risk communication materials and process	Sect. 8.14.2, 8.14.3 (14-13, 14-15, 14-16), App. J	<i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
12c. Develop operational procedures	Sect. 8.14.2, 8.14.2 (14-8, 14-12, 14-14, 14-17), App. J, J.24, J.25	<i>CSEPP Joint Information Center Advisor</i> <i>Public Affairs and Information Technology Course</i> <i>Advanced Public Affairs and Information Technology Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<b>C.5.7 Emergency Public Information</b> A/C.7.3.J: Activate and Operate a Joint Information Center A/C.7.4.J: Disseminate Public Health and Safety Information to the Media A/C.7.5.E/J: Operate a Joint Information System A/C.7.6.J: Disseminate Health and Safety Information Directly to the Public

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>Develop and Maintain Support Functions</b>			
<b>13. Develop and maintain traffic and access control</b>	Sect. 8.8, 8.8.1, 8.13.1, 8.13.2, E.1.b(4), App. G, H.1.a, H.2.d(3 & 4), N.3.6.1	<i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
13a. Identify control points	Sect. 8.8, 8.8.1 (8-1, 8-2, 8-6, 8-9), A.10.f(4), App. G, G.1, K.4.e, K.6.f	<i>None.</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points
13b. Identify resource needs	Sect. 8.8, 8.8.1 (8-3, 8-4, 8-7, 8-12), 8.13.1, 8.13.2, App. G, H.1.a, H.2.d(3 & 4)	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points
<b>14. Develop and maintain transportation support</b>	Sect. 8.8.1 (8-12), 8.9, 8.9.1 (9-4), 8.9.1 (9-5), 8.12, 8.12.1, 8.13, 8.13.1, 8.15, D.2.c, E.1.a, E.1.b(6), J.5.g, K.5.a(4), K.7.e(3)	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.6 Victim Care</b> C.6.6.F: Transport Patients to a Medical Treatment Facility
14a. Identify transportation needs	Sect. 8.8.1 (8-12), 8.9, 8.9.1 (9-1E), 8.9.1 (9-4), 8.9.1 (9-5), 8.12, 8.12.1 (12-1), 8.15, D.2.c, E.1.a, E.1.b(6), K.5.c(4), K.7.e(3), K.8.b(2), K.11.b	<i>Emergency Planner's Companion, Command and Control Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.6 Victim Care</b> C.6.6.F: Transport Patients to a Medical Treatment Facility
14b. Identify and assign transportation resources	Sect. 8.8.1 (8-12), 8.9, 8.12, 8.12.1 (12-2 thru 12-12), 8.13, 8.13.1, D.2.c, E.1.a, E.1.b(6), G.1.d(4), G.2.b(8), K.5.a(4)	<i>Emergency Planner's Companion, Command and Control Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.6 Victim Care</b> C.6.6.F: Transport Patients to a Medical Treatment Facility
<b>15. Identify special populations</b>	Sect. 8.6, 8.8.1 (8-11)), 8.9, 8.9.1 (9-1 thru 9-3, 9-6), 8.12.1 (12-11), B.8.c, D.3.b(2), F.21.a, N.3.7	<i>Technical Planning and Evaluation Course (TPE) Emergency Planner's Companion, Protective Action Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
15a. Prepare inventory of populations and locations	Sect. 8.6, 8.8.1 (8-11), 8.9, 8.9.1 (9-1 thru 9-3, 9-6 thru 9-8), 8.12.1 (12-11), B.8.c, D.3.b(2), E.1.b(1), E.1.b(2), F.21.a, N.2.1.3	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations
15b. Identify special needs	Sect. 5.2, 8.7.1 (7-9), 8.8.1 (8-11), 8.9, 8.9.1 (9-4, 9-5, 9-9), 8.12, 8.12.1 (12-1, 12-2, 12-6), 8.13.1, 8.13.5 (13-7), 8.14.1, 8.14.2, 8.14.3 (14-1), 8.14.3 (14-16), D.1.b, D.2.b, D.2.c, D.3.d(4), E.1.a, E.2, E.3, E.4, F.20, G.2.c(2), J.3.m, J.5.e, J.18	<i>Emergency Planner's Companion, Protective Action Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
<b>16. Develop and maintain medical support</b>	Sect. 8.9, H.1.a, App. I	<i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Chemical Awareness</i> <i>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</i> <i>Chemical Stockpile Agent Characteristics and Effects</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent</i> <i>Response Phase Decontamination for CSEPP</i> <i>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.3 Emergency Management</b> C.3.9.E/F: Track the Location and Status of Patients <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
16a. Prepare estimate of casualties and needs	Sect. 8.9, 8.9.1 (9-1d), H.1.a, App. I, I.III.9, I.IV.8	<i>Toxic Chemical Training Course for Medical Support Personnel</i>	<b>C.5.3 Emergency Management</b> C.3.9.E/F: Track the Location and Status of Patients <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.9.E: Coordinate the Disposition of Human Remains
16b. Prepare medical response procedures	Sect. 8.15.1 (15-4), 8.17, H.2.e(1), App. I, I.III.1, I.III.4, I.III.6, I.III.9, I.III.10, I.IV.2 thru I.IV.5, I.IV.9, K.7.e, App. L, L.2, L.7	<i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Chemical Awareness</i> <i>Agent Characteristics and Toxicology First Aid and Special Treatment ACT FAST</i> <i>Chemical Stockpile Agent Characteristics and Effects video</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent</i> <i>Response Phase Decontamination for CSEPP</i> <i>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.3 Emergency Management</b> C.3.9.E/F: Track the Location and Status of Patients <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
16c. Identify medical transportation and care facilities	Sect. 8.15, B.4.d(3), B.8.o, App. I, K.5.a, K.5.c(1), K.6.e(4), K.7.e, L.6.f	<i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.3.F: Treat Patients at Screening Site C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility
<b>17. Develop and maintain reception centers</b>	Sect. 8.13.3, 8.15, App. K, K.2, K.11.b, L.5	<i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility
17a. Identify location	Sect. 8.13.3, 8.15, 8.15.1 (15-2), E.1.b(2), G.1.e, G.2.b(10), J.5.c(2), App. K, K.4, K.12.a, N.3.7.1	<i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers
17b. Develop operational procedures	Sect. 8.15, 8.15.1 (15-3), 8.15.1 (15-8), App. K, K.2, K.5, L.5	<i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>CSEPP Nerve and Blister Agent posters</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility
17c. Develop list of resources	Sect. 8.15, 8.15.1 (15-2) , App. K, K.2, K.4, K.5, K.11.b, L.5, N.6.1.1.1	<i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers
17d. Develop staffing chart	Sect. 8.15, 8.15.1 (15-2) , G.2.c(5), App. K, K.11.b, L.5	<i>Shelter Operations Workshop</i>	<b>C.5.5 Protection</b> C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers
<b>18. Develop and maintain mass care centers</b>	Sect. 8.9, 8.13, 8.13.2, 8.13.3, 8.15, 8.15.1 (15-1, 15-4, 15-6) , App. K, K.2, K.6, K.9, N.3.7	<i>Shelter Operations Workshop</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
18a. Identify location	Sect. 8.13.3, 8.15, 8.15.1 (15-1), G.1.e, G.2.b(10), App. K, K.6, K.9, K.12.a	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.5 Protection</b> C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters
18b. Estimate demand	Sect. 8.15, App. K, K.6, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.5 Protection</b> C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters
18c. Develop operational procedures	Sect. 8.9, 8.15, 8.15.1 (15-1, 15-4, 15-7, 15-8), App. K, K.2, K.6, K.7, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters
18d. Develop list of resources	Sect. 8.15, App. K, K.2, K.6, K.7, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.5 Protection</b> C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters
18e. Develop staffing chart	Sect. 8.15, G.2.c(5), App. K, K.6, K.7, K.9	<i>Shelter Operations Workshop</i>	<b>C.5.5 Protection</b> C.5.12.E: Direct and Control Shelter Operations C.5.13.F: Operate Shelters
<b>19. Develop and maintain PPE system</b>	Sect. 8.8, 8.10, 8.10.1 (10-2, 10-3), 8.13, App. H, H.1.b, H.2.b, H.5, I.III.1, I.IV.5, J.5.c(3), L.6.b, L.7, N.2.1.4	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1.3.E: Assure that a Continuing Education Program Is in Place <b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
19a. Identify PPE needs	App. H, H.2.b, H.2.d, I.III.2, J.5.c(3), L.6.b, L.7	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
19b. Develop operational procedures	App. H, H.2.b, H.2.d, H.4, I.III.1, L.7	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
19c. Develop work rules	App. H, H.2.b, H.2.d, I.III.1	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents</i> <i>Standardized CSEPP Medical Training Course</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.10.E: Direct and Control Reception Center Operations C.5.11.F: Operate Reception Centers <b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
19d. Develop distribution and maintenance system	App. H, H.2.b, H.2.c, I.III.2, J.5.c(3), N.2.1.4	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	
<b>20. Develop and maintain response-phase decontamination capability</b>	Sect. 8.10.1 (10-3, 10-5, 10-6), 8.17, 8.17.1 (17-1, 17-4, 17-6), I.III.4, I.IV.4, K.6.e(7), K.11.b, App. L, L.1 thru L.3, L.7, L.10, N.2.1.4	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
20a. Identify decon needs	Sect. 8.17, 8.17.1 (17-2), H.4.b, K.6.e(7), App. L, L.6, L.8, L.9	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
20b. Develop operational procedures	Sect. 8.10.1 (10-5, 10-6), 8.17, 8.17.1 (17-3, 17-4, 17-5), H.2.d(10), H.2.e(1), I.III.4, I.IV.4, App. L, L.2, L.4, L.7 thru L.9	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
20c. Identify location of stations	Sect. 8.17, App. L, L.5	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
20d. Identify resource needs	Sect. 8.17, K.7.e(4), App. L, L.6, L.10	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents Standardized CSEPP Medical Training Course</i>	<b>C.5.6 Victim Care</b> C.6.1.F: Prepare Medical Treatment Facility to Receive Patients C.6.2.F: Screen Evacuees for Agent Contamination C.6.3.F: Treat Patients at the Screening Site C.6.4.F: Decontaminate Potentially Exposed Evacuees C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility C.6.6.F: Transport Patients to a Medical Treatment Facility C.6.7.F: Treat Patients at a Medical Treatment Facility C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
<b>21. Develop and maintain agent detection system</b>	Sect. L.9, N.2.2.1, N.2.2.1.1	<i>Army responsible for task and related training.</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making
21a. Develop monitoring plan	Sect. L.9, N.1.3.3, N.2.2.1.1, N.2.2.1.2	<i>Army responsible for task and related training.</i>	<b>C.5.2 Emergency Assessment</b> C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making
21b. Develop operational procedures	Sect. App. H	<i>Army responsible for task and related training.</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making
21c. Identify equipment needs	Sect. App. H (Att. 1.3), N.2.2.1, N.3.1.2	<i>Army responsible for task and related training.</i>	<b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making
<b>22. Develop and maintain protective action decision process</b>	Sect. 7, 7.1, 7.2, 7.3, 7.1, 7.2, 7.3, 7.4, 8.1.1 (1-9), 8.4.1 (4-6), 8.5, 8.5.1 (5-1 thru 5-9), 8.6.1 (6-1, 6-2), A.8, App. D, D.1, D.4, D.5, J.20, N.1.2, N.1.3.1, N.1.3.2, N.2.1, N.2.1.1, N.3.2.2	<i>Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Built and Used Technical Planning and Evaluation Course (TPE) Emergency Planner's Companion, Protective Action Module Chemical Hazard Prediction Emergency Management Information System (EMIS) Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module Federal Emergency Management Information System (FEMIS), Hazard Analysis Module Federal Emergency Management Information System (FEMIS), Planning Module Chemical Emergency Information for Managers Residential Shelter-In-Place Business Shelter-In-Place</i>	<b>C.5.1 Prevention and Preparedness</b> C.1.1.E: Develop MCE PAD from PAR A/C.1.1.E: Verify Updated Emergency Plans Are in Place <b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
22a. Identify planning subzones	Sect. 5, 5.1, 5.2, 5.3, 7.1, 7.2, 7.3, 8.1.1 (1-7, 1-8), 8.5, A.10.4, App. D, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i>	<b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
22b. Identify housing characteristics	Sect. 5.1, 8.6, 8.6.1 (6-6), App. D, App. E, E.2	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
22c. Prepare evacuation time estimates	Sect. 8.6.1 (6-5), 8.8, 8.8.1 (8-10, 8-11), E.1.a, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i>	<b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
22d. Run EMIS	Sect. 6.1, 6.2.3, 8.21, N.1.3.1, N.2.1.1, N.2.2.1.2	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Chemical Hazard Prediction</i> <i>CSEPP Orientation</i> <i>Emergency Management Information System (EMIS)</i>	
22e. Run OREMS	Sect. 8.21, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22f. Run PADRE	Sect. 8.21, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22g. Use FEMIS	Sect. 8.21, N.2.1.1	<i>Federal Emergency Management Information System (FEMIS), Basics Module</i> <i>Federal Emergency Management Information System (FEMIS), Data Management Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i> <i>Federal Emergency Management Information System (FEMIS), System Administration Module</i>	

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
22h. Develop protective action decision tables	Sect. 7, 8.5, 8.6.1 (6-2), App. D, D.1, D.4, N.2.1, N.2.1.1, N.3.2.2	<i>Technical Planning and Evaluation Course (TPE)</i>	<b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
22i. Identify evacuation routes	Sect. 8.6, 8.6.1 (6-4), 8.8, 8.8.1 (8-5), App. E, E.1.b(2), N.1.3.1, N.2.1.1	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
<b>23. Develop and maintain pressurized shelters</b>	Sect. 8.2.1 (2-2), 8.6.1 (6-6), 8.9, B.5.b, D.2.c, App. E, E.4	<i>Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
23a. Identify structures and locations to be pressurized	Sect. 8.2.1 (2-2), 8.6.1 (6-6), B.5.b, D.2.c, App. E, E.4		<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations
23b. Develop operational and maintenance procedures	Sect. App. E, E.4	<i>Emergency Planner's Companion, Protective Action Module</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
<b>24. Develop and maintain enhanced shelters</b>	Sect. 5.1, D.2.b, App. E, E.2, N.1.3.1	<i>Residential Shelter-In-Place Business Shelter-In-Place</i>	<i>Non-CSEPP specific emergency management task.</i>
24a. Estimate number of structures	App. E, E.2	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
24b. Develop operational procedures	App. E, E.2	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
<b>25. Develop and maintain expedient shelters</b>	Sect. 5.1, D.2.b, App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
25a. Estimate number of structures	App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
25b. Develop operational procedures	App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
<b>26. Develop and maintain search and rescue operations</b>	Sect. E.4.f(4), App. H, H.2.e, N.3.7.3	<i>None</i>	
26a. Develop operational procedures	Sect. H.1.b, H.2.e	<i>None</i>	

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>Conduct Emergency Operations</b>			
<b>27. Activate EOC</b>	Sect. 8.2, 8.2.1 (2-6, 2-7, 2-12), A.10.a, A.10.b, A.10.j(1), N.2.2.1.3	<i>Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Orientation</i>	<b>C.5.1 Prevention and Preparedness</b> A/C.1/5/E: Verify EOC Equipment Operational Status <b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC
<b>28. Make protective action decision</b>	Sect. 7, 8.5, 8.5.1, App. D, N.2.1.1, N.3.3	<i>Introduction to Protective Action Decision Making Technical Planning and Evaluation Course (TPE) Emergency Planner's Companion, Protective Action Module Emergency Management Information System (EMIS) Federal Emergency Management Information System (FEMIS), Hazard Analysis Module Federal Emergency Management Information System (FEMIS), Planning Module Chemical Emergency Information for Managers</i>	<b>C.5.1 Prevention and Preparedness</b> C.1.1.E: Develop MCE PAD from PAR <b>C.5.2 Emergency Assessment</b> C.2.1.E: Receive CENL and PAR from Installation EOC C.2.2.F: Coordinate Response Phase Monitoring and Sampling <b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.3.E: Support Protective Action Decision Making C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.1.E: Make Protective Action Decisions C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations
<b>29. Implement warning process</b>	Sect. 8.2, 8.71, App. C, C.20, D.1.d, E.1.b(5), App. F, F.1, F.2, J.20.a, N.2.2.1.3, N.3.3	<i>Emergency Planner's Companion, Command and Control Module CSEPP Orientation Emergency Management Information System (EMIS)</i>	<b>C.5.3 Emergency Management</b> C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control the Protection of Special Populations <b>C.5.5 Protection</b> C.5.2.E: Activate Primary Indoor and Outdoor Warning Systems C.5.3.E: Activate Alternative or Supplementary Warning Methods C.5.4.E: Select or Prepare Protective Action Messages C.5.5.F: Conduct Route Alerting C.5.6.E/F: Disseminate Protective Action Messages C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media
<b>30. Mobilize all emergency support functions</b>	Sect. 8.1.1 (1-4), 8.2.1 (2-12), 8.3, 8.3.1 (8-3), A.4, K.1, K.8, K.9, N.1.3.1, N.1.3.2	<i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>	<b>C.5.3 Emergency Management</b> C.3.1.E: Alert and Mobilize EOC Staff C.3.2.E: Activate and Operate the EOC C.3.4.E: Direct and Control Activation of Traffic and Access Control Points C.3.5.E: Direct and Control Protective Actions for Schools and Day Care C.3.6.E: Direct and Control Protection of Special Populations C.3.7.E: Provide Support to the Storage Installation C.3.8.E: Request Supplementary Assistance <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points C.5.8.F: Implement Protective Actions for Schools and Day Care C.5.9.F: Implement Protection of Special Populations <b>C.5.7 Emergency Public Information</b> C.7.1.E: Disseminate Public Health and Safety Information to the Media A/C.7.3.J: Activate and Operate a Joint Information Center

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<p><b>31. Maintain communications</b></p>	<p>Sect. 8.2.1 (2-3), 8.3, 8.3.1 (3-1, 3-3 thru 3-5, 3-10, 3-13), 8.12, 8.12.1 (12-7), 8.14.3 (14-9), A.4.a, A.9.b(3), A.10.f, A.10.g, B.6, App. C, App. F, G.1.d(6), G.1.f(3), G.2.c(4), H.2.d(7), J.20, J.24.e(4), J.24.e(5), J.24.g, K.2, K.12.f, N.3.3, N.3.6, N.3.6.1, N.3.6.2, N.3.6.3, N.6.1.2.2, N.6.2</p>	<p><i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>  <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i>  <i>CSEPP Spokesperson Training Course</i></p>	<p><b>C.5.1 Prevention and Preparedness</b>  A/C.1.5.E: Verify EOC Equipment Operational Status  <b>C.5.2 Emergency Assessment</b>  C.2.1.E: Receive CENL and PAR from Installation EOC  <b>C.5.3 Emergency Management</b>  C.3.1.E: Alert and Mobilize EOC Staff  C.3.2.E: Activate and Operate the EOC  C.3.3.E: Support Protective Action Decision Making  C.3.4.E: Direct and Control Activation of Traffic and Access Control Point  C.3.7.E: Provide Support to the Storage Installation  C.3.8.E: Request Supplementary Assistance  C.3.9.E/F: Track the Location and Status of Patients  <b>C.5.5 Protection</b>  C.5.7.F: Activate Traffic and Access Control Points  C.5.10.E: Direct and Control Reception Center Operations  C.5.11.F: Operate Reception Centers  C.5.12.E: Direct and Control Shelter Operations  C.5.13.F: Operate Shelters  <b>C.5.6 Victim Care</b>  C.6.1.F: Prepare Medical Treatment Facility to Receive Patients  C.6.3.F: Treat Patients at the Screening Site  C.6.5.F: Decontaminate Patients at the Screening Location or Medical Treatment Facility  C.6.6.F: Transport Patients to a Medical Treatment Facility  C.6.7.F: Treat Patients at a Medical Treatment Facility  C.6.8.F: Collect and Decontaminate Human Remains  C.6.9.F: Coordinate the Disposition of Human Remains</p>

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
<b>Conduct Recovery Operations</b>			
<b>32. Monitor environment</b>	Sect. 3.1.4, 6.1, App. H, M.10 thru M.17, N.1.3.1, N.2.2.1, N.4.0	<i>None.</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling
32a. Develop sampling plan	Sect. H.1.b, App. L, L.9, M.3.b, M.5.a (3), M.6.a, M.10, M.13, M.14, M.16, M.17, N.1.3.1	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling
32b. Develop list of monitoring resources	Sect. M.10, M.14.b, N.2.2.1.1	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling.
<b>33. Manage contaminated areas and resources</b>	Sect. 3.1.4, 6.1, 8, 8.15, L.5.i, App. M, M.1 thru M.21, N.1.3.2, N.1.3.3, N.3.7.3	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees
33a. Develop operational procedures	Sect. 8.13.5 (13-9, 13-10), 8.15.1 (15-6), L.5.h, L.5.i, L.6.b, L.6.c, App. M, M.7, M.19, M.20, M.21, N.1.3.2, N.1.3.3	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.E: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees
33b. Maintain security	Sect. 8.8, 8.8.1 (8-4, 8-6, 8-7, 8-8), L.9, App. M, M.7, M.8.k, M.18	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.4.E: Direct and Control Activation of Traffic and Access Control Points <b>C.5.5 Protection</b> C.5.7.F: Activate Traffic and Access Control Points <b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.5.E: Implement Unrestricted Reentry
33c. Arrange for disposal of property	Sect. 8.17, L.5.h, L.6.b, L.6.c, App. M, M.4.b(8), M.8.i, M.8.m, M.9, M.17.d, N.3.7.4	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.2.E: Initiate Environmental Remediation A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
33d. Manage handling of human remains	Sect. App. M, M.5, N.3.7.3	<i>None</i>	<b>C.5.3 Emergency Management</b> C.3.9.E/F: Track the Location and Status of Patients <b>C.5.6 Victim Care</b> C.6.8.F: Collect and Decontaminate Human Remains C.6.9.E: Coordinate the Disposition of Human Remains
33e. Provide disaster assistance	Sect. 8, 8.15, M.19, .20, N.3.7.1, N.3.7.3, N.3.7.4	<i>Non-CSEPP specific emergency management task.</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees

**CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK**

<i>Tasks</i>	<i>Planning Guidance &amp; Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>Emergency Response Outcomes/Exercise Evaluation Guides (Measurement of Task Execution)</i>
33f. Relocate people	Sect. 8, Sect. 8.13.5 (13-10), 8.15, 8.15.1 (15-5), App. K, K.10, M.19, N.3.7.1	<i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.4.E: Provide Temporary Shelter for Evacuees
33g. Manage animals	Sect. 8, 8.17, H.1.b, App. L, App. K, K.11, M.4, M.10, M.12, M.17.d, N.4.1	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
33h. Provide mental health assistance	Sect. 8.15, K.6.e(4), M.5.a(6), M.20	<i>None</i>	
<b>34. Develop recovery-phase decontamination process</b>	Sect. 8.10.1 (10-3), 8.10.1 (10-5), 8.17.1 (17-6), H.1.b, H.2.b(2), H.2.e(1), App. L, App. M, M.1 thru M.9, N.3.7.4, N.4.0	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
34a. Identify decon needs	Sect. App. M, M.2, M.3.a, M.4.b(3), M.6.a, M.8	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
34b. Develop operational procedures	Sect. H.1.b, H.2.b(2), H.2.e(1), App. L, M.3.c, M.4, M.5.a(2), M.6.b, M.6.c, M.8, M.8.e, M.8.j	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
34c. Identify resource needs	Sect. 8.17.1 (17-6), H.1.b, H.2.b(2), H.2.e(1), M.3.d, M.4.b(2), M.5.a(5), M.8.c, M.8.k, M.9.a	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions
<b>35. Develop recovery-phase command and control authority<sup>†</sup></b>	Sect. App. M, M.1, M.5.b, M.7, M.8, M.10, M.13, M.15.b, M.15.d, M.17, M.18	<i>None</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.1.E: Manage Limited Access to Restricted Areas A/C.8.2.E: Initiate Environmental Remediation A/C.8.3.E: Coordinate Recovery-Phase Monitoring and Sampling A/C.8.4.E: Make Recovery-Phase Protective Action Decisions A/C.8.5.3: Implement Unrestricted Reentry A/C.8.6.E/J: Provide Recovery Information to the Media and the Public C.8.1.E: Make and Implement Ingestion Pathway Protective Action Decisions C.8.2.E: Perform Post-Emergency Medical Screening C.8.3.E: Secure Disaster Assistance for Affected Communities C.8.4.E: Provide Temporary Shelter for Evacuees
<b>36. Provide recovery-phase public information</b>	App. M, M.21	<i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i>	<b>C.5.8 Remediation and Recovery</b> A/C.8.6.E/J: Provide Recovery Information to the Media and the Public

## APPENDIX A

### TRAINING COURSES FOR CSEPP

#### Advanced Public Affairs and Information Technology Course

- Objectives
  - Describe the uses of advanced information technology in enhancing public affairs and other emergency response
  - Describe the application of powerful “tactical Web Sites” to successfully communicate and coordinate data and information in an emergency
  - Develop advanced Web sites using Microsoft FrontPage and apply as virtual collaboration tools
  - Describe the use of handheld technology to add portability of data and information to the emergency response
  - Demonstrate the development and use of handheld technology and applications to better manage data and information needed for emergency response
  - Describe the use of wireless technology to share data and information within and between emergency response locations and to stay connected anytime and anyplace
  - Apply wireless technology in the context of a simulated emergency response
- Format: Classroom course taught by instructors
- Components: Student manual, Instructor Guide, Microsoft FrontPage and other software applications
- Supporting Course Material: Student Technical Workbooks
- Available from:
  - Mr. Charles B. Hultquist  
Oak Ridge Institute for Science and Education  
P.O. Box 117  
Oak Ridge, TN 37831-0117  
(865) 576-9647  
[hultquic@ornl.gov](mailto:hultquic@ornl.gov)

#### Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) (and ACT FAST Computer-Aided Instruction)

- Objectives
  - Describe the potential hazards of nerve and blister agents
  - Identify how chemical agents work
  - Identify the signs and symptoms of agent exposure
  - Describe the initial first-aid treatment for victims of agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
  - Videos: *Chemical Stockpile Agent Characteristics and Effects, Re-ACT FAST, or Re-ACTFAST II* (with Facilitator Guide)
  - Posters: *Nerve Agents, Blister Agents*
  - Pocket Card: *Nerve Agent Antidote Reference Guide*
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)  
(EMI Course Nos. G951, G952)
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

#### Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course

- Objectives:
  - Describe agents and munitions at PBA and potential for off-post release
  - Describe the characteristics, hazards and effects of nerve and blister agents
  - Identify signs and symptoms of chemical agent exposure
  - Describe initial first aid and treatment for exposure
  - Describe the role of CSEPP
- Format: Home Study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

#### Basic Emergency Public Information Officer Course

- Objectives:
  - Develop skills in writing, working with the media, handling interviews, inquiries, and news conferences
  - Make basic public information policy-related decisions
  - Develop a working relationship with the media
  - Develop and conduct public education/awareness campaigns
  - Demonstrate how to find and use outside resources
- Format: Classroom Course
- Components: Course Notebook
- Supporting Course Material: None
- Available from:
  - Emergency Management Institute  
16825 South Seton Avenue  
Emmitsburg, MD 21727  
<http://www.fema.gov/emi/>  
(EMI Course No. G290)

#### Business Shelter-In-Place

- Objectives:
  - Understand the factors that lead to shelter-in-place (SIP) protective actions
  - Describe the activities and tasks involved in sheltering-in-place
  - Understand how to implement SIP in various business situations
  - Describe the basic approach to developing a business SIP plan
  - Understand how SIP planning can be integrated with overall business contingency planning
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### Chemical Accident/Incident Response and Assistance (CAIRA)

- Objectives:
  - Provides information on all phases of CAIRA
  - Identifies chemical agents by physical properties and physical symptoms of exposure
  - Prescribes self- and buddy-aid for each agent
  - Describes air monitoring capabilities, protective clothing requirements, and appropriate decontamination for each chemical agent
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint Slides
- Available from:
  - Mr. Joe Hodge  
U.S. Army Defense Ammunition Center  
ATTN: SMAAC-AST  
1 C Tree Road  
McAlester, OK 74501  
(918) 420-8580  
[joseph.hodge@dac.army.mil](mailto:joseph.hodge@dac.army.mil)  
(Course No. AMMO-19)

### Chemical Emergency Information for Managers

- Objectives:
  - Provides background information for making protective action decisions
  - Provides information on chemical agents and munitions, including toxicity and health effects
  - Describes effects of accident and weather conditions on chemical agent plume movement
  - Discusses roles of key response personnel
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint slides
- Available from:
  - Mr. Joe Hodge  
U.S. Army Defense Ammunition Center  
ATTN: SMAAC-AST  
1 C Tree Road  
McAlester, OK 74501  
(918) 420-8580  
[joseph.hodge@dac.army.mil](mailto:joseph.hodge@dac.army.mil)  
(Course No. AMMO-22)

### Chemical Hazard Prediction

- Objectives:
  - Learn fundamentals required to model downwind chemical hazards using the D2PCw and Geographical Information System (GIS) programs, which are part of the Emergency Management Information System (EMIS)
  - Learn about the munitions and agents in the Army stockpile, their physiological effects, symptoms of exposure, and the physical properties that influence dispersion of agents in the atmosphere such as weather conditions and terrain
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint Slides
- Available from:
  - Mr. Joe Hodge  
U.S. Army Defense Ammunition Center  
ATTN: SMAAC-AST  
1 C Tree Road  
McAlester, OK 74501  
(918) 420-8580  
[joseph.hodge@dac.army.mil](mailto:joseph.hodge@dac.army.mil)  
(Course No. AMMO-23)

### Chemical Stockpile Agent Characteristics and Effects

- Objectives:
  - Describes the potential hazards of nerve and blister agents, their potential routes of exposure, and how they work
  - Identifies the signs and symptoms of chemical warfare agent exposure
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### Classification of Events (poster)

- Objectives: A quick reference to the four levels of chemical surety emergency events
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### County EOC CSEPP Operations

- Objectives:
  - Describe individual responsibilities in the EOC
  - Understand conditions for protective action recommendations
  - Understand role of county in alert/notification
  - Understand services at reception and mass care centers
  - Understand methods for disseminating emergency public information
  - Designed for Illinois, but may be adapted for use by other states
- Format: Classroom course taught in county EOC
- Components: Instructor Guide; simulated scenario messages
- Supporting Course Material: None
- Available from:
  - Ms. Jana S. Fairow  
Illinois Emergency Management Agency  
110 East Adams Street  
Springfield, IL 62701-1109  
(217) 782-6594  
[jfairow@iema.state.il.us](mailto:jfairow@iema.state.il.us)

### **CSEPP Chemical Awareness (and CSEPP Chemical Awareness Computer-Aided Instruction)**

- Objectives:
  - Describes the types of chemical agents stored in each location
  - Describes the major emergency planning steps for protecting people in the event of a chemical incident
  - Describes how to avoid contact with chemical agents
  - Describes the effects of weather and terrain on the movement of chemical agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material: Video: *Chemical Stockpile Agent Characteristics and Effects*
- Available from:
  - Robert W. Norville  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)  
(EMI Course Nos. G953, G954)
  - Mr. Joe Hodge  
U.S. Army Defense Ammunition Center  
ATTN: SMAAC-AST  
1 C Tree Road  
McAlester, OK 74501  
(918) 420-8580  
[joseph.hodge@dac.army.mil](mailto:joseph.hodge@dac.army.mil)  
(Course No. AMMO-21)
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### **CSEPP Exercise Evaluator Course**

- Objectives:
  - Understand exercise evaluation process
  - Develop exercise evaluator's skills
  - Practice exercise evaluation activities
- Format: Classroom
- Components: Annotated Electronic Slides; Student Hand-outs
- Supporting Course Material:
  - Practicums on developing evaluation reports
  - Integrated Performance Evaluation Guide
- Available from:
  - Robert W. Norville  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### **CSEPP Joint Information Center Advisor+**

- Objective: Refresher training for the JIC/JIS course
- Format: Computer-based
- Components: CD-ROM, User Guide
- Supporting Course Material:
  - Customized information for each CSEPP site
  - On-disc resources
- Available from:
  - Mr. Charles B. Hultquist  
Oak Ridge Institute for Science and Education  
P.O. Box 117  
Oak Ridge, TN 37831-0117  
(865) 576-9647  
[hultquic@ornl.gov](mailto:hultquic@ornl.gov)

### **CSEPP Nerve and Blister Agent posters**

- Objectives: Quick references for identifying the signs and symptoms of chemical agent exposure and providing initial first aid treatment
- Format: Job Aid
- Components: Posters
- Supporting Course Material: None
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### **CSEPP Orientation**

- Objectives
  - Develop basic understanding of CSEPP program structure and location of storage sites
  - Develop basic understanding of chemical agents and munitions characteristics
  - Develop basic understanding of Army emergency response operation
  - Designed for use in Kentucky, but may be adapted for use in other states
- Format: Classroom
- Components: Student Guide, Electronic Slides
- Supporting Course Material: None
- Available from:
  - Mr. Charles W. Scott  
Kentucky Division of Emergency Management  
1111-B Louisville Road  
Frankfort, KY 40601  
(502) 607-5719  
[cscott@kydes.dma.state.ky.us](mailto:cscott@kydes.dma.state.ky.us)

### **CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure**

- Objectives: A quick reference for identifying the signs and symptoms of nerve agents and providing antidote treatment to adults, adolescents, children and infants
- Format: Job Aid
- Components: Pocket guides
- Supporting Course Material:
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### **CSEPP Spokesperson Training Course**

- Objectives:
  - Provides skills for working effectively with the media in an emergency
  - Provides knowledge about the differing needs of each news medium ( print, TV, radio, wire services, internet)
  - Provides simulated experience with choosing what to say and how to say it, speaking effectively, and answering questions
- Format: Classroom Training
- Components: Student Workbook, Handouts, Video, Instructor Guide, Work Sheets
- Supporting Course Material: Job Aids, Video tapes of on-camera interviews
- Available from:
  - Mr. John G. Yaquiant  
U.S. Army Soldier and Biological Chemical Command  
Building E-5101  
Aberdeen Proving Ground, MD 21010-5424  
(410) 436-4292  
[john.yaquiant@sbccom.apgea.army.mil](mailto:john.yaquiant@sbccom.apgea.army.mil)

### **CSEPP Writing News Releases, Version 1**

- Objective: To improve news writing skills ranging from development of talking points to editing
- Format: Computer-based
- Components: Floppy disk including Handouts, Job Aids, Activities, and Worksheets (CD-ROM version is in development)
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### **Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agents**

- Objectives:
  - Describe the protocols developed by CSEPP for handling patients potentially exposed to chemical warfare agents
  - List the requirements for the types of PPE that should be used by medical personnel to protect staff against secondary contamination
  - Describe triage of patients exposed to chemical warfare agents
  - Describe the decontamination process for ambulatory and litter patients
  - List the signs and symptoms of nerve and blister agent contamination
  - Describe appropriate treatment for victims exposed to chemical warfare agents.
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### **Emergency Management Information System (EMIS)**

- Objective: Train personnel to use EMIS automation system functions at user level, emergency coordinator level, and manager level
- Format: Classroom course taught at USADACS
- Components: Handouts
- Supporting Course Material: Slides; Hands on use in computer lab
- Available from:
  - Mr. Joe Hodge  
U.S. Army Defense Ammunition Center  
ATTN: SMAAC-AST  
1 C Tree Road  
McAlester, OK 74501  
(918) 420-8580  
[joseph.hodge@dac.army.mil](mailto:joseph.hodge@dac.army.mil)  
(Course No. AMMO-30)

### **Emergency Planner's Companion, Command and Control Module**

- Objectives:
  - Develop skills to prepare command and control plans and EOPs
  - Understand command and control organization and management
  - Locate, design, staff, organize, and operate an emergency operations center
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material: *Command and Control Planning Checklist*
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)
  - U.S. Department of Commerce  
National Technical Information Service  
Springfield, VA 22161  
(703) 605-6000  
<http://www.ntis.gov>

### **Emergency Planner's Companion, Emergency Operations and Evacuee Support Module**

- Objectives:
  - Understand CSEPP emergency operations work rules
  - Know how to use CSEPP PPE
  - Implement reception and mass care centers
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
  - Web page references to resources on animals in disaster
  - PDF files of FEMA's Animals in Disaster training courses
  - PDF files of CSEPP Classroom courses
  - PDF file of report, How Do I Know: A Guide for Selecting PPE for CSEPP
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)
  - U.S. Department of Commerce  
National Technical Information Service  
Springfield, VA 22161  
(703) 605-6000  
<http://www.ntis.gov>

### Emergency Planner's Companion, Protective Action Module

- Objectives:
  - Develop skills to prepare a protective action plan
  - Understand the basis for protective action decisions
  - Know how to implement protective action strategies
  - Understand self- and buddy-decontamination
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
  - Proposed revisions to Planning Guidance Appendix E regarding pressurized shelter-in-place
  - Bibliographies on related publications, training, and software
  - Related web sites
  - Summary of Harford County's experience with pressurized shelters
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)
  - U.S. Department of Commerce  
National Technical Information Service  
Springfield, VA 22161  
(703) 605-6000  
<http://www.ntis.gov>

### Emergency Planner's Companion, Public Information and Education Module

- Objectives:
  - Differentiate between emergency and non-emergency public information and education
  - Plan and effective public information and education program
  - Disseminate effective information and emergency warnings
  - Understand the principles of effective communication
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
  - Related web sites
  - Annotated list of preparedness publications, background materials, and risk communication publications
  - PDF files of reports, *Preparing EBS Messages* and *Risk Communications for CSEPP*
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)
  - U.S. Department of Commerce  
National Technical Information Service  
Springfield, VA 22161  
(703) 605-6000  
<http://www.ntis.gov>

### Federal Emergency Management Information System (FEMIS), Basics Module

- Objectives:
  - Starting and logging on to FEMIS
  - Understanding FEMIS modes
  - Using the FEMIS tracking navigator
  - Using status boards and generating reports
  - Getting around the GIS
  - Setting up the Stand Alone Watchful Eye
- Format: Classroom instruction
- Components: Student Manual, Desktop Reference Guide, QuickStart Guide
- Supporting Course Material: *Virtual Guide to Procedures* (CD)
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
  - Innovative Emergency Management  
Brian J. Boyle  
Test, Exercise and Evaluation Division Manager  
8555 United Plaza Blvd, Suite 100  
Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Federal Emergency Management Information System (FEMIS), Data Management Module

- Objectives:
  - Understanding the FEMIS database hierarchy
  - Using database tools
  - Working with specific databases
  - Creating site-defined status boards
  - Working with resource definition and resource assignments databases
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Material: Relevant sections of *Virtual Guide to Procedures* (CD)
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
  - Innovative Emergency Management  
Brian J. Boyle  
8555 United Plaza Blvd, Suite 100  
Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module

- Objectives:
  - Modeling and validating an evacuation network
  - Determining zone cluster evacuation time estimates
  - Hazard arrival time determination,
  - FEMIS PALT development
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Material: Evacuation route maps, network data sheets
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
  - Innovative Emergency Management  
Brian J. Boyle  
8555 United Plaza Blvd, Suite 100  
Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Federal Emergency Management Information System (FEMIS), Hazard Analysis Module

- Objectives:
  - Working with work plans
  - Using the D2PC interface
  - Setting up AutoD2PC
  - Using Reports
  - Generating and using PAR/PADs
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Materials: Relevant sections of Virtual Guide to Procedures (CD)
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
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Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Federal Emergency Management Information System (FEMIS), Planning Module

- Objectives:
  - Understanding planning datasets and planning scenarios
  - Using the PALT
  - Editing plans in MS Project
  - Using the tasks status board
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Materials: Relevant sections of Virtual Guide to Procedures (CD)
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
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8555 United Plaza Blvd, Suite 100  
Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Federal Emergency Management Information System (FEMIS), System Administration Module

- Objectives:
  - ORACLE maintenance
  - Basic diagnostics and troubleshooting
  - Setting up and managing accounts
  - Managing exercise datasets
- Format: Classroom instruction
- Components: System Administrator's Guide
- Supporting Course Materials: CD-based System Administrator Diagnostic Guide, System Configuration Databook
- Available from:
  - Darius M. Kwiedorowicz  
SBCCOM  
ATTN:AMSSB-OCS, Building E5101, Rm. 175  
5183 Blackhawk Road  
Aberdeen Proving Ground, MD 21010  
(410) 436-8829  
[darius.kwiedorowicz@sbccom.apgea.army.mil](mailto:darius.kwiedorowicz@sbccom.apgea.army.mil)
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Baton Rouge, LA 70809  
(225) 952-8250  
[brian.boyle@ieminc.com](mailto:brian.boyle@ieminc.com)

### Introduction to Protective Action Decision Making

- Objective: Describes the protective action options recommended by CSEPP Guidance, the crucial decision issues for each option, and a process that can be used to develop protective action plans
- Format: Video
- Components: VHS tape
- Supporting Course Material:
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### JICsaw III: CSEPP Joint Information Center/System Training Course

- Objectives:
  - Provide JIC staff with the concept, goals, focus, functions organizational structure and facility of the JIC
  - Build skills of individuals regarding telephone teams, media monitoring and analysis, and news conferences
  - Provide simulated experience of JIC operations and media interaction
- Format: Classroom
- Components: Student Workbook, Handouts, Video, Instructor Guide, Worksheets
- Supporting Course Materials: Job Aids
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### Joint Information Center/Joint Information Systems Course (JIC./JIS)

- Objectives:
  - Understand the concept of JIC/JIS operations
  - Understand JIC functions and administrative structure
  - Demonstrate a knowledge of JIC facility, equipment, and staffing
  - Acquire skills to perform specific JIC assignments
- Format: Classroom course taught by contractor
- Components: Course Notebook
- Supporting Course Material: Optional 8-hour exercise
- Available from:
  - Emergency Management Institute  
16825 South Seton Avenue  
Emmitsburg, MD 21727  
<http://www.fema.gov/emi/>  
(Course No. G908)

### Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program

- Objectives:
  - Understand uses and limitations of CSEPP-approved equipment
  - Understand CSEPP PPE work rules
  - Know how to don and doff CSEPP PPE
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
  - Poster: *Donning and Doffing PPE*
  - Videos: *How Do I Know?, Re-ACTFAST II*
- Available from:
  - CSEPP Training Website: <http://www.orml.gov/EMC/CSEPPweb/CSEPPTraining.html>

### Public Affairs and Information Technology Course

- Objectives:
  - Describe the uses of information technology in enhancing public affairs and other emergency response
  - Describe the application of Web sites to successfully communicate and coordinate data and information in an emergency
  - Develop and apply basic Web sites as virtual collaboration tools
  - Describe the use of handheld technology to add portability of data and information to the emergency response
  - Demonstrate the use of handheld technology in responding to an emergency
  - Describe the use of wireless technology to stay connected anytime and anyplace
  - Apply wireless technology in the context of a simulated emergency response
- Format: Classroom course taught by instructors
- Components: Student Manual, Instructor Guide, Handheld Computer
- Supporting Course Material: Student Technical Workbooks
- Available from:
  - Mr. Charles B. Hultquist  
Oak Ridge Institute for Science and Education  
P.O. Box 117  
Oak Ridge, TN 37831-0117  
(865) 576-9647  
[hultquic@ornl.gov](mailto:hultquic@ornl.gov)

### Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)

- Objectives: Provides refresher training for ACT FAST, Auto-injectors, PPE, and Decontamination classroom courses
- Format: Classroom
- Components: VHS video, DVD video, Facilitator's Guide
- Supporting Course Material: All support materials for ACT FAST, Auto-injectors, PPE, and Decontamination courses
- Available from:
  - VHS Video:  
Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)
  - Facilitator's Guide  
CSEPP Training Website: <http://www.orml.gov/EMC/CSEPPweb/CSEPPTraining.html>

### Residential Shelter-In-Place

- Objectives:
  - Learn how to prepare a home emergency supply kit
  - Understand how warnings for protective actions are disseminated to the public
  - Describe how to develop a plan for sheltering-in-place
  - Understand the appropriate procedures for expedient shelter-in-place
  - Learn how to prepare a safe room for sheltering-in-place
  - Describe when and how to end sheltering-in-place
- Format: Video
- Components: DVD and VHS tape
- Supporting Course Material: None
- Available from
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### Response Phase Decontamination for CSEPP

- Objectives:
  - Demonstrate ability to perform self- and buddy-decon
  - Demonstrate understanding of decon station procedures
  - Demonstrate ability to perform emergency medical decon
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
  - Posters: *Decontamination Procedures for Emergency Medical Personnel, Decontamination Station Procedures, Self and Buddy Decontamination*
  - Handouts: same as for poster
  - Pocket Card: *Decontamination Procedures*
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)  
(EMI Course Nos. G962 thru G965)
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### Shelter Operations Workshop

- Objectives:
  - Collaborate with other agencies in supporting the shelter operation
  - Organize available human resources as a shelter operations team
  - Organize the physical facility and material resources to meet the needs of the sheltered population
  - Identify procedures for obtaining additional human and material resources
  - Establish and maintain records and provide reports
  - Use Disaster Services regulations and procedures and local disaster plans in managing shelters
  - Solve common shelter problems using team resources
- Format: Classroom Course (Prerequisite: *Introduction to Disasters*, home study course)
- Components: Workbook
- Supporting Course Material: Video
- Available from:
  - Local American Red Cross chapter

### Some Assembly Required: How Models Are Built and Used

- Objectives: Explains what models are, how the CSEPP models were developed, the limitations of models, and how models can be used in the protective action decision-making process
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)

### Standardized CSEPP Medical Training Course

- Objectives:
  - Describe the types of chemical agents
  - Recognize signs and symptoms of exposure
  - Describe how to manage, decontaminate and treat the victims of a chemical incident
  - Describe how to protect against the threat of cross-contamination by verifying the adequacy of patient decontamination
- Format: Classroom
- Components: Student Guide, Instructor Slides
- Supporting Course Material: None
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course

- Objectives:
  - Explain the role of emergency support personnel before, during and after a chemical warfare agent release
  - Describe work rules and regulations as they apply to the use of PPE
  - Describe the proper donning of the CSEPP PPE
  - Describe the protection to emergency support personnel from PPE
  - Describe the limitations of CSEPP PPE
  - State how CSEPP PPE is stored and maintained
- Format: Classroom
- Components: Instructor Guide, Student Guide, Slides
- Supporting Course Material: None
- Available from:
  - Mr. William R. Smith  
Maryland Emergency Management Agency  
5401 Rue Saint Lo Drive  
Reisterstown, MD 21136-4541  
(410) 517-5123  
[bsmith@mema.state.md.us](mailto:bsmith@mema.state.md.us)

### Technical Planning and Evaluation Course (TPE)

- Objectives:
  - Define and illustrate the concepts of exposure, dose, and risk
  - Describe the protective action decision-making process
  - List the basic functions of models and describe their use in planning
  - Define evacuation and sheltering as protective actions for CSEPP
- Format: Computer-based
- Components: CD-ROM, Student Workbook
- Supporting Course Material:
  - Videos: *Some Assembly Required: How Models Are Built and Used*, and *An Introduction to Protective Action Decision Making*
  - Poster: *Protective Action Decision Making*
  - Pocket Card: *Protective Action Decision Making*
  - Models: D2PC, PADRE, and OREMS
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)  
(EMI Course No. G956)

### Techniques for CSEPP Instructors

- Objectives:
  - Explain the learning process for adults
  - Identify the characteristics and responsibilities of an effective instructor
  - Identify methods of instruction
  - Understand presentation techniques for effective communication
  - Know how to deal with resistance to learning
  - Explain the use of questions
  - Know and understand the use of instructional aids
  - Understand the importance and use of evaluations
- Format: Classroom Training
- Components: Techniques Manual, Instructor Guide, Electronic Slides
- Supporting Course Material: None
- Available from:
  - Robert W. Norville  
Preparedness, Training, and Exercise Directorate  
Federal Emergency Management Agency  
500 C Street, SW  
Washington, DC 20472  
(202) 646-2734  
[robert.norville@dhs.gov](mailto:robert.norville@dhs.gov)  
(EMI Course No. G955)
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

### Toxic Chemical Training Course for Medical Support Personnel

- Objectives:
  - Describes measures for improving off-post medical preparedness
  - Describes signs and symptoms of chemical agent exposure, triage, and medical treatment
  - Describes decontamination of patients and medical equipment and facilities
  - Describes PPE for medical personnel
  - Describes agent detection capabilities
  - Describes methods of estimating downwind toxicity
- Format: Classroom course
- Components: Course Syllabus (includes slides, handouts, text, and exercises)
- Supporting Course Material: None
- Available from:
  - Mr. Todd Dousa  
Science Applications International Corporation  
626 Towne Center Drive  
Joppa, MD 21085  
(410) 538-2964  
[todd.a.dousa@saic.com](mailto:todd.a.dousa@saic.com)

### Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent

- Objectives:
  - Identifies antidotes to be administered in the event of nerve agent exposure
  - Identifies which antidote auto-injectors should be used
  - Demonstrates the use of the antidote auto-injectors
  - Recognizes adverse reactions to the use of the antidotes
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
  - Poster: *Auto-injectors*
  - Pocket Card: *Nerve Agent Antidote Reference Guide*
- Available from:
  - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

## APPENDIX B

### TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

This appendix summarizes the *CSEPP Planning/Training/Exercises Crosswalk* to list the program's training recommendations for each emergency personnel category. Managers at all levels of the program may use this table to help ensure that their personnel have received the appropriate training.

Each CSEPP state and county has its own method of assigning responsibility for emergency planning, response, and recovery functions. Some jurisdictions, for instance, may make firefighters responsible for conducting search and rescue, while others may assign this task to police officers. This document addresses this issue by including these types of emergency functions under all likely personnel categories. Consequently, emergency managers and training officers should evaluate the task assignments and training recommendations included in this document and tailor them to their own unique situations.

#### CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Access Control Personnel	33. Manage contaminated areas and resources b. maintain security	Emergency Planners Companion, Emergency Operations and Evacuee Support Module
Automation Specialists	6. Develop and maintain automation system	Emergency Management Information System (EMIS) Federal Emergency Management Information System (FEMIS), Basic Module Federal Emergency Management Information System (FEMIS), Data Management Module Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module Federal Emergency Management Information System (FEMIS), Hazard Analysis Module Federal Emergency Management Information System (FEMIS), Planning Module Federal Emergency Management Information System (FEMIS), System Administration Module
Communications Specialists	8. Develop and maintain command and control system e. maintain communication point 9. Develop and maintain radio system a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system a. develop ringdown order b. develop telephone directory c. develop operational procedures 31. Maintain [response-phase] communications	Emergency Planner's Companion, Command and Control Module CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA)
Coroners	33. Manage contaminated areas and resources d. manage handling of human remains	None available
Decontamination Personnel	20. Develop and maintain response-phase decontamination capability 34. Develop recovery-phase decontamination process	Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Dispatcher, Emergency	29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications	Emergency Planner's Companion, Command and Control Module CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA)
Elected Officials	22. Develop and maintain protective action decision process a. identify planning subzones b. develop protective action decision tables 28. Make protective action decision 29. Develop recovery-phase command and control authority	Introduction to Protective Action Decision Making video Chemical Emergency Information for Managers Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Command and Control Module
Emergency Management Agency Staff	27. Activate EOC 30. Mobilize all emergency support functions	Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Orientation

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Managers	<ol style="list-style-type: none"> <li>1. Develop general plans and SOPs               <ol style="list-style-type: none"> <li>a. identify planning accident categories</li> <li>d. conduct coordination meetings</li> <li>e. evaluate plan and SOPs</li> <li>f. establish planning zones</li> </ol> </li> <li>2. Develop exercise program               <ol style="list-style-type: none"> <li>a. develop exercise plan</li> <li>b. develop exercise objectives</li> <li>c. conduct exercises</li> <li>d. evaluate exercise</li> </ol> </li> <li>3. Develop training program               <ol style="list-style-type: none"> <li>a. develop training plan</li> </ol> </li> <li>4. Develop public education program               <ol style="list-style-type: none"> <li>a. identify education needs</li> </ol> </li> <li>5. Develop public information program               <ol style="list-style-type: none"> <li>a. identify information needs</li> </ol> </li> <li>6. Develop and maintain automation system</li> <li>7. Develop and maintain EOC               <ol style="list-style-type: none"> <li>a. develop list of equipment</li> <li>b. develop list of supplies</li> <li>c. develop operation procedures</li> </ol> </li> <li>8. Develop and maintain command and control system               <ol style="list-style-type: none"> <li>a. develop concept of command hierarchy</li> <li>b. develop notification point</li> <li>c. develop staffing charts</li> <li>d. develop command and control procedures</li> <li>e. maintain communication point</li> </ol> </li> <li>9. Develop and maintain radio system               <ol style="list-style-type: none"> <li>a. develop list of nodes</li> <li>b. develop operational procedures</li> </ol> </li> <li>10. Develop and maintain telephone system               <ol style="list-style-type: none"> <li>a. develop ringdown order</li> <li>c. develop operational procedures</li> </ol> </li> <li>11. Develop and maintain warning systems               <ol style="list-style-type: none"> <li>a. develop prescribed messages</li> <li>b. develop operational procedures</li> </ol> </li> <li>12. Develop and maintain JIC               <ol style="list-style-type: none"> <li>c. develop operational procedures</li> </ol> </li> <li>13. Develop and maintain traffic and access control               <ol style="list-style-type: none"> <li>a. identify control points</li> </ol> </li> <li>14. Develop and maintain transportation support               <ol style="list-style-type: none"> <li>b. identify and assign transportation resources</li> </ol> </li> <li>15. Identify special populations               <ol style="list-style-type: none"> <li>b. identify special needs</li> </ol> </li> <li>16. Develop and maintain medical support               <ol style="list-style-type: none"> <li>a. prepare medical response procedures</li> <li>b. identify medical transportation and care facilities</li> </ol> </li> <li>17. Develop and maintain reception centers               <ol style="list-style-type: none"> <li>a. identify location</li> <li>b. develop operational procedures</li> </ol> </li> <li>18. Develop and maintain mass care centers               <ol style="list-style-type: none"> <li>a. identify location</li> <li>c. develop operational procedures</li> </ol> </li> </ol>	<p>Emergency Management Information System (EMIS)            Federal Emergency Management Information System (FEMIS), Basic Module            County EOC Operations            Emergency Planner's Companion, Command and Control Module            Emergency Planner's Companion, Public Information and Education Module            Classification of Events poster            Chemical Accident/Incident Response and Assistance (CAIRA)            CSEPP Orientation            Chemical Emergency Information for Managers            Emergency Planner's Companion, Emergency Operations and Evacuee Support Module            Emergency Planner's Companion, Protective Action Module            CSEPP Chemical Awareness            Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)            Chemical Stockpile Agent Characteristics and Effects video            Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)            CSEPP Nerve and Blister Agent posters            Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course            Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program            State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course            Introduction to Protective Action Decision Making video            Some Assembly Required: How Models Are Build and Used            Chemical Hazard Prediction</p>

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Managers (cont'd)	<ul style="list-style-type: none"> <li>19. Develop and maintain PPE system                             <ul style="list-style-type: none"> <li>a. identify PPE needs</li> <li>b. develop operational procedures</li> <li>c. develop work rules</li> <li>d. develop distribution and maintenance system</li> </ul> </li> <li>20. Develop and maintain response-phase decontamination capability                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> <li>c. identify location of stations</li> </ul> </li> <li>21. Develop and maintain agent detection system                             <ul style="list-style-type: none"> <li>a. develop monitoring plan</li> <li>b. develop operational procedures</li> </ul> </li> <li>22. Develop and maintain protective action decision process                             <ul style="list-style-type: none"> <li>a. identify planning subzones</li> <li>h. develop protective action decision tables</li> <li>i. identify evacuation routes</li> </ul> </li> <li>23. Develop and maintain pressurized shelters                             <ul style="list-style-type: none"> <li>a. identify structures and locations to be pressurized</li> <li>b. develop operational and maintenance procedures</li> </ul> </li> <li>24. Develop and maintain enhanced shelters                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> </ul> </li> <li>25. Develop and maintain expedient shelters                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> </ul> </li> <li>26. Develop and maintain search and rescue operations                             <ul style="list-style-type: none"> <li>a. develop operational procedures</li> </ul> </li> <li>27. Activate EOC</li> <li>28. Make protective action decision</li> <li>29. Implement warning process</li> <li>30. Mobilize all emergency support functions</li> <li>31. Maintain communications</li> <li>32. Monitor environment                             <ul style="list-style-type: none"> <li>a. develop sampling plan</li> </ul> </li> <li>33. Manage contaminated areas and resources                             <ul style="list-style-type: none"> <li>a. develop operational procedures</li> </ul> </li> <li>34. Develop recovery-phase decontamination process                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> </ul> </li> <li>35. Develop recovery-phase command and control authority</li> </ul>	
Emergency Medical Technicians	<ul style="list-style-type: none"> <li>16. Develop and maintain medical support</li> <li>20. Develop and maintain response-phase decontamination capability</li> </ul>	<p>Toxic Chemical Training Course for Medical Support Personnel                      CSEPP Chemical Awareness                      Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)                      Chemical Stockpile Agent Characteristics and Effects video                      Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)                      CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure                      CSEPP Nerve and Blister Agent posters                      Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents                      Response Phase Decontamination for CSEPP                      Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course                      Emergency Planner's Companion, Emergency Operations and Evacuee Support Module                      Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent                      Standardized CSEPP Medical Training Course</p>
Emergency Planners	<ul style="list-style-type: none"> <li>1. Develop general plans and SOPs                             <ul style="list-style-type: none"> <li>a. identify planning accident categories</li> <li>b. prepare EPG</li> <li>c. write interagency agreements</li> <li>d. conduct coordination meetings</li> <li>e. evaluate plan and SOPs</li> <li>f. establish planning zones</li> <li>g. prepare maps</li> </ul> </li> </ul>	<p>Introduction to Protective Action Decision Making video                      Some Assembly Required: How Models Are Built and Used video                      Technical Planning and Evaluation Course (TPE)                      Chemical Emergency Information for Managers                      CSEPP Plan Evaluation Wizard                      Emergency Management Information System (EMIS)                      Federal Emergency Management Information System (FEMIS), Basic Module                      Federal Emergency Management Information System (FEMIS), Data Management Module                      Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</p>

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Planners (cont'd)	<ol style="list-style-type: none"> <li>2. Develop exercise program               <ol style="list-style-type: none"> <li>a. develop exercise plan</li> <li>b. develop exercise objectives</li> <li>d. evaluate exercise</li> </ol> </li> <li>3. Develop training program               <ol style="list-style-type: none"> <li>a. develop training plan</li> </ol> </li> <li>4. Develop public education program               <ol style="list-style-type: none"> <li>a. identify education needs</li> </ol> </li> <li>5. Develop public information program               <ol style="list-style-type: none"> <li>a. identify information needs</li> </ol> </li> <li>6. Develop and maintain automation systems</li> <li>7. Develop and maintain EOC               <ol style="list-style-type: none"> <li>a. develop list of equipment</li> <li>b. develop list of supplies</li> <li>c. develop operational procedures</li> </ol> </li> <li>8. Develop and maintain command and control system               <ol style="list-style-type: none"> <li>a. develop concept of command hierarchy</li> <li>d. develop command and control procedures</li> </ol> </li> <li>9. Develop and maintain radio system               <ol style="list-style-type: none"> <li>a. develop list of nodes</li> <li>b. develop operational procedures</li> </ol> </li> <li>10. Develop and maintain telephone system               <ol style="list-style-type: none"> <li>a. develop ringdown order</li> <li>b. develop operational procedures</li> </ol> </li> <li>11. Develop and maintain warning systems               <ol style="list-style-type: none"> <li>a. develop prescribed messages</li> <li>b. develop operational procedures</li> </ol> </li> <li>12. Develop and maintain JIC               <ol style="list-style-type: none"> <li>b. develop risk communication materials and process</li> <li>c. develop operational procedures</li> </ol> </li> <li>13. Develop and maintain traffic and access control               <ol style="list-style-type: none"> <li>a. identify control points</li> <li>b. identify resource needs</li> </ol> </li> <li>14. Develop and maintain transportation support               <ol style="list-style-type: none"> <li>a. identify transportation needs</li> <li>b. identify and assign transportation resources</li> </ol> </li> <li>15. Identify special populations               <ol style="list-style-type: none"> <li>a. prepare inventory of populations and locations</li> <li>b. identify special needs</li> </ol> </li> <li>16. Develop and maintain medical support               <ol style="list-style-type: none"> <li>a. prepare estimate of casualties and needs</li> <li>b. prepare medical response procedures</li> <li>c. identify medical transportation and care facilities</li> </ol> </li> <li>17. Develop and maintain reception centers               <ol style="list-style-type: none"> <li>a. identify location</li> <li>b. develop operational procedures</li> <li>c. develop list of resources</li> <li>d. develop staffing chart</li> </ol> </li> <li>18. Develop and maintain mass care centers               <ol style="list-style-type: none"> <li>a. identify location</li> <li>b. estimate demand</li> <li>c. develop operational procedures</li> <li>d. develop list of resources</li> <li>e. develop staffing chart</li> </ol> </li> <li>19. Develop and maintain PPE system               <ol style="list-style-type: none"> <li>a. identify PPE needs</li> <li>b. develop operational procedures</li> <li>c. develop work rules</li> <li>d. develop distribution and maintenance system</li> </ol> </li> </ol>	<p>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module            Federal Emergency Management Information System (FEMIS), Planning Module            Federal Emergency Management Information System (FEMIS), System Administration Module            County EOC Operations            Emergency Planner's Companion, Command and Control Module            Emergency Planner's Companion, Public Information and Education Module            Classification of Events poster            Chemical Accident/Incident Response and Assistance (CAIRA)            CSEPP Orientation            Emergency Planner's Companion, Emergency Operations and Evacuee Support Module            Emergency Planner's Companion, Protective Action Module            CSEPP Chemical Awareness            Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)            Chemical Stockpile Agent Characteristics and Effects video            Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)            CSEPP Nerve and Blister Agent posters            Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course            Shelter Operations Workshop            Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program            Introduction to Protective Action Decision Making video            Chemical Hazard Prediction</p>

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Planners (cont'd)	<ul style="list-style-type: none"> <li>20. Develop and maintain response-phase decontamination capability                             <ul style="list-style-type: none"> <li>a. identify decon needs</li> <li>b. develop operational procedures</li> <li>c. identify location of stations</li> <li>d. identify resource needs</li> </ul> </li> <li>21. Develop and maintain agent detection system                             <ul style="list-style-type: none"> <li>a. develop monitoring plan</li> <li>b. develop operational procedures</li> <li>c. identify equipment needs</li> </ul> </li> <li>22. Develop and maintain protective action decision process                             <ul style="list-style-type: none"> <li>a. identify planning subzones</li> <li>b. identify housing characteristics</li> <li>c. prepare evacuation time estimates</li> <li>d. run EMIS</li> <li>e. run OREMS</li> <li>f. run PADRE</li> <li>g. use FEMIS</li> <li>h. develop protective action decision tables</li> <li>i. identify evacuation routes</li> </ul> </li> <li>23. Develop and maintain pressurized shelters                             <ul style="list-style-type: none"> <li>a. identify structures and locations to be pressurized</li> <li>b. develop operational and maintenance procedures</li> </ul> </li> <li>24. Develop and maintain enhanced shelters                             <ul style="list-style-type: none"> <li>a. estimate number of structures</li> <li>b. develop operational procedures</li> </ul> </li> <li>25. Develop and maintain expedient shelters                             <ul style="list-style-type: none"> <li>a. estimate number of structures</li> <li>b. develop operational procedures</li> </ul> </li> <li>26. Develop and maintain search and rescue operations                             <ul style="list-style-type: none"> <li>a. develop operational procedures</li> </ul> </li> <li>32. Monitor environment                             <ul style="list-style-type: none"> <li>a. develop sampling plan</li> <li>b. develop list of monitoring resources</li> </ul> </li> <li>33. Manage contaminated areas and resources                             <ul style="list-style-type: none"> <li>a. develop operational procedures</li> </ul> </li> <li>34. Develop recovery-phase decontamination process                             <ul style="list-style-type: none"> <li>a. identify decon needs</li> <li>b. develop operational procedures</li> <li>c. identify resource needs</li> </ul> </li> <li>35. Develop recovery-phase command and control authority</li> </ul>	
Exercise Coordinators	<ul style="list-style-type: none"> <li>2. Develop exercise program                             <ul style="list-style-type: none"> <li>a. develop exercise plan</li> <li>b. develop exercise objectives</li> <li>c. conduct exercise</li> </ul> </li> </ul>	Outside the scope of CSEPP Training responsibilities.
Exercise Evaluators	<ul style="list-style-type: none"> <li>2. Develop exercise program                             <ul style="list-style-type: none"> <li>d. evaluate exercise</li> </ul> </li> </ul>	CSEPP Exercise Evaluator Course
Fire Department Managers	<ul style="list-style-type: none"> <li>19. Develop and maintain PPE system                             <ul style="list-style-type: none"> <li>a. identify PPE needs</li> <li>b. develop operational procedures</li> <li>c. develop work rules</li> <li>d. develop distribution and maintenance system</li> </ul> </li> <li>20. Develop and maintain response-phase decontamination capability                             <ul style="list-style-type: none"> <li>a. identify decon needs</li> <li>b. develop operational procedures</li> <li>d. identify resource needs</li> </ul> </li> <li>26. Develop and maintain search and rescue operations                             <ul style="list-style-type: none"> <li>a. develop operational procedures</li> </ul> </li> </ul>	CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters Toxic Chemical Training for Medical Support Personnel

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

<b>PERSONNEL CATEGORY</b>	<b>TASK*</b>	<b>RECOMMENDED TRAINING</b>
Fire Department Managers (cont'd)	34. Develop recovery-phase decontamination process a. identify decon needs b. develop operational procedures c. identify resource needs	
Fire Fighters	19. Develop and maintain PPE system 20. Develop and maintain response-phase decontamination capability 26. Develop and maintain search and rescue operations 34. Develop recovery-phase decontamination process	CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters
Hospital Emergency Room Personnel	16. Develop and maintain medical support a. prepare estimate of casualties and needs b. prepare medical response procedures c. identify medical transportation and care facilities 20. Develop and maintain response-phase decontamination capability a. identify decon needs b. develop operational procedures c. identify location of stations d. identify resource needs	Toxic Chemical Training Course for Medical Support Personnel CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure CSEPP Nerve and Blister Agent posters Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents Response Phase Decontamination for CSEPP Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course Response Phase Decontamination for CSEPP Don't Be a Victim: Medical Management of Patients Contaminated with Chemical Agent Standardized CSEPP Medical Training Course
Incident Commanders	30 Mobilize all emergency support functions 31 Maintain communications	Emergency Planners Companion, Command and Control Module Emergency Planners Companion, Emergency Operations and Evacuee Support Module
Joint Information Center Staff	12. Develop and maintain JIC	CSEPP Joint Information Center Advisor Public Affairs and Information Technology Course Advanced Public Affairs and Information Technology Course Basic Emergency Public Information Officer Course Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course) Emergency Planner's Companion, Public Information and Education Module JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing News Releases, Version I
Mass Care Center Staff	18. Develop and maintain mass care centers	Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters
Mental Health Professionals	33. Manage contaminated areas and resources h. provide mental health assistance	None available.
Monitoring Personnel	32. Monitor environment	None available.
Reception Center Staff	17. Develop and maintain reception centers	Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters
Police Department Managers (state and local)	13. Develop and maintain traffic and access control a. identify control points b. identify resource needs 19. Develop and maintain PPE system a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 26. Develop and maintain search and rescue operations a. Develop operational procedures 33. Manage contaminated areas and resources a. develop operational procedures b. maintain security	Emergency Planners Companion, Command and Control Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)

\*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

**CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY**

<b>PERSONNEL CATEGORY</b>	<b>TASK*</b>	<b>RECOMMENDED TRAINING</b>
Police Officers (state and local)	<ul style="list-style-type: none"> <li>13. Develop and maintain traffic and access control</li> <li>19. Develop and maintain PPE system</li> <li>26. Develop and maintain search and rescue operations</li> <li>33. Manage contaminated areas and resources                             <ul style="list-style-type: none"> <li>b. maintain security</li> </ul> </li> </ul>	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters
Public Information Officers	<ul style="list-style-type: none"> <li>4. Develop public education program                             <ul style="list-style-type: none"> <li>a. identify education needs</li> <li>b. develop materials</li> <li>c. disseminate materials</li> </ul> </li> <li>5. Develop public information program                             <ul style="list-style-type: none"> <li>a. identify information needs</li> <li>b. develop materials</li> <li>c. disseminate materials</li> </ul> </li> <li>11. Develop and maintain warning systems                             <ul style="list-style-type: none"> <li>a. develop prescribed messages</li> </ul> </li> <li>12. Develop and maintain JIC                             <ul style="list-style-type: none"> <li>a. develop rumor control system</li> <li>b. develop risk communication materials and process</li> <li>c. develop operational procedures</li> </ul> </li> <li>36. Provide recovery-phase public information</li> </ul>	Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module CSEPP Joint Information Center Advisor Public Affairs and Information Technology Course Advanced Public Affairs and Information Technology Course JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing New Releases, Version I County EOC Operations CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA) Classification of Events poster Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)
Public Works Department	<ul style="list-style-type: none"> <li>14. Develop and maintain transportation support                             <ul style="list-style-type: none"> <li>a. identify transportation needs</li> <li>b. identify and assign transportation resources</li> </ul> </li> <li>33. Manage contaminated areas and resources                             <ul style="list-style-type: none"> <li>c. arrange for disposal of property</li> <li>f. relocate people</li> </ul> </li> </ul>	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Search and Rescue Personnel	<ul style="list-style-type: none"> <li>26. Develop and maintain search and rescue operations</li> </ul>	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters
Shelters, Non-pressurized, managers	<ul style="list-style-type: none"> <li>24. Develop and maintain enhanced shelters                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> </ul> </li> <li>25. Develop and maintain expedient shelters                             <ul style="list-style-type: none"> <li>b. develop operational procedures</li> </ul> </li> </ul>	Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place
Shelters, Pressurized, managers	<ul style="list-style-type: none"> <li>23. Develop and maintain pressurized shelters                             <ul style="list-style-type: none"> <li>b. develop operational and maintenance procedures</li> </ul> </li> </ul>	Emergency Planner's Companion, Protective Action Module Residential Shelter-In-Place Business Shelter-In-Place
Traffic Control Personnel	<ul style="list-style-type: none"> <li>13. Develop and maintain traffic and access control</li> </ul>	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Training Officers	<ul style="list-style-type: none"> <li>3. Develop training program</li> </ul>	Techniques for CSEPP Instructors
Veterinary Volunteers	<ul style="list-style-type: none"> <li>33. Manage contaminated areas and resources                             <ul style="list-style-type: none"> <li>g. manage animals</li> </ul> </li> </ul>	None available.
Warning System Activators	<ul style="list-style-type: none"> <li>29. Implement warning process</li> </ul>	Emergency Planner's Companion, Command and Control Module Emergency Planners Companion, Public Information and Education Module CSEPP Orientation

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## APPENDIX C ACRONYMS AND ABBREVIATIONS

**ACT FAST**—Agent Characteristics and Toxicology First Aid and Special Treatment  
**CAIRA**—Chemical Accident or Incident Response and Assistance  
**CD**—compact disk  
**CD-ROM**—compact disk, read-only memory  
**CENL**—chemical event notification level  
**CSEPP**—Chemical Stockpile Emergency Preparedness Program  
**Decon**—decontamination  
**DVD**—digital video disk; a high-capacity optical disk format  
**EEG**—exercise evaluation guide  
**EMIS**—Emergency Management Information System  
**EOC**—emergency operations center  
**EPG**—emergency preparedness guide  
**FEMIS**—Federal Emergency Management Information System  
**GIS**—geographic information system  
**JIC**—joint information center  
**JIS**—joint information system  
**MCE**—maximum credible event  
**OREMS**—Oak Ridge Evacuation Modeling Systems  
**PAD**—protective action decision  
**PADRE**—Protective Action Dosage Reduction Estimator  
**PALT**—protective action lookup table  
**PAR**—protective action recommendation  
**PPE**—personal protective equipment  
**Re-ACT FAST**—Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment  
**SOP**—standard operating procedure  
**TPE**—Technical Planning and Evaluation course  
**USADAC**—U.S. Army Defense Ammunition Center  
**VHS**—a trademark used for a videotape format